Designing Educational Games: Not Just Child's Play

**Nancy Lu** Piiig Labs

Matt Mayer ReignDesign



#### GAME DEVELOPERS CONFERENCE "CHINA"

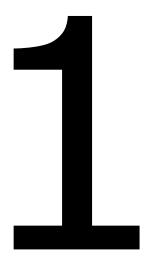
SHANGHAI INTERNATIONAL CONVENTION CENTER
SHANGHAI, CHINA · OCTOBER 19-21, 2014

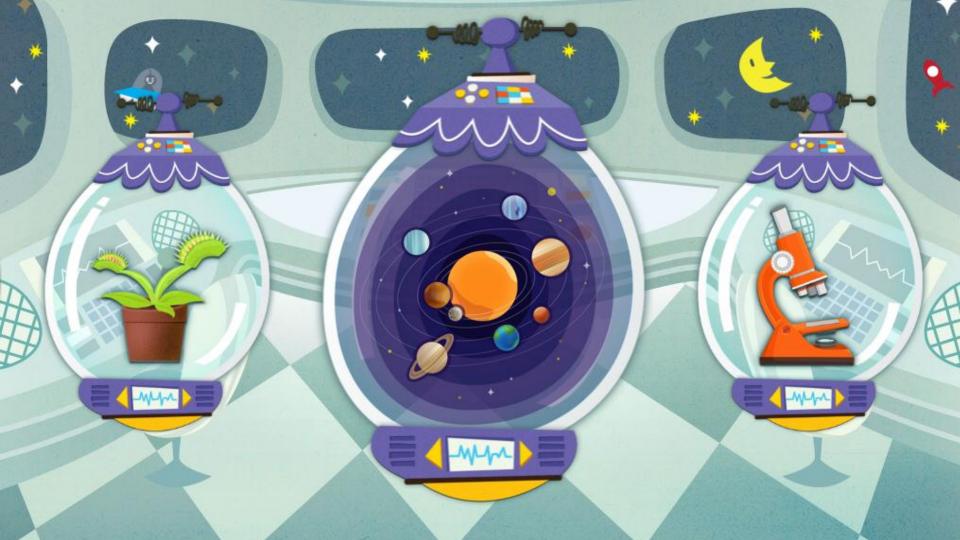


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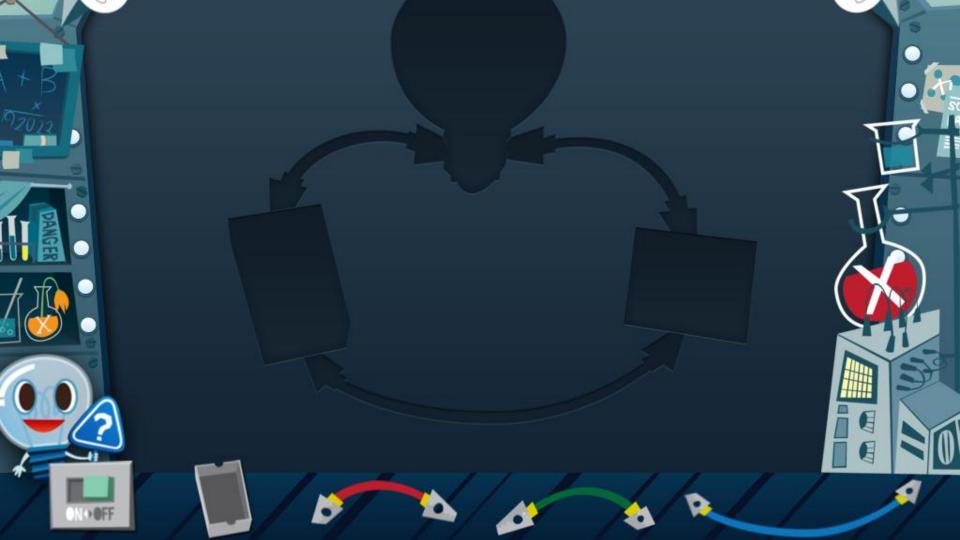


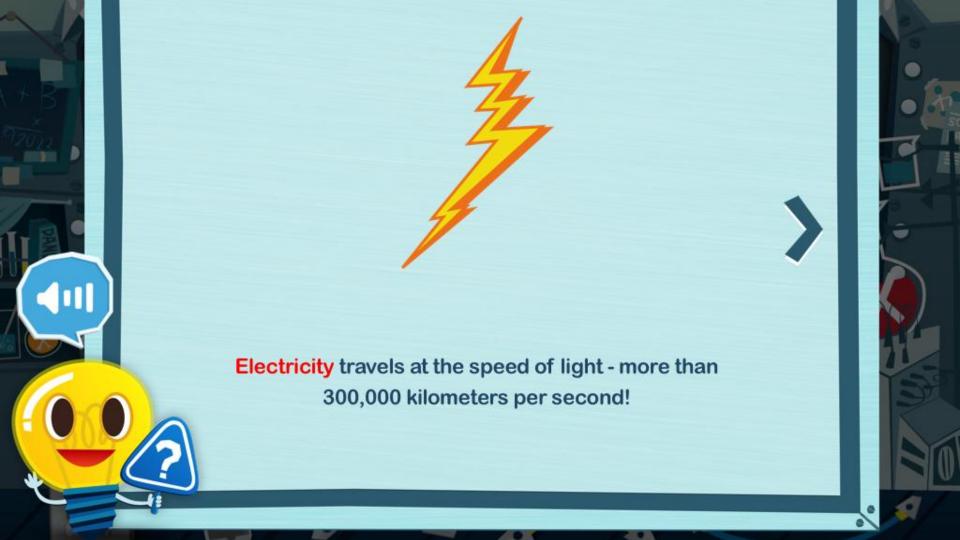


## Know Your Age Group









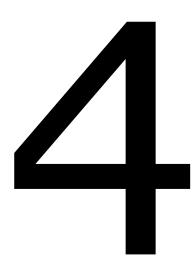


## Have clear goals





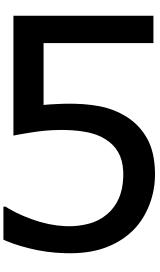




### Build up complexity over time



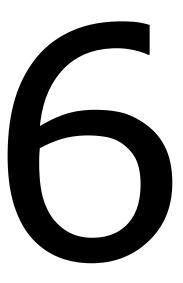




## Give appropriate feedback

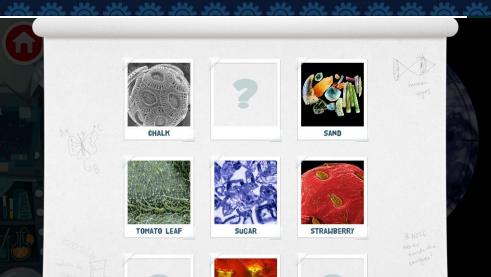






# Make learning rewarding













450

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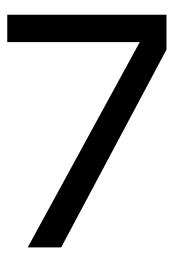
.

300

150



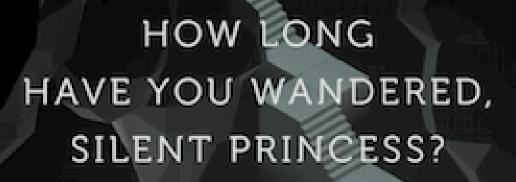




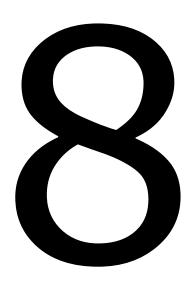
## Tell a story



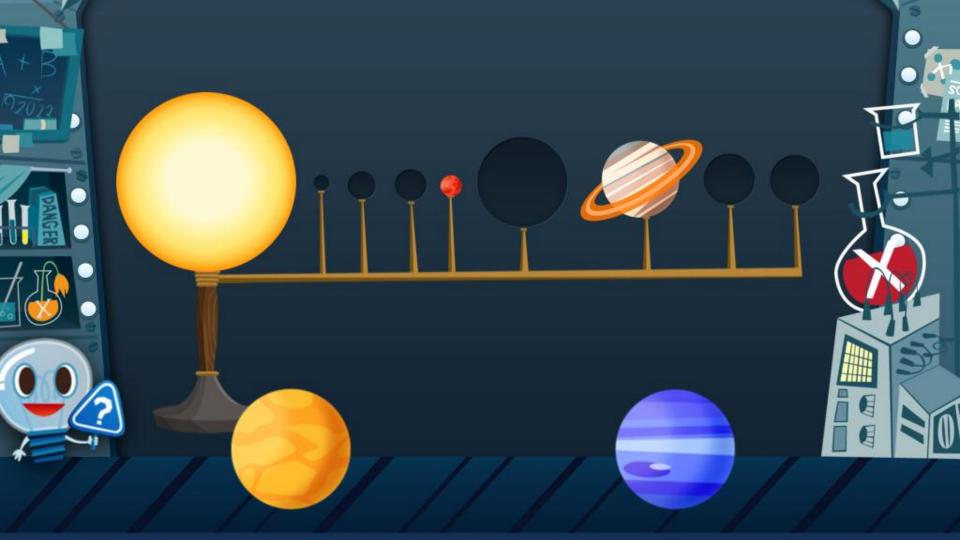


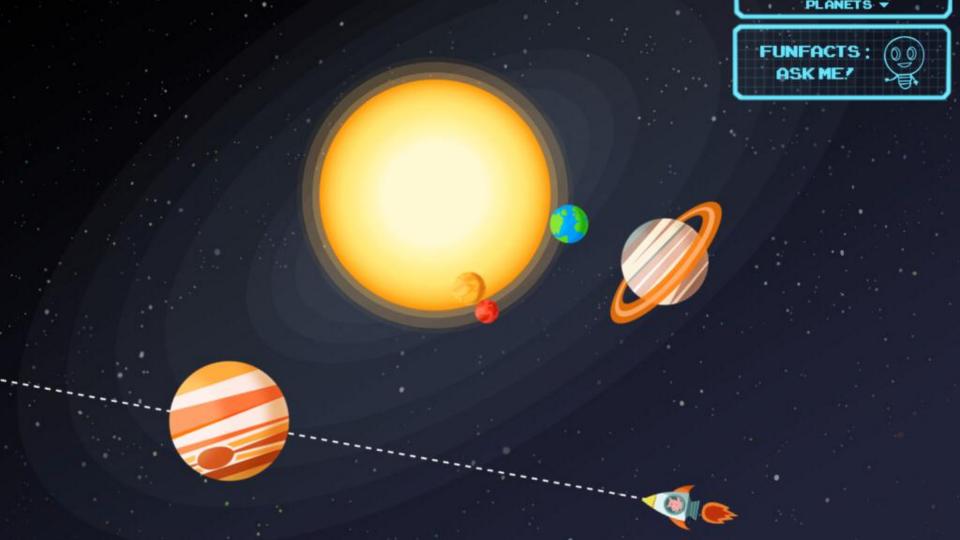






### Learning needs reinforcement







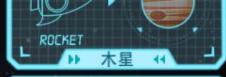
#### Tracking and reporting

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GDCCHINA.COM

- Peter Drucker







#### kidaptive

**Overview** 

Tanner

Status

**Timeline** 

Kayden

Status

**Timeline** 

#### **Tanner**



Tap to browse the seven category bubbles to explore Kidaptive's Curriculum. Each bubble represents a set of behaviors that promote successful learning in the future, both in and out of school.



Control Yourself



Figure Stuff Out A



Acquire Physical Routines



Gather Necessary Knowledge



Interact With Others



Love Learning



Be Creative

#### Overview Milestone Achieved Today Tanner Kayden has achieved basic level of Positional Language Tanner has created an image in Rocket Status Tracing from Rocket to the Stars Kayden can understand 'left' and 'right' **Timeline Positional Language** Vocabulary on relative Tanner played positions such as right, Kayden **Rocket Tracing** left, behind, in front, next to, etc Status **Basic Positional Timeline** It's Kayden's birthday Vocabulary Happy Birthday from Leo! understand 'left' and 'right' Intermediate Positional Improvements in Kayden's Vocabulary **Positional Language** understand directional language for motion (forward, backward, up, down) **Advanced Positional** Kayden played Vocabulary Space Explorers understand language relating objects to each other

#### Bonus!

#### Make learning social







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# Mobile Devices and Mobile Applications in Pre-K to Grade 3 Families

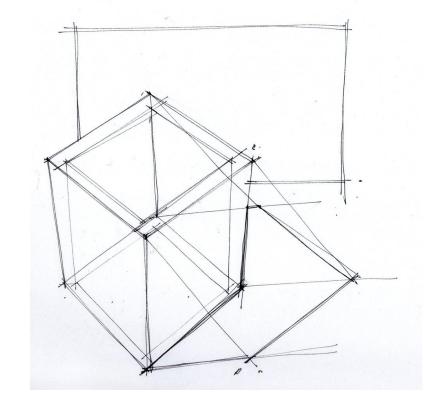
# **Executive Summary**

A Report to the CPB-PBS Ready To Learn Initiative

Betsy McCarthy, Ph.D.
Sara Atienza
Danielle Yumol
Matt Silberglitt
Linlin Li, Ph.D.
Katherine Kuhns, Ph.D.

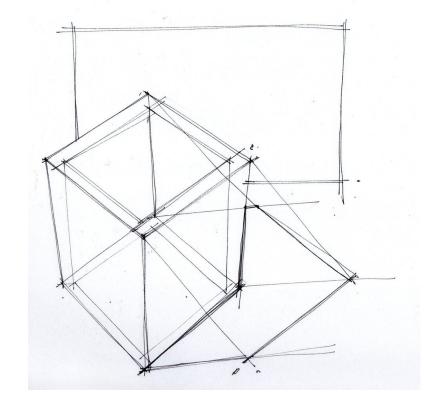
"a very popular control tactic was to simply limit the time a child could spend on the device" "as long as their child was playing with what they deemed to be an educational app s/he could stay on the device for longer periods."

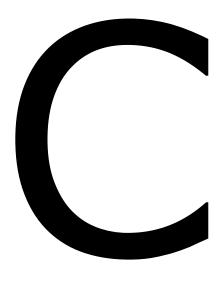
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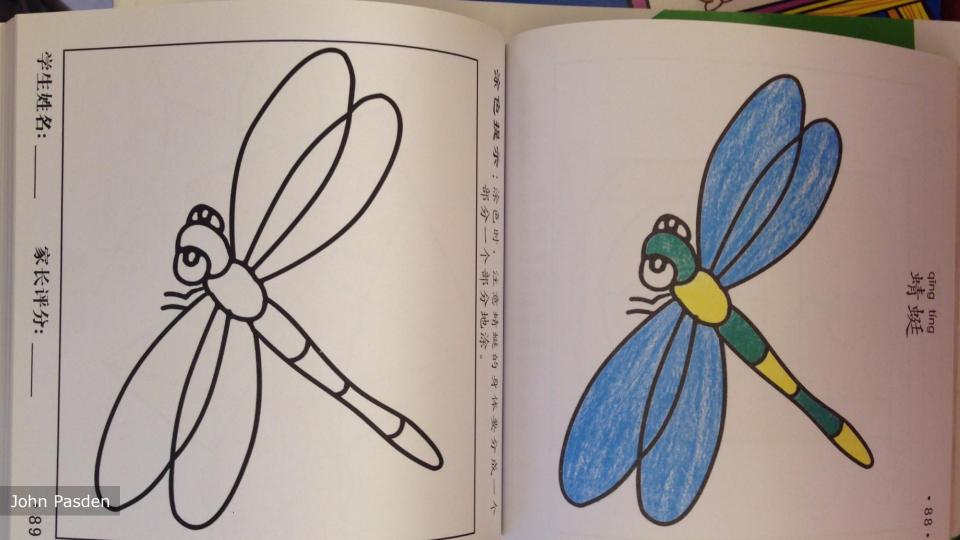
#### What makes a great kids app

- Creativity
- Understanding
- Branding
- Emotion
- · D...









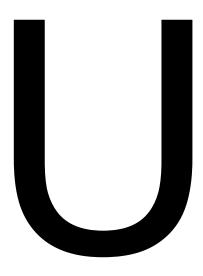
"涂色提示:涂色时,注意蜻蜓的身体要分成一个部分一个部分地涂。"

"Coloring reminder: When coloring, be sure to use different colors for the different parts of the dragonfly's body."









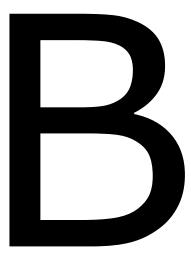














Halloweer



## **Toca Love**



**Toca Monsters** 



Toca Builders



Fairy Tales



**Toca Band** 



**Toca Cars** 



**Toca Doctor** 



**Toca House** 



Hair Salon 2



**Toca Store** 



**Toca Train** 



**Toca Tailor** 







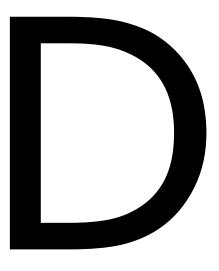






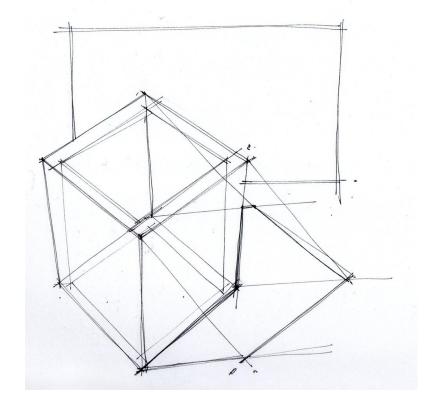


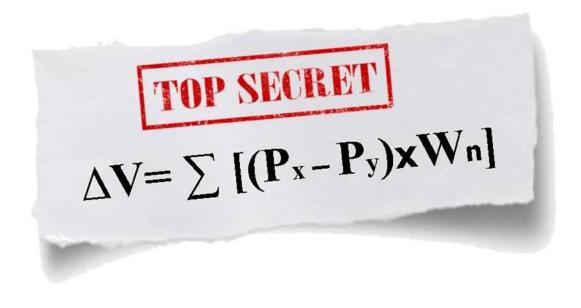




## What makes a great kids app

- Creativity
- Understanding
- Branding
- Emotion
- **D**umb Luck





## Survivorship bias

倖存者偏差









## Questions?