

STEP INTO THE FUTURE OF GAMING

A Practical Approach to Design Handheld Augmented Reality Games

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WHAT IS AUGMENTED REALITY ?

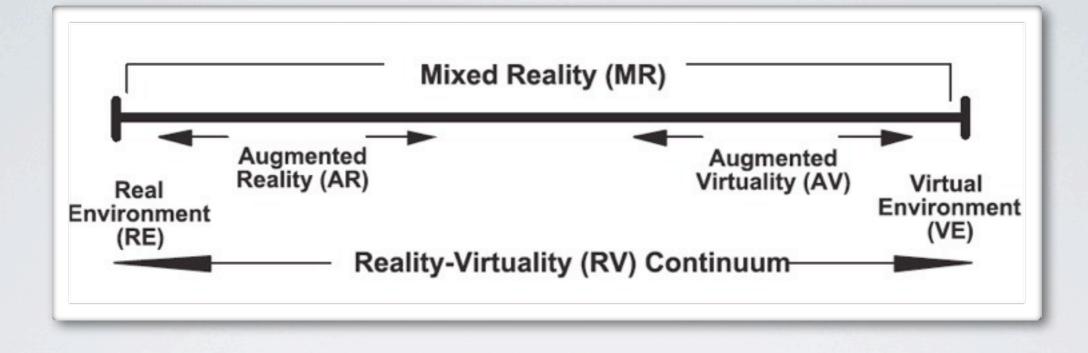


Reality





Virtual Reality



Augmented Reality is distinguished by

- I) Combining Physical and Virtual World
- 2) Registering the Virtual Content with the Physical World in 3D
- 3) Being Interactive in Real Time

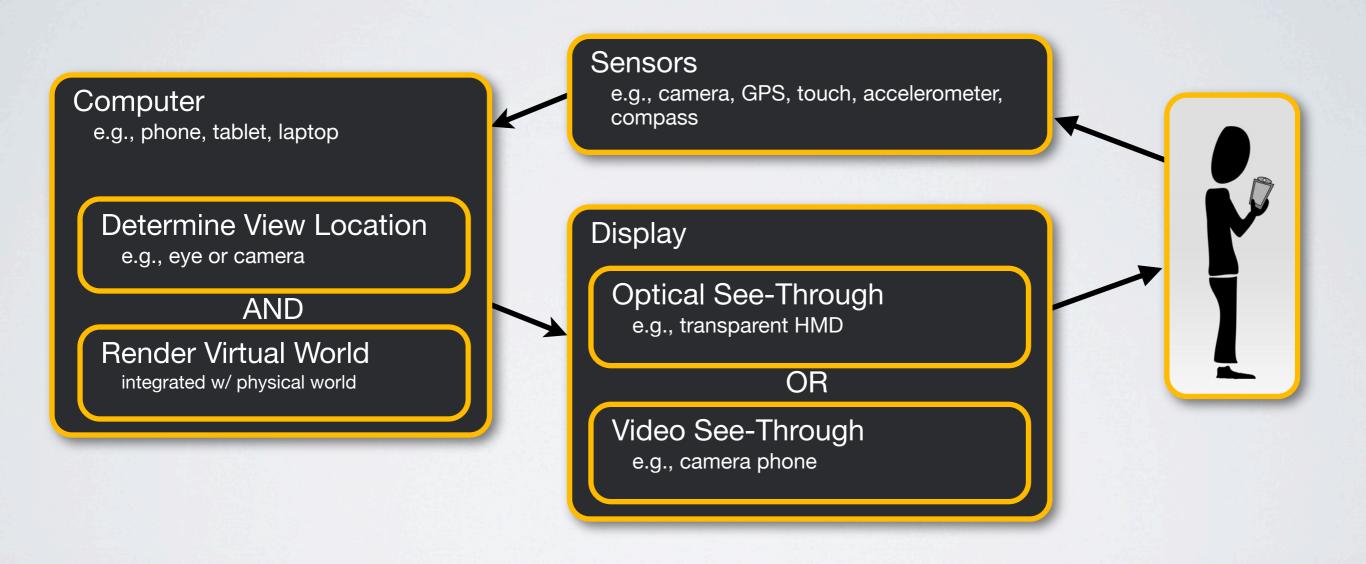
AUGMENTED REALITY ISN'T NEW



HOW IS IT DONE



Essential Components of an AR System



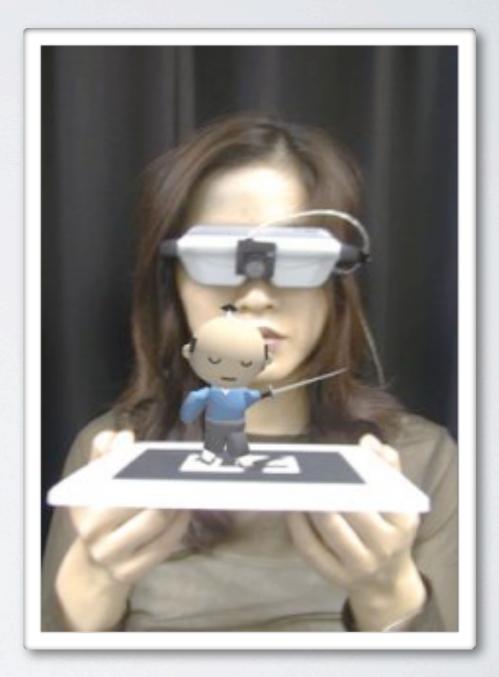
The 2 Most Important Elements

TRACKING

RENDERING

ARTOOLKIT

- Dr. Hirokazu Kato
- Free / Open source
- General Public License (GPL)
- <u>www.hitl.washington.edu/</u> <u>artoolkit/</u>



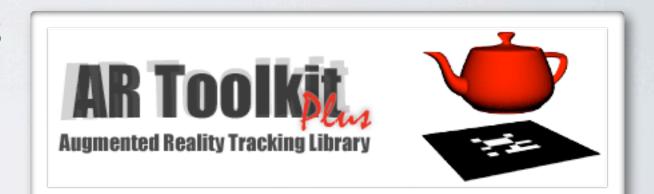
ARTOOLWORKS

- ARToolworks
- Commercial license
- It has been ported to many authoring environments
- www.artoolworks.com



ARTOOLKITPLUS

- Graz University of Technology's Christian Doppler Lab
- Free / Open source
- General Public License (GPL)
- <u>http://studierstube.icg.tu-graz.ac.at/handheld_ar/artoolkitplus.php</u>





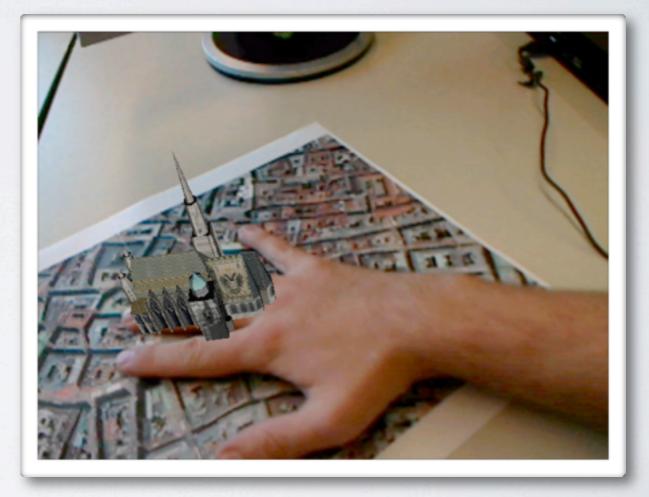
STB TRACKER

- Imagination
- Commercial license
- More efficient and stable
- <u>http://studierstube.icg.tu-graz.ac.at/handheld_ar/</u>
 <u>stbtracker.php</u>



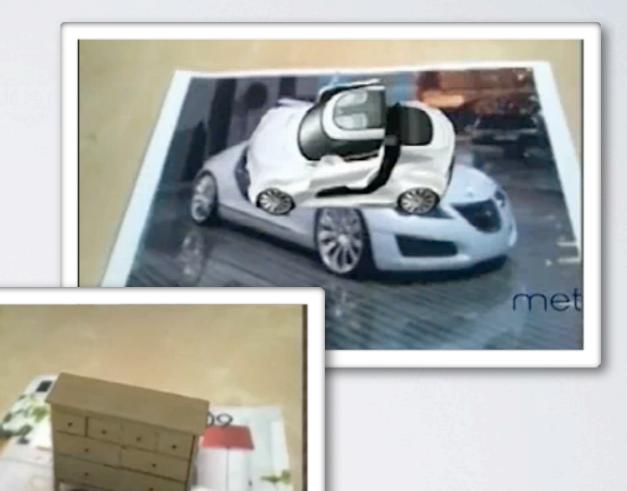
2D NATURAL FEATURE

- Graz University of Technology's Christian Doppler Lab
- Commercial license sold by Imagination
- <u>http://studierstube.icg.tu-</u> <u>graz.ac.at/handheld_ar/</u> <u>highspeed_nft.php</u>



2D NATURAL FEATURE

- Metaio
- Commercial license
- www.metaio.com

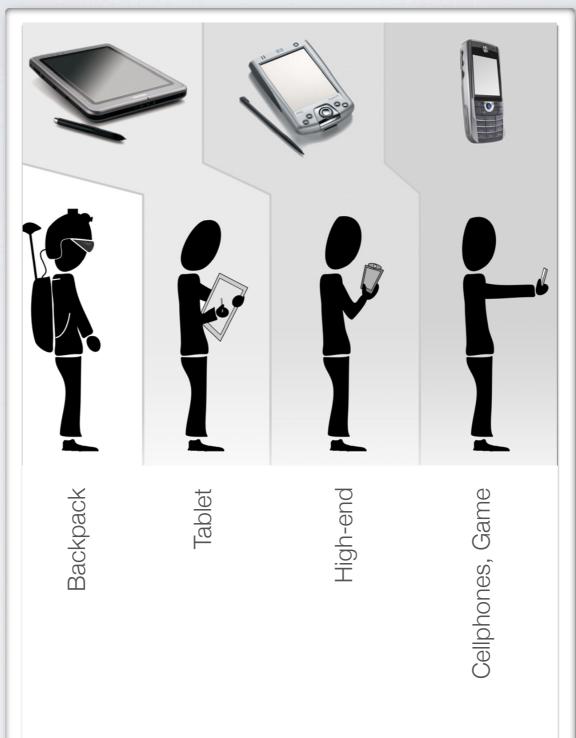


3D NATURAL FEATURE

- Subject of active research
- An area that is currently being explored
- Nothing robust commercially available

THE POWER OF PERSONAL COMPUTERS WILL BE IN PHONES SOON

RENDERING



SO WE KNOW HOW IT WORKS NOW WHAT?

TEACH A CLASS ABOUT...

HANDHELD AUGMENTED REALITY GAMES

EDUCATION

Inter-institutional collaboration

SCAD. + Georgia Tech College of Computing School of Interactive Computing

EDUCATION

Artists vs Programmers They think differently

EDUCATION

Artists do not know the limitations of the technology and they design to make the game look pretty.

Result: something pretty to look at but no gameplay.

EDUCATION

Programmers on the other hand know the limitations too well and they design around the technology.

Result: something works but boring and ugly.

EDUCATION



EDUCATION



EDUCATION

Solution:

Think Like a Game Designer!

EDUCATION

Focus on what is the gameplay and what is the fun, without over-doing the graphics or over-thinking about the technical limitations

EDUCATION

"Reinventing" existing games from different platforms: PC, arcade, consoles, web, board games, etc.

DESIGN

Games

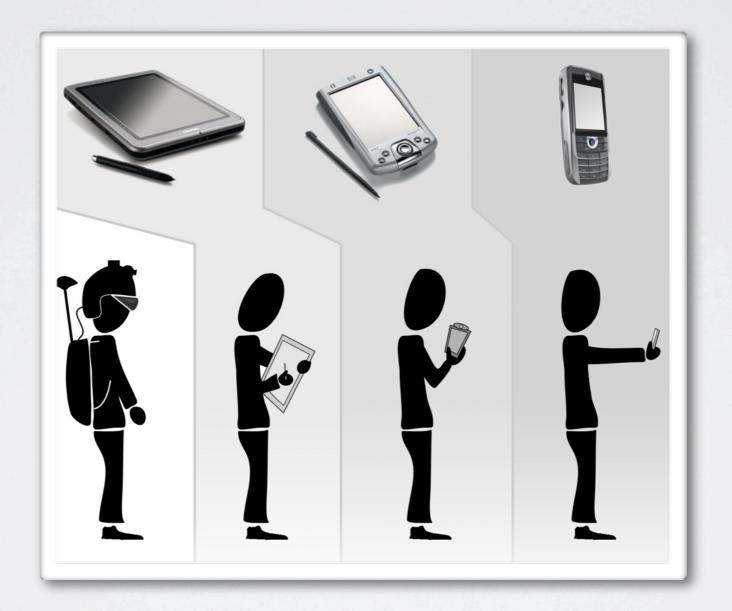


Handheld









DESIGN

Something that is more than just a gimmick



CONSTRAINTS

Hardware: Gizmondo

Software:

No game engine needed to code in the low level (C/C++)



CLASS PROJECTS





JOE WARPIN An AR First Person Shooter (FPS)

YES! FPS!!!

WHAT?! ANOTHER FPS????!!!!

THE PROBLEMS WITH FPS

they are all "the same"





Wolfenstein 3D 1992

Unreal Tournament III 2007

THE PROBLEMS WITH FPS



THE PROBLEMS WITH FPS



REINVENTING FPS



JOE WARPIN

by Andrew Orlando, Daniel Hunnicutt, Matt Canei, Timothy White



ZOMBIE AR

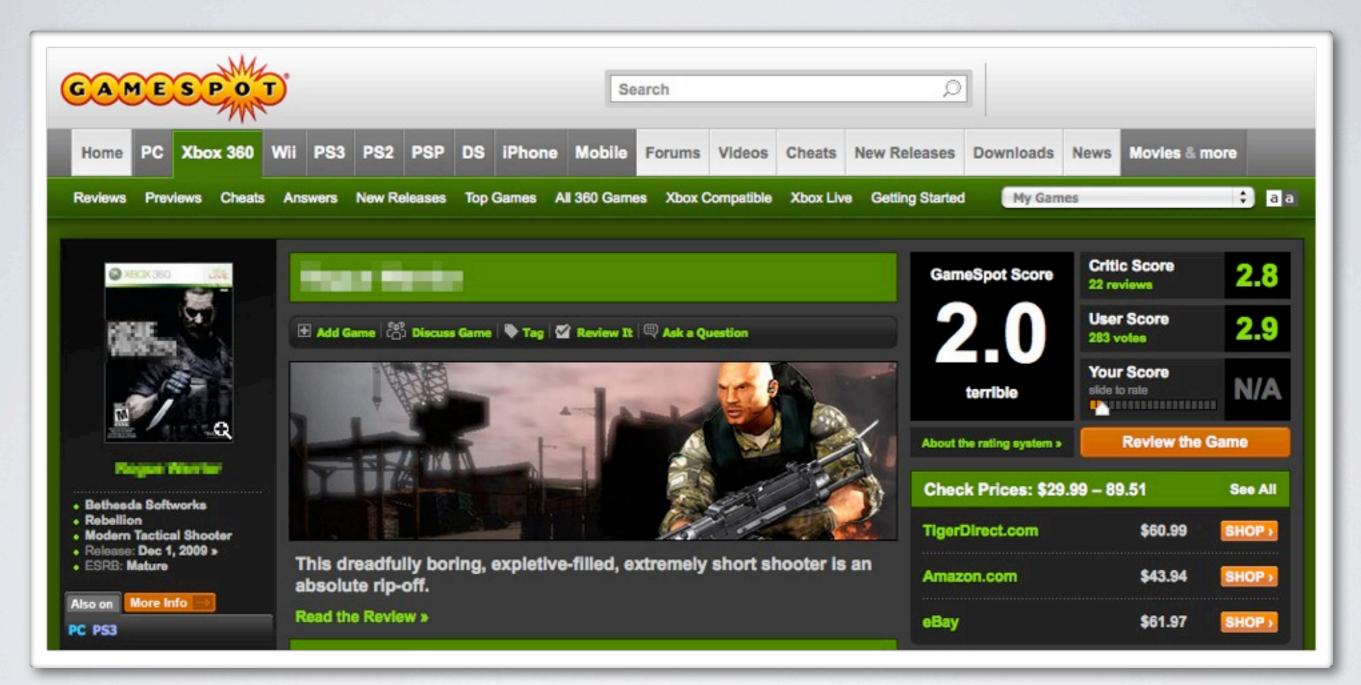
by Blair MacIntyre, Kelli Baskett, Kimberly Spreen, Richard Summers, Tony Tseng



ARHRRRR

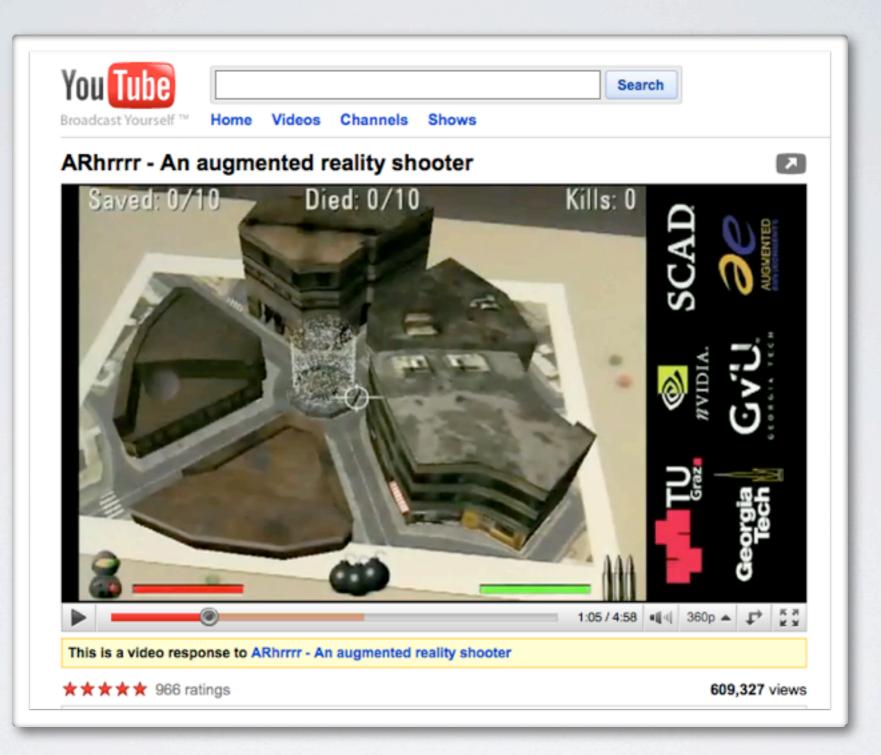
by Blair MacIntyre, David Cochard, Karthik Raveendran, Kelli Baskett, Kimberly Spreen, Richard Summers, Tony Tseng

REPEAT THE PAST



Hundreds of People - X Years - Big Name Publisher

DO SOMETHING DIFFERENT



7 people - 2 Months - School Project

I SEE AR PLAY AN IMPORTANT PART IN THE FUTURE OF GAMING



MARKETING GAMES

Nestle Chocapic



HANDHELD GAMES

Invizimals

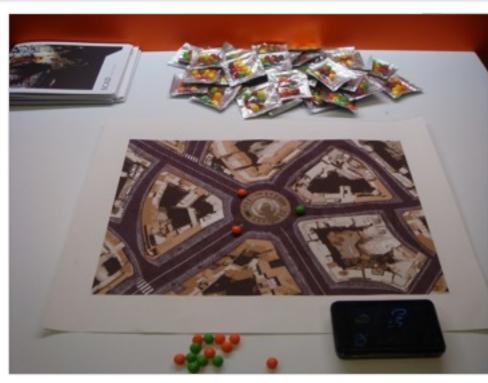




CONSOLE GAMES

EyePet; Eye of Judgement





MOBILE PHONE GAMES

ARhrrrr

:)

THERE ARE MANY OTHER POSSIBILITIES

THE TIME TO ACT IS NOW

THANKS TO









THANKS TO

Paula Wallace | SCAD Matthew Maloney ISCAD Blair MacIntyre | Georgia Tech . Aura Interactive Kimberly Spreen | Georgia Tech Evan Barba | Georgia Tech Alex Hill | Georgia Tech Daniel Wagner | Graz University of Technology Lars Bishop | NVIDIA



Thank You

QUESTIONS?

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