#### 设计教育游戏:不只是儿戏

Nancy Lu Piiig实验室

Matt Mayer ReignDesign公司



#### GAME DEVELOPERS CONFERENCE™CHINA

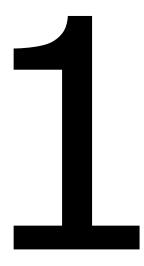
SHANGHAI INTERNATIONAL CONVENTION CENTER
SHANGHAI, CHINA · OCTOBER 19-21, 2014



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# 教育优先







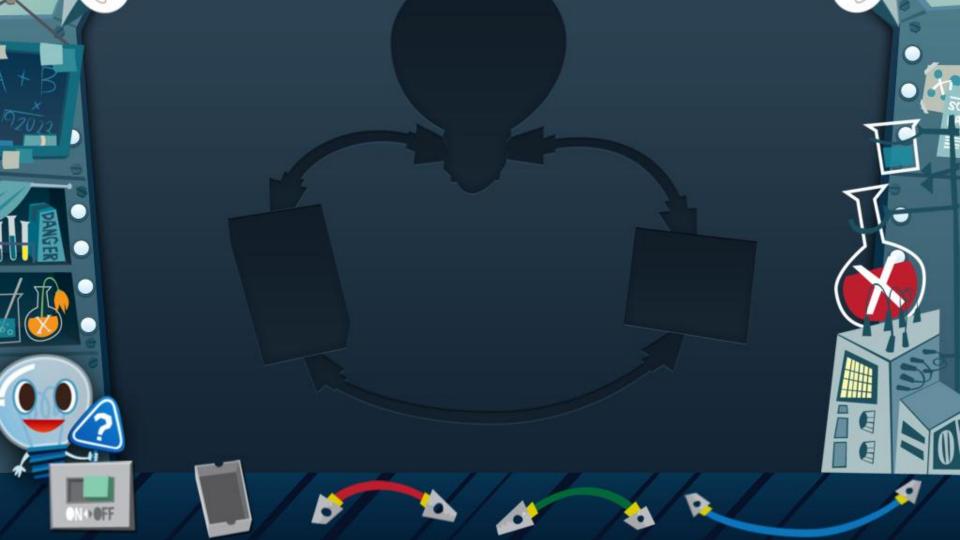


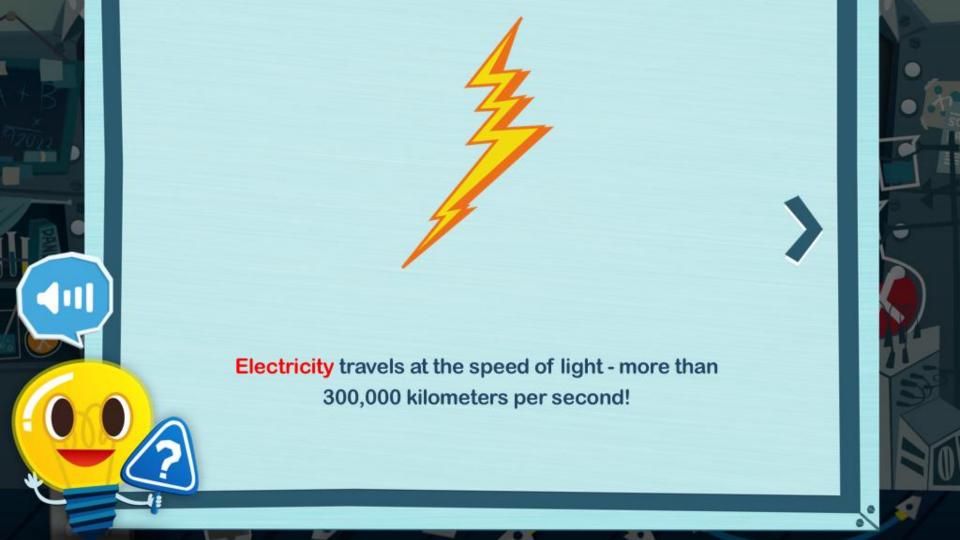


#### 了解你的目标年龄群体









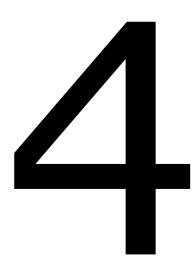


# 有明确的目标





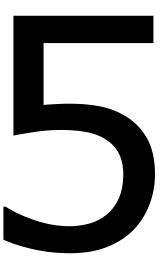




#### 随着时间的推移提高复杂度



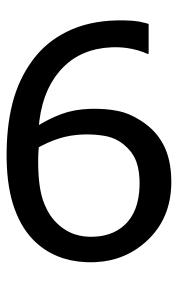




### 给予适当的反馈







# 给予学习奖励













450

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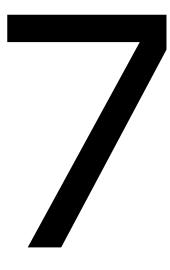
.

300

150



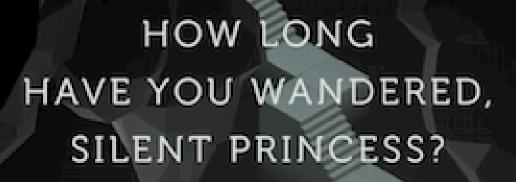




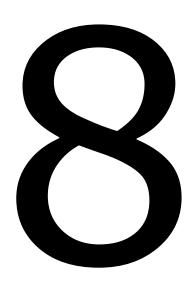
### 讲述一个故事



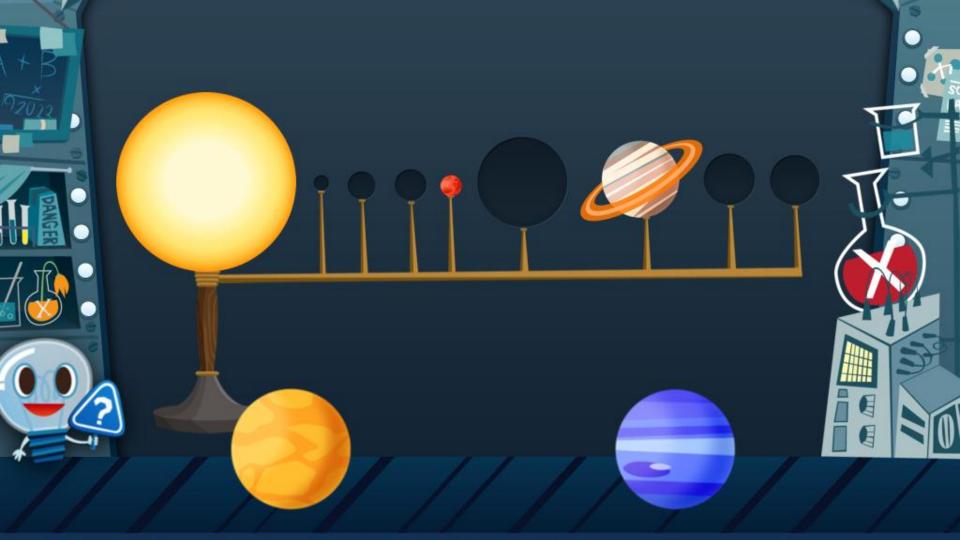


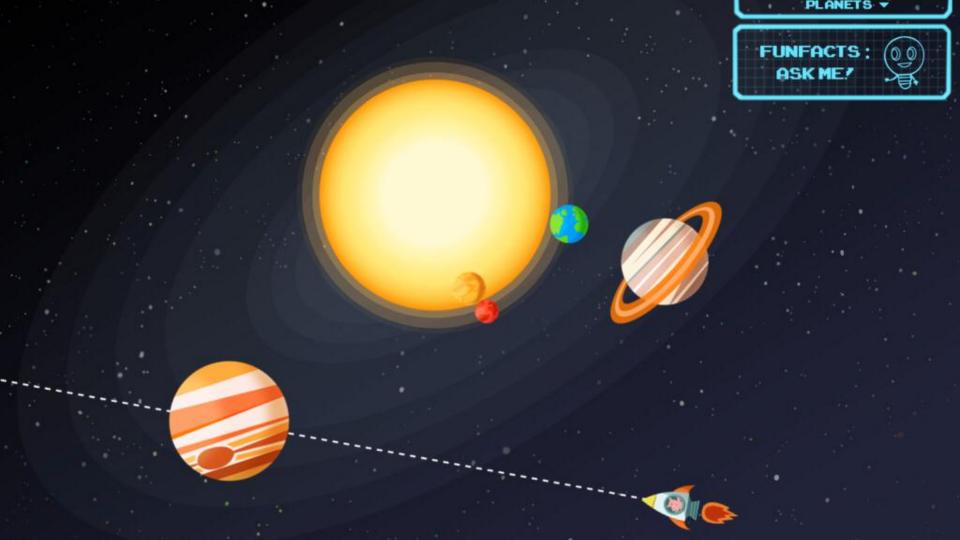






#### 学习需要强化







#### 追踪和报告

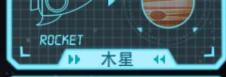
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如果你无法衡量,那么你就无法改进。"

GDCCHINA.COM

- Peter Drucker







#### kidaptive

**Overview** 

Tanner

Status

**Timeline** 

Kayden

Status

**Timeline** 

#### **Tanner**



Tap to browse the seven category bubbles to explore Kidaptive's Curriculum. Each bubble represents a set of behaviors that promote successful learning in the future, both in and out of school.



Control Yourself



Figure Stuff Out A



Acquire Physical Routines



Gather Necessary Knowledge



Interact With Others



Love Learning



Be Creative

#### Overview Milestone Achieved Today Tanner Kayden has achieved basic level of Positional Language Tanner has created an image in Rocket Status Tracing from Rocket to the Stars Kayden can understand 'left' and 'right' **Timeline Positional Language** Vocabulary on relative Tanner played positions such as right, Kayden **Rocket Tracing** left, behind, in front, next to, etc Status **Basic Positional Timeline** It's Kayden's birthday Vocabulary Happy Birthday from Leo! understand 'left' and 'right' Intermediate Positional Improvements in Kayden's Vocabulary **Positional Language** understand directional language for motion (forward, backward, up, down) **Advanced Positional** Kayden played Vocabulary Space Explorers understand language relating objects to each other

### 追加!

#### 使学习具有社交性







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# Mobile Devices and Mobile Applications in Pre-K to Grade 3 Families

## **Executive Summary**

A Report to the CPB-PBS Ready To Learn Initiative

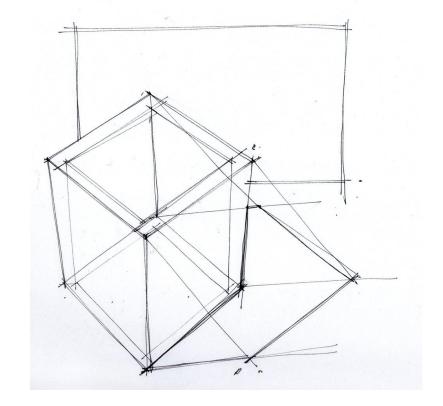
Betsy McCarthy, Ph.D.
Sara Atienza
Danielle Yumol
Matt Silberglitt
Linlin Li, Ph.D.
Katherine Kuhns, Ph.D.

# "一个非常流行的控制策略是简单地控制孩子花费在电子设备上的时间"

"只要父母认为他们的孩子在玩的是一个教育应用程序,那么孩子就可以在电子设备上花费更长的时间。"

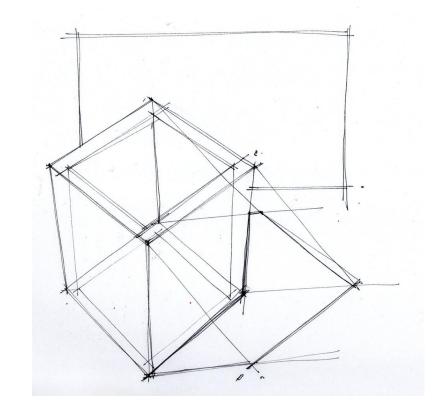
#### 制作一个优秀的儿童应用需要哪些条件

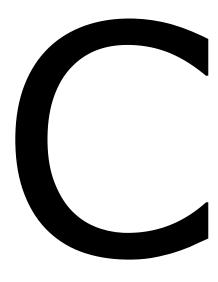
- · C
- · U
- **B**
- E
- · D...



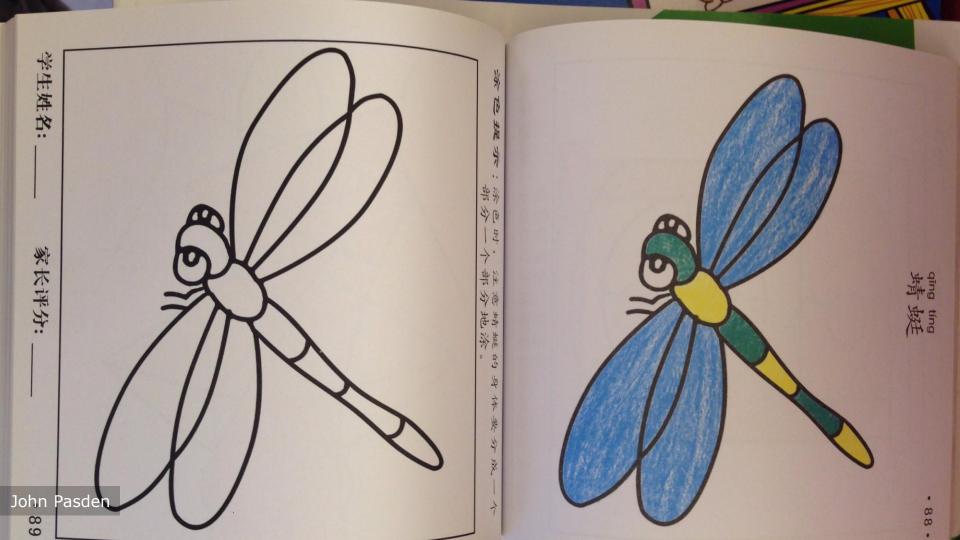
#### 制作一个优秀的儿童应用需要哪些条件

- · Creativity(创意)
- Understanding(认识)
- · Branding(品牌)
- · Emotion(情感)
- · D...









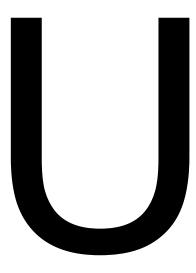
"涂色提示:涂色时,注意蜻蜓的身体要分成一个部分一个部分地涂。"

"Coloring reminder: When coloring, be sure to use different colors for the different parts of the dragonfly's body."



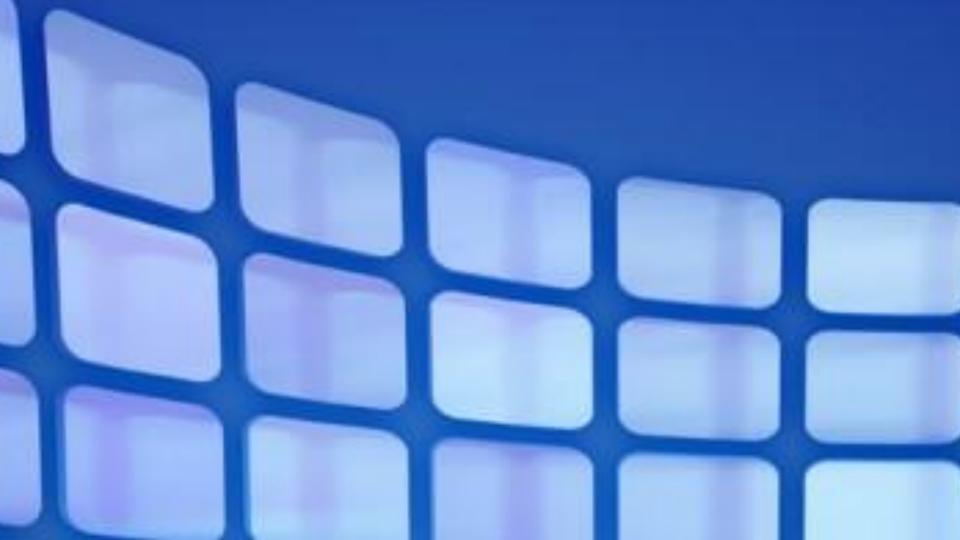








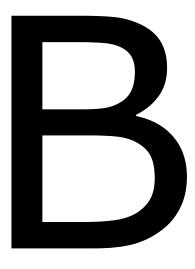












"要始终想着把你正在实现的每一个想法做成多个 应用程序"

James Huggins - Made in Me公司



Halloweer



## **Toca Love**



**Toca Monsters** 



Toca Builders



Fairy Tales



**Toca Band** 



**Toca Cars** 



**Toca Doctor** 



**Toca House** 



Hair Salon 2



**Toca Store** 



**Toca Train** 



**Toca Tailor** 







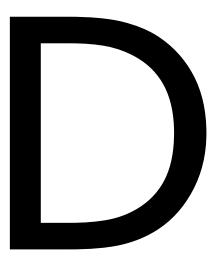






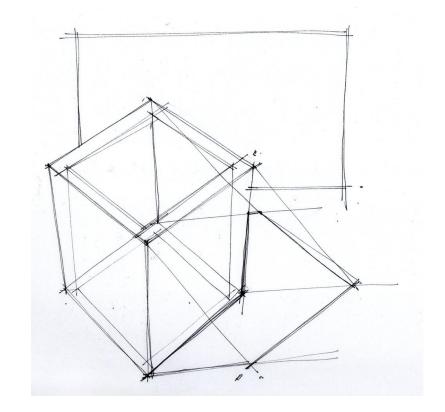


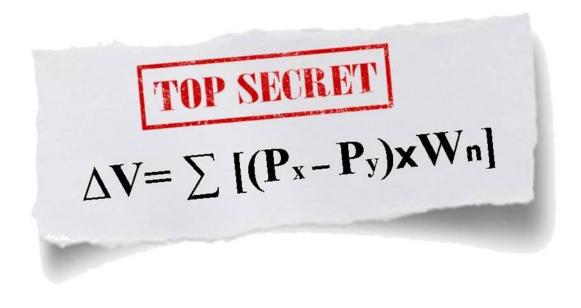




## 制作一个优秀的儿童应用需要哪些条件

- · Creativity(创意)
- Understanding(认识)
- · Branding(品牌)
- · Emotion(情感)
- **D**umb Luck(好运气)





## Survivorship bias

幸存者偏差









## 有什么问题吗?