

# Cognitively Biased Teams The Planning Fallacy

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# Prologue

DECISION-MAKING

Prologue Decision-Making

# What's a good decision?

Prologue Decision-Making

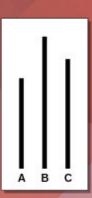




Solomon E. Asch Gestalt Psychologist

# Asch Conformity Experiments





The **Economist** 

Subscriptions

Online only 16% 68% \$59 **Decoy** effect Print only \$125 Target - Decoy - Competitor Print & online 84% \$125

Prologue Decision-Making

### Group pressures



Perception

The Economist



# Cognitively Biased leams

THE PLANNING FALLACY

## AGENDA

Chapter One | Mental Shortcuts

An introduction to the science of decision-making

Chapter Two | The Planning Fallacy

5 cognitive biases in the context of planning

# Chapter One

MENTAL SHORTCUTS

## System 1

Fast

Unconscious

Automatic

Effortless

### **Dual process model**



of the mind

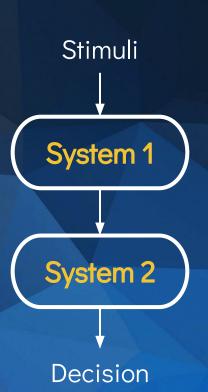
## System 2

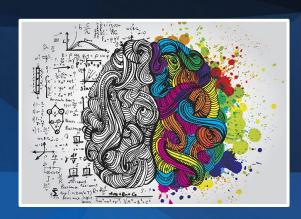
Slow

Deliberate
Analytical
Effortful

Chapter One Mental Shortcuts





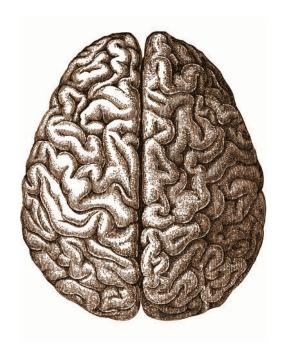


#### Chapter One Mental Shortcuts





### Chapter One Mental Shortcuts





## Cognitive Biases

Amos Tversky & Daniel Kahneman, 1974

#### Judgment under Uncertainty: Heuristics and Biases

Biases in judgments reveal some heuristics of thinking under uncertainty.

Amos Tversky and Daniel Kahneman

Many decisions are based on beliefs concerning the likelihood of uncertain events such as the outcome of an election, the guilt of a defendant, or the future value of the dollar. These beliefs are usually expressed in statements such as "I think that . . .," "chances are . . .," "it is unlikely that . . .," and

mated when visibility is good because the objects are seen sharply. Thus, the reliance on clarity as an indication of distance leads to common biases. Such biases are also found in the intuitive judgment of probability. This article describes three heuristics that are employed to assess probabilities and to occupation from a list of possibilities (for example, farmer, salesman, airline pilot, librarian, or physician)? How do people order these occupations from most to least likely? In the representativeness heuristic, the probability that Steve is a librarian, for example, is assessed by the degree to which he is representative of, or similar to, the stereotype of a librarian. Indeed, research with problems of this type has shown that people order the occupations by probability and by similarity in exactly the same way (1). This approach to the judgment of probability leads to serious errors, because similarity, or representativeness, is not influenced by several factors that should affect judgments of probability.

Insensitivity to prior probability of outcomes. One of the factors that have no effect on representativeness but should have a major effect on probability is the prior probability, or base-rate frequency, of the outcomes. In the case of Steve, for example, the fact that there are many more farmers than li-

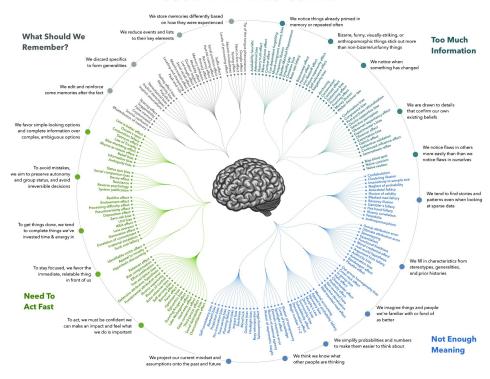
## COGNITIVE BIASES

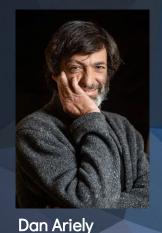
Patterns of systematic, involuntary errors, deviation from rationality

"Mental shortcuts"

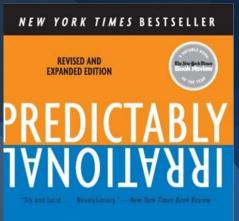
## 180+ cognitive biases

#### COGNITIVE BIAS CODEX





Behavioral economist

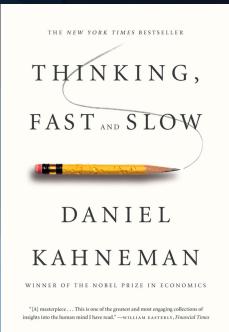


The Hidden Forces That

Shape Our Decisions







### Chapter One Takeaways

**Prologue** 

### Chapter One Mental shortcuts

Chapter Two
The Planning Fallacy

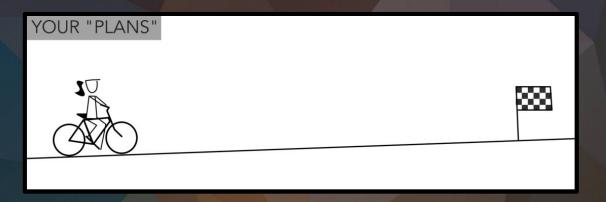
Epilogue

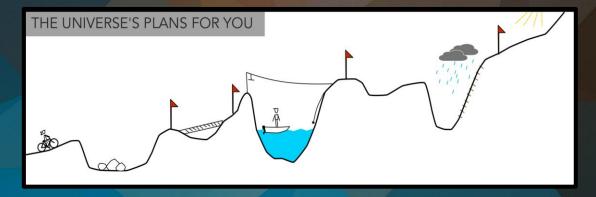
- We have two methods of thought: System 1 & System 2
  - System 1 is fast, automatic, effortless
  - System 2 is slow, deliberate, effortful
- We tend to make errors when we make decisions using System 1 when we needed System 2
- We use heuristics (mental shortcuts) to make most decisions: we are all cognitively biased

# Chapter Two

THE PLANNING FALLACY

# The Planning Fallacy







Chapter Two
Cognitive Biases

- Optimism Bias
- Dunning-Kruger Effect
- Framing Effect
- 4 Anchoring Effect
- 5 Confirmation Bias

# Cognitive Biases

in the context of planning with teams



# Optimism Bias

(3)



Thinking we're more likely to succeed/less at risk of experiencing a negative event than we really are







### **Research Studies**

(2)

Academic performance Everybody in top 16%?!

on average, they reported they would outperform

84%

of their peers

Best driver

~80% reported they were better drivers than the average

Average driver

Worst driver

Chapter Two
Cognitive Biases

1 Optimism Bias

## Mitigation Strategies

2

(3)



For me

Recognize that **optimism** is not realism

For teams

A safe space for **diverse** perspectives

1

3

# Dunning-Kruger Effect

With low ability at a task we overestimate our ability while with high ability we underestimate it



MEMBER OF THE DUNNING-KRUGER CLUB



ALSO MEMBER OF THE DUNNING-KRUGER CLUB

(5)

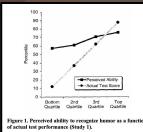
and vice versa

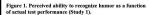
### **Research Studies**

This paper says nothing about confidence levels or arrogance

People who performed poorly at a test

overestimated how well they would do





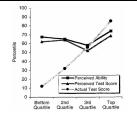


Figure 2. Perceived logical reasoning ability and test per formance as a function of actual test performance (Study 2).

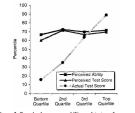
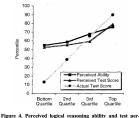


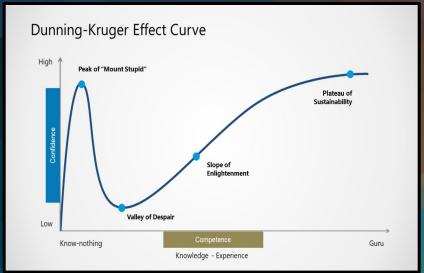
Figure 3. Perceived grammar ability and test performance as a function of actual test performance (Study 3).

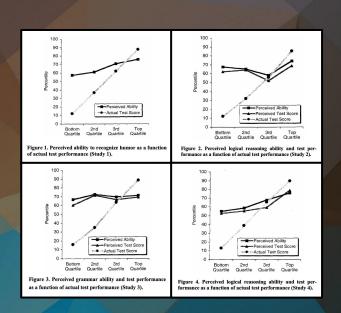


formance as a function of actual test performance (Study 4).

### **Research Studies**





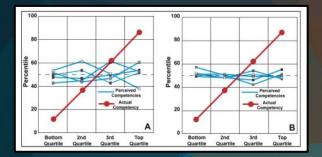


### **Research Studies**

2







### Random numbers

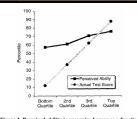


Figure 1. Perceived ability to recognize humor as a function of actual test performance (Study 1).

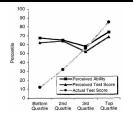


Figure 2. Perceived logical reasoning ability and test per formance as a function of actual test performance (Study 2).

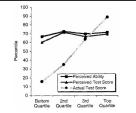
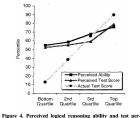


Figure 3. Perceived grammar ability and test performance as a function of actual test performance (Study 3).



formance as a function of actual test performance (Study 4).

### **Research Studies**

Stereotype A

Women are bad at maths

Worse performance

Stereotype B

Asian people are good at maths

Better performance





3

Chapter Two
Cognitive Biases



### Mitigation Strategies

2

(3)



### For me

Recognize the effects of **labelling** people

### For teams

A safe space to say "I don't know"



## 2

# Framing Effect

(3)

Drawing different conclusions from the same information presented differently



\$10.00

+\$2.50 shipping



\$12.50

FREE shipping



#### Framing Effect

#### **Research Studies**

(2)



"How fast were the cars going when they (smashed / collided / bumped / hit / contacted) each other?"

4

Smashed 41 mph Contacted 32 mph

Framing Effect

### Mitigation Strategies

(2)

3



For me

Recognize the effects of options you propose

For teams

Share **assumptions** explicitly





## Anchoring Effect

Relying too heavily on the first piece of information we are given about a topic



\$100



Was \$300 \$150



#### Anchoring Effect

#### **Research Studies**



10 — 25%

**65 → 45%** 

#### Anchoring Effect

#### Research Studies











\$2



\$2000



\$200 000



### **Mitigation Strategies**

(2)

3



#### For me

Make your own estimates **first** 







## Confirmation Bias

Seeking and prioritising information that confirms your existing beliefs



DOING YOUR OWN RESEARCH



SCROLLING UNTIL YOU FIND SOMETHING YOU AGREE WITH



#### **Confirmation Bias**

#### **Research Studies**

#### Wason's Rule Discovery Test

Find a rule that applies to a series of three numbers

2, 4, 6

satisfies this rule

"A sequence of even numbers."

4, 6, 8 4, 8, 12 8, 12, 16

20, 40, 60

•••

The rule was simply: increasing numbers.



3

#### **Confirmation Bias**

#### **Research Studies**

(2)

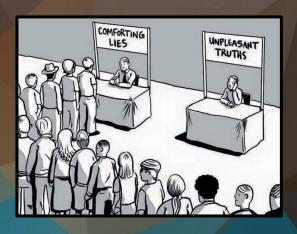
(3)



Adopt similar beliefs in order to better fit into the group

Also known as "groupthink"

How innovation dies





Chapter Two
Cognitive Biases

Confirmation Bias

### Mitigation Strategies

(2)

3

4

#### For me

Be open to self-critique

#### For teams

Foster a diverse and inclusive culture



#### Chapter Two Takeaways

Prologue

Chapter One Mental Shortcuts

**Chapter Two**The Planning Fallacy

**Epilogue** 

The Planning Fallacy is our tendency to underestimate the time it takes to complete a task. It's facilitated by several cognitive biases we all have:

- 1. Optimism Bias:
- 2. Dunning-Kruger Effect:
- 3. Framing Effect:
- 4. Anchoring Effect:
- 5. Confirmation Bias:

We make over optimistic plans

We don't know that we are

We present them in convincing ways

We get attached to them

We tend to agree with ourselves

A team's ability to **think critically** is facilitated when we reward **diverse opinions**, not only the optimistic ones.

# Epilogue

DECISION-MAKING

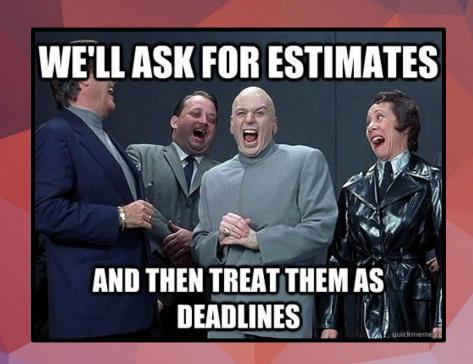
Epilogue Decision-Making

# What's a good decision?

Epilogue Decision-Making

We make decisions under the effects of

group pressures & cognitive biases



## What's a good decision?

Judge not by how things turned out, but by how it was made.

Epilogue Decision-Making

# "Good decisions come to those who wait."

It's not just a saying.

(that I've made-up)





# Cognitively Biased Teams The Planning Fallacy

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# Appendix

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