

A View from the White House -Games Beyond Entertainment

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Former WH OSTP Senior Advisor for Digital Media

GAME DEVELOPERS CONFERENCE®

MOSCONE CENTER · SAN FRANCISCO, CA MARCH 2-6, 2015 · EXPO: MARCH 4-6, 2015













GameDeveloper



What was it like?

What was it like?



What was it like?

Brilliant people.

Crazy hours.

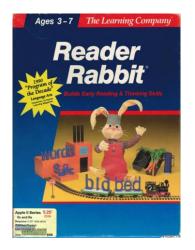
Government salary.

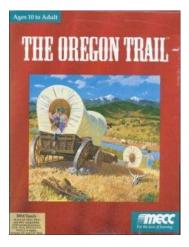


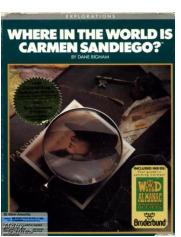
Why?



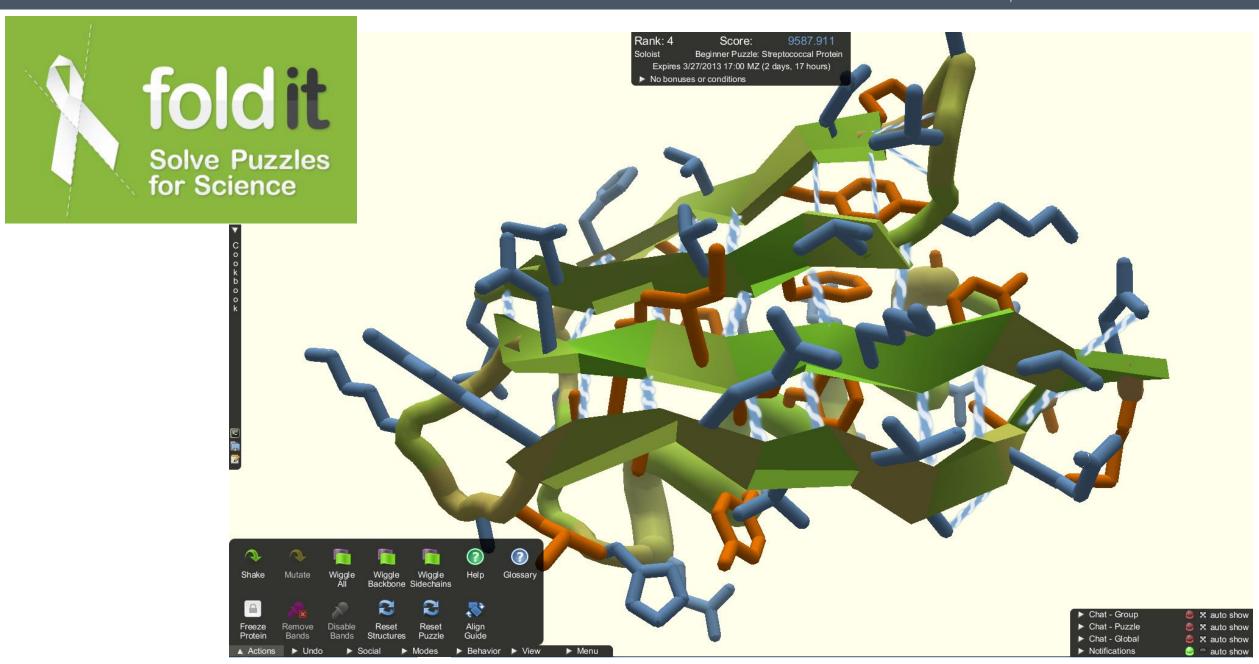
The promise of games











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Foldit

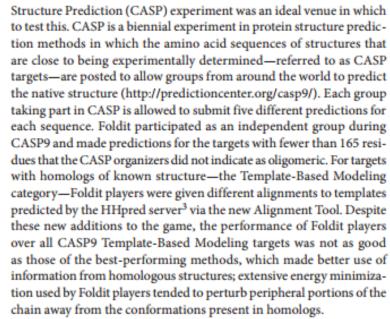
nature structural & molecular biology

Crystal structure of a monomeric retroviral protease solved by protein folding game players

Firas Khatib¹, Frank DiMaio¹, Foldit Contenders Group, Foldit Void Crushers Group, Seth Cooper², Maciej Kazmierczyk³, Miroslaw Gilski^{3,4}, Szymon Krzywda³, Helena Zabranska⁵, Iva Pichova⁵, James Thompson¹, Zoran Popović², Mariusz Jaskolski^{3,4} & David Baker^{1,6}

Following the failure of a wide range of attempts to solve the crystal structure of M-PMV retroviral protease by molecular replacement, we challenged players of the protein folding game Foldit to produce accurate models of the protein. Remarkably, Foldit players were able to generate models of sufficient quality for successful molecular replacement and subsequent structure determination. The refined structure provides new insights for the design of antiretroviral drugs.

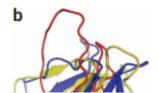
Foldit is a multiplayer online game that enlists players worldwide to solve difficult protein-structure prediction problems. Foldit players leverage human three-dimensional problem-solving skills to interact with protein structures using direct manipulation tools and algorithms from the Rosetta structure prediction methodology¹. Players collaborate with teammates while competing with other players to obtain the highest-scoring (lowest-energy) models. In proof-of-concept tests, Foldit players—most of whom have little or no background in biochemistry—were able to solve protein structure refinement problems in which backbone rearrangement was necessary to correctly bury hydrophobic residues². Here we report Foldit player successes in real-world modeling problems with more complex deviations from notice structures leading to the solution of a long standing



For prediction problems for which there were no identifiable homologous protein structures—the CASP9 Free Modeling category—Foldit players were given the five Rosetta Server CASP9 submissions (which were publicly available to other prediction groups) as starting points, along with the Alignment Tool. Here all five starting models were available, allowing players to use partial threading to combine different features of the Rosetta models. In this Free Modeling

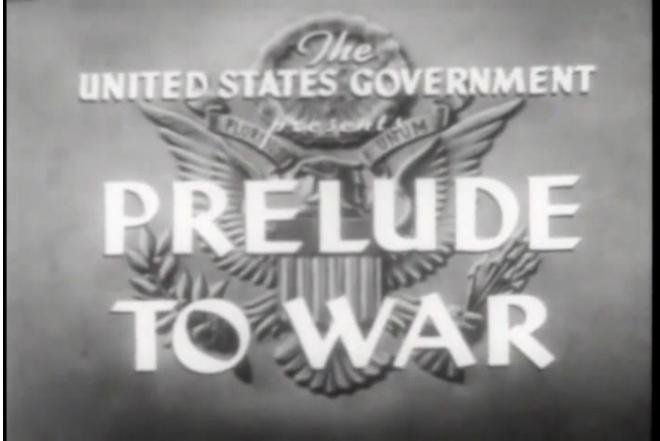






Historical gov't use of media





The Federal Games Guild



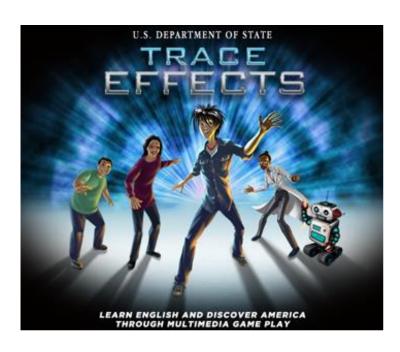
Agency games















Investment

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Published: October 8, 2014

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Just Launched: Playlist Showcases 36 SBIR-funded "Games for Learning"

By Javier Saade, SBA Official

Note: This blog is co-authored by Javier Saade, Ed Metz, Betty Royster, and Lindsay D'Ambrosio

The Small Business Innovation Research (SBIR) and Small Business Technology Transfer (STTR) programs are the largest source of early-stage capital for innovative small companies in the United States. Via these programs, the federal government invests over 2 billion dollars in American entrepreneurial firms to develop and commercialize technologies that strengthen our nation's defense, improve the health of our citizens, and enhance education.

Javier Saade, Associate Administrator of SBA's Office of Investment and Innovation, which oversees both programs across the federal government describes it simply as "America's seed fund."

"The programs essentially help 'de-risk' technology ideation, conception, and development so that eventually private capital and industry help these small businesses take the ball further and commercialize the wide array of technologies funded," he added.

The programs reduce barriers to high-growth technology-based entrepreneurship and commercially viable inventions and products. Combining technological research and development with a commercial purpose helps grantees become the next Qualcomm, Genentech, Symantec, Z-Corporation, or iRobot – all recipients of SBIR/STTR capital, and leads to technological breakthroughs like 3-D printing, LASIK technology, and the Sonicare toothbrush. For more information on how SBIR works, please visit www.SBIR.gov or see this recent post.

Announcing Two New SBIR/STTR Social Media Initiatives

As representatives of SBIR, we are blogging today to announce two initiatives that highlight areas of technological innovation where the program is making an impact.

First, we are leveraging the Twitter handle @SBAgov as well as the hashtag #SBIR to post

More Posts in this category

SBIR Pulse – Improving Confidence with a Spoon? Meet SBIR entrepreneur Anupam Pathak

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How is the Small Business Climate in the Southeast Region?

February 20, 2015

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February 19, 2015

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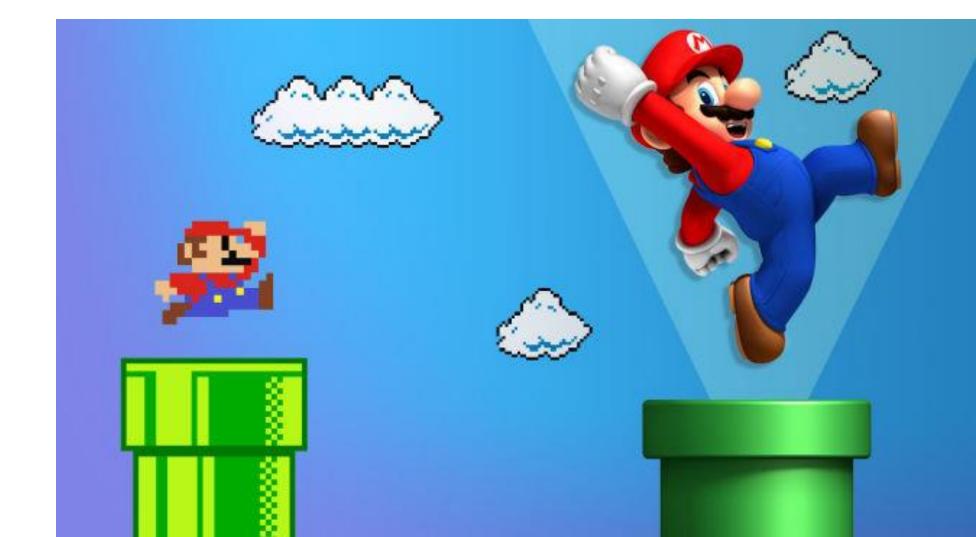
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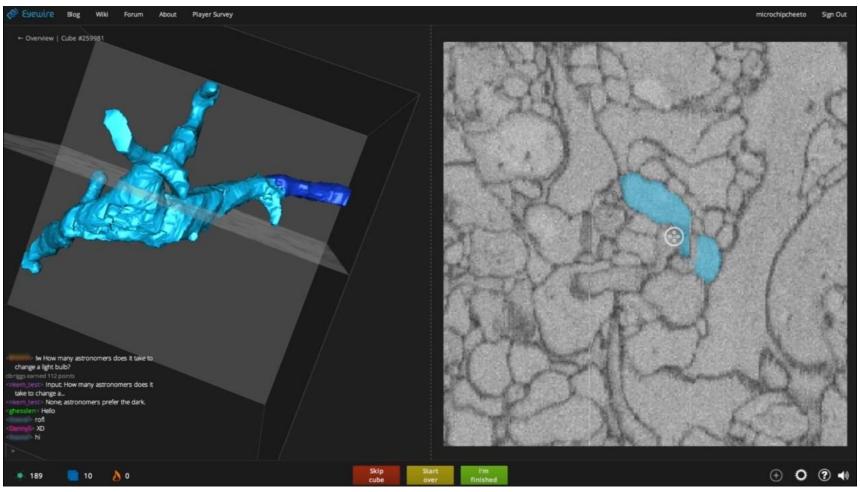
Mania Cantanana

Learn more: http://bit.ly/sbir-games

Three modern examples

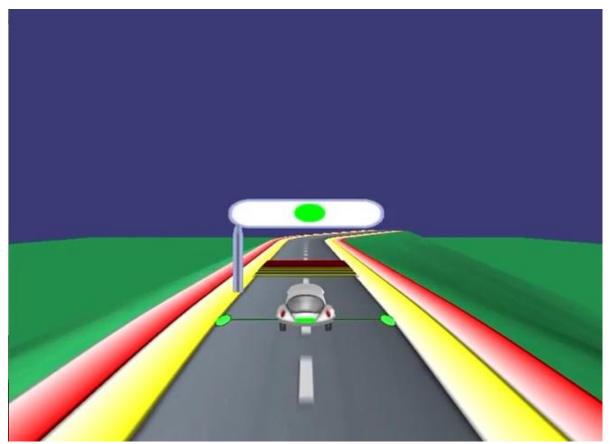


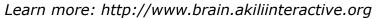




Learn more: http://www.eyewire.org



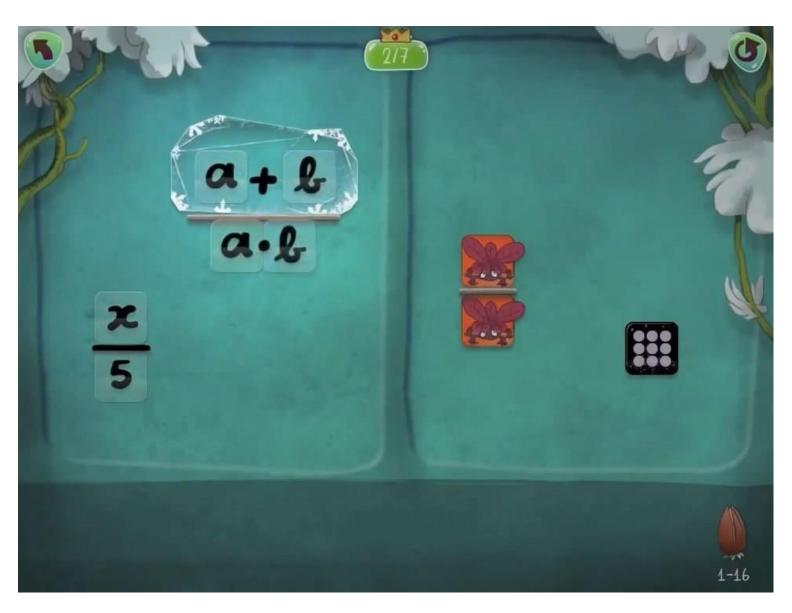










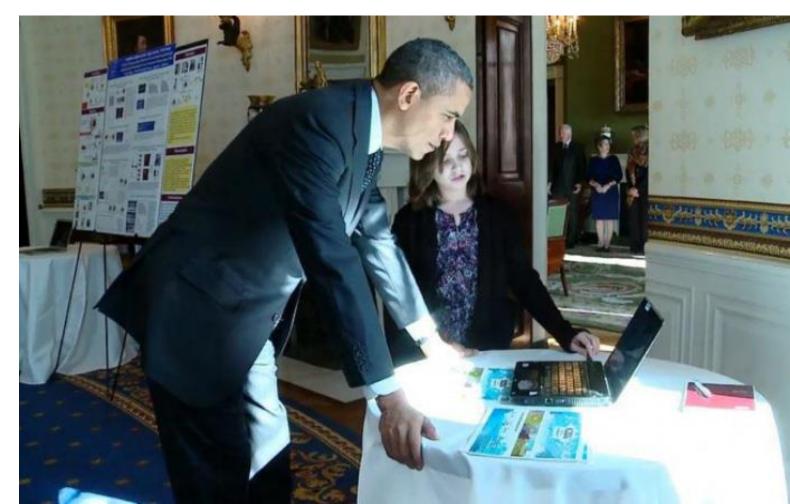


Learn more: http://www.algebrachallenge.org

Games for education

"I'm calling for investments in educational technology that will help create digital tutors that are as effective as personal tutors, and educational software that's as compelling as the best video game."

President Obama, 2011





PISA ranking

Snapshot of performance in mathematics, reading and science

Countries/economies with a mean performance/share of top performers above the OECD average Countries/economies with a share of low achievers below the OECD average

Countries/economies with a mean performance/share of low achievers/share of top performers not statistically significantly different from the OECD average

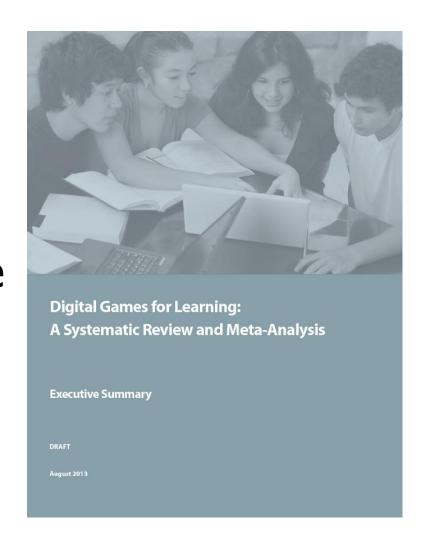
Countries/economies with a mean performance/share of top performers below the OECD average Countries/economies with a share of low achievers above the OECD average

	Mathematics				Reading		Science	
	Mean score in PISA 2012	Share of low achievers in mathematics (Below Level 2)	Share of top performers in mathematics (Level 5 or 6)	Annualised change in score points	Mean score in PISA 2012	Annualised change in score points	Mean score in PISA 2012	Annualised change in score points
OECD average	494	23.0	12.6	-0.3	496	0.3	501	0.5
Shanghai-China	613	3.8	55.4	4.2	570	4.6	580	1.8
Singapore	573	8.3	40.0	3.8	542	5.4	551	3.3
Hong Kong-China	561	8.5	33.7	1.3	545	2.3	555	2.1
Chinese Taipei	560	12.8	37.2	1.7	523	4.5	523	•1.5
Korea	554	9.1	30.9	1.1	536	0.9	538	2.6
Macao-China	538	10.8	24.3	1.0	509	0.8	521	1.6
Japan	536	11.1	23.7	0.4	538	1.5	547	2.6
Liechtenstein	535	14.1	24.8	0.3	516	1.3	525	0.4
Switzerland	531	12.4	21.4	0.6	509	1.0	515	0.6
Netherlands	523	14.8	19.3	-1.6	511	-0.1	522	-0.5
Estonia	521	10.5	14.6	0.9	516	2.4	541	1.5
Finland	519	12.3	15.3	-2.8	524	-1.7	545	-3.0
Canada	518	13.8	16.4	-1.4	523	-0.9	525	-1.5
Poland	518	14.4	16.7	2.6	518	2.8	526	4.6
Belgium	515	19.0	19.5	-1.6	509	0.1	505	•0.9
Germany	514	17.7	17.5	1.4	508	1.8	524	1.4
Viet Nam Austria	511 506	14.2	13.3	0.0	508	m	528	m
	0.00	18.7	14.3		490	-0.2	506	-0.8
Australia Ireland	504 501	19.7 16.9	14.8 10.7	•2.2 •0.6	512 523	-1.4 -0.9	521 522	-0.9 2.3
Slovenia	501	20.1	13.7	•0.6	481	-2.2	514	-0.8
Denmark	500	16.8	10.0	-1.8	496	0.1	498	0.4
New Zealand	500	22.6	15.0	-2.5	512	-1.1	516	-2.5
Czech Republic	499	21.0	12.9	-2.5	493	-0.5	508	•1.0
France	495	22.4	12.9	-1.5	505	0.0	499	0.6
United Kingdom	494	21.8	11.8	•0.3	499	0.7	514	•0.1
Iceland	493	21.5	11.2	-2.2	483	-1.3	478	-2.0
Latvia	491	19.9	8.0	0.5	489	1.9	502	2.0
Luxembourg	490	24.3	11.2	•0.3	488	0.7	491	0.9
Norway	489	22.3	9.4	-0.3	504	0.1	495	1.3
Portugal	487	24.9	10.6	2.8	488	1.6	489	2.5
Italy	485	24.7	9.9	2.7	490	0.5	494	3.0
Spain	484	23.6	8.0	0.1	488	-0.3	496	1.3
Russian Federation	482	24.0	7.8	1.1	475	1.1	486	1.0
Slovak Republic	482	27.5	11.0	-1.4	463	-0.1	471	-2.7
United States	481	25.8	8.8	0.3	498	-0.3	497	1.4
Lithuania	479	26.0	8.1	-1.4	477	1.1	496	1.3
Sweden	478	27.1	8.0	-3.3	483	-2.8	485	-3.1
Hungary	477	28.1	9.3	-1.3	488	1.0	494	•1.6
Croatia Israel	471 466	29.9 33.5	7.0 9.4	0.6 4.2	485 486	1.2 3.7	491 470	-0.3 2.8
101001	453	35.7	3.9		486			
Greece Serbia	453 449	35./	4.6	1.1 2.2	446	0.5 7.6	467 445	•1.1 1.5
301014	449	30.9	4.0	2.2	440	7.0	443	1.3

Learn more: http://www.oecd.org/pisa/

Research

- SRI International, 2013
 - Digital Games for Learning meta-analysis
 - 12% improvement in cognitive outcomes with addition of a learning game









Unlocks

Upgrades

Managers

Investors

Store

\$1.781 OCTOVIGINTILLION





\$29.254 septenvigintillion /sec

Buy \$1.431
NOVEMVIGINTILLION

00:00:00



\$9.436 sexvigintillion /sec

Buy \$38.821 OCTOVIGINTILLION

00:00:00



\$11.881 sexvigintillion /sec

Buy \$914.517 octovigintillion

00:00:00



\$28.003 sexvigintillion /sec

Buy \$10.378
OCTOVIGINTILLION

00:00:00



\$4.103 sexvigintillion /sec

Buy \$390.635 OCTOVIGINTILLION

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\$918.156 sexvigintillion /sec

Buy \$7.060 OCTOVIGINTILLION

00:00:00



\$16.230 sexvigintillion /sec

Buy \$148.434 octovigintillion

00:00:00



\$3.043 septenvigintillion /sec

Buy \$3.910 OCTOVIGINTILLION

00:00:00



\$205.889 sexvigintillion /sec

Buy \$117 276

00.00.00

\$7.039 septenvigintillion /sec

Buy \$8.280

00.00.01



Getting work done













Games for education - Challenges

- Subject areas
- Standards
- Audience
- Platform
- Marketplace
- Research
- Ratings

Classcraft







Minecraft Edu

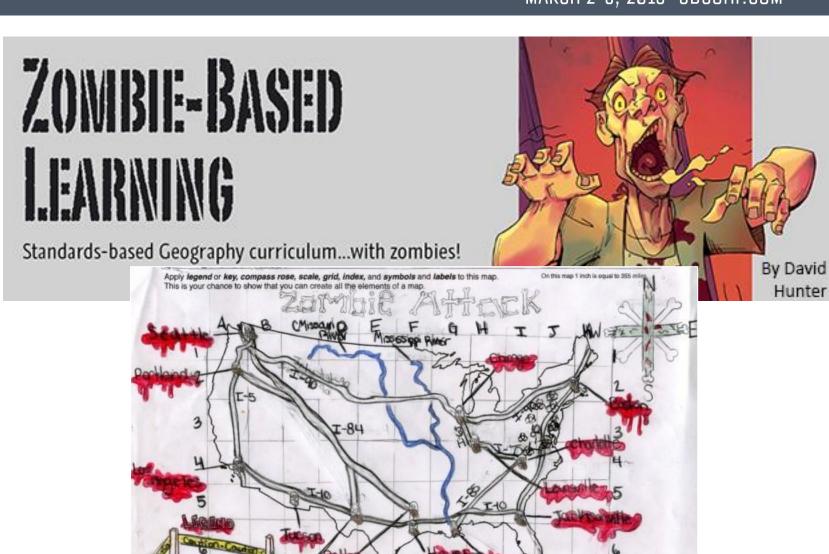


Learn more: http://www.minecraftedu.com

Zombies



Learn more: http://www.zombiebased.com

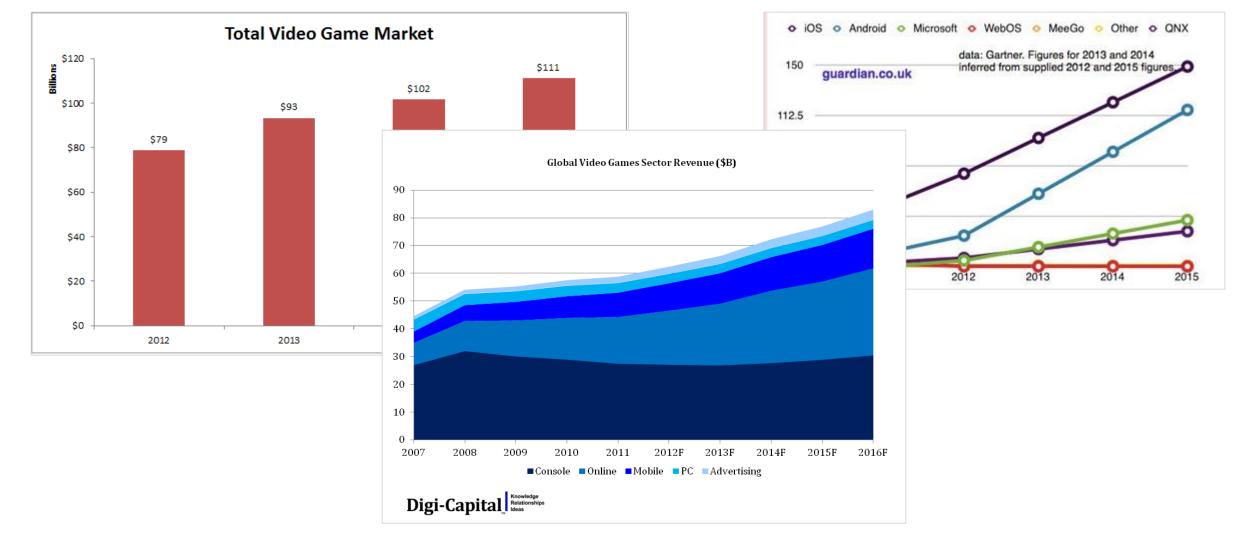


We've come a long way





Expanding what games are

































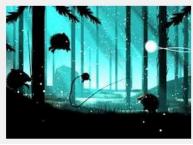






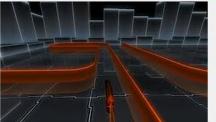














MARCH 2-6, 2015 GDCONF.COM























































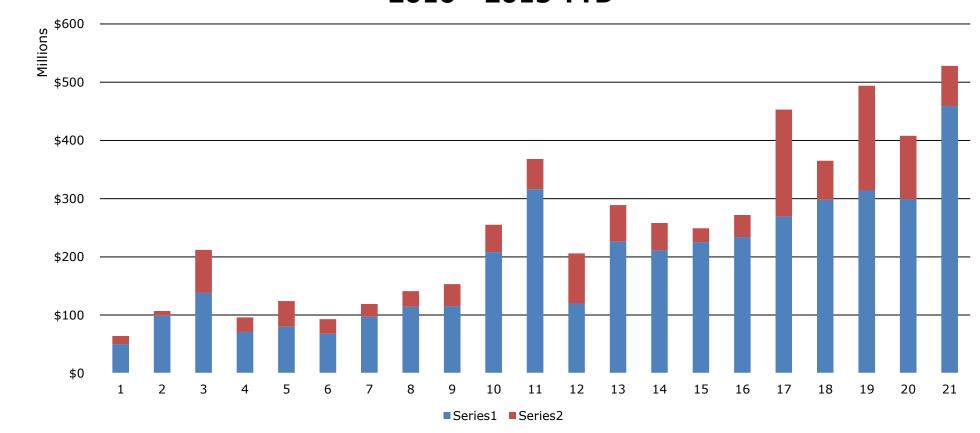






A growing sector

Venture Investment in EdTech 2010 - 2015 YTD





The White House Education Game Jam

- Building and testing education game prototypes to develop new tools for teachers in the classroom
- U.S. Department of Education, Smithsonian, and NASA
- 105 game developers
- 35 educators, students, learning researchers, and staff
- 23 education game prototypes
- Based on standards
- ... and way too much fun!





















at CHAPEL HILL





























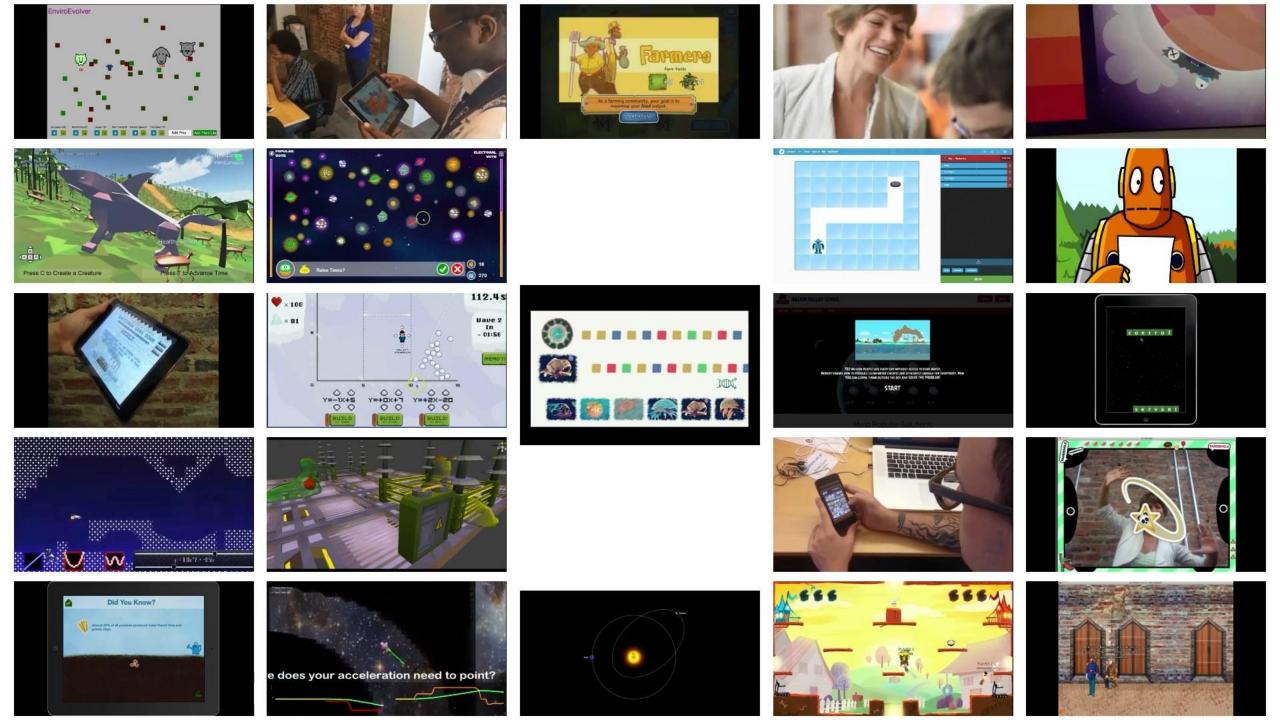




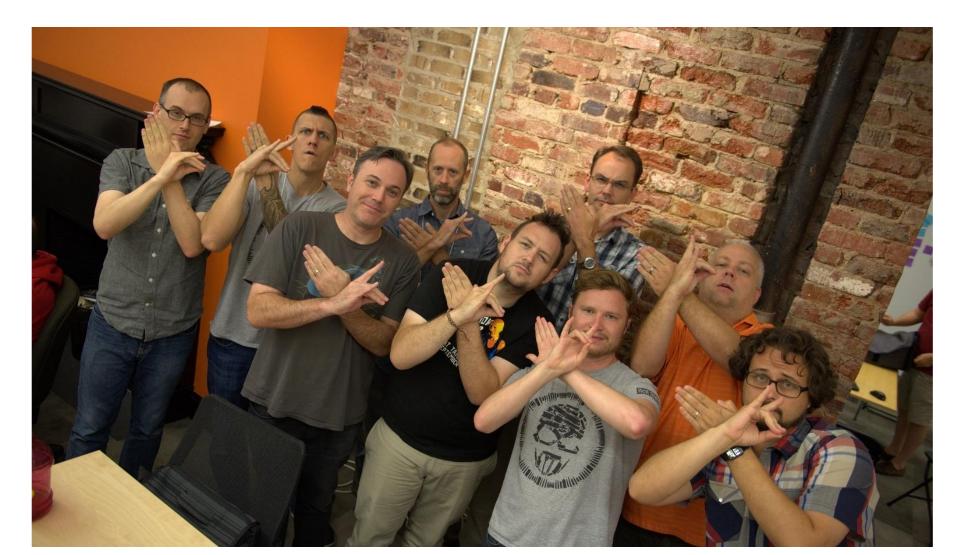






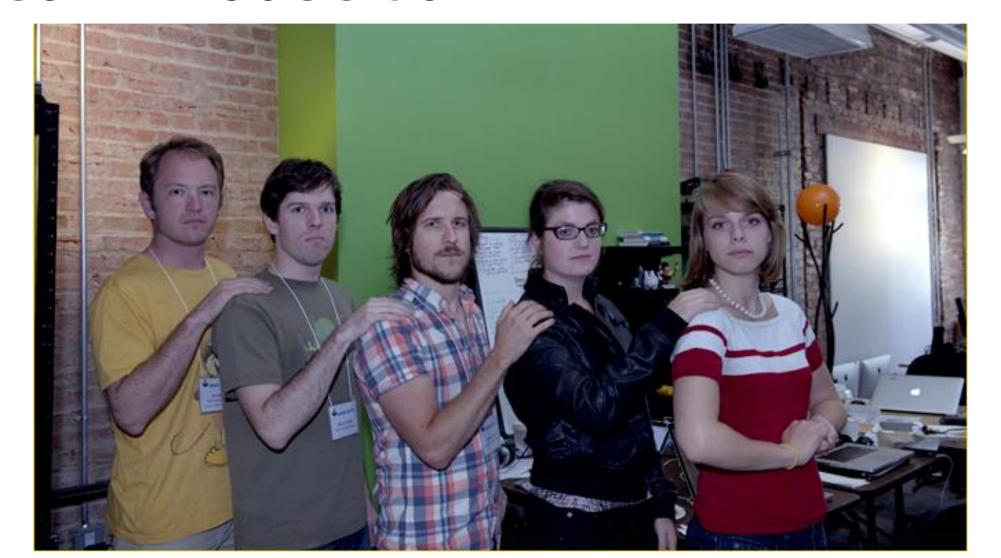


Team Wolfshark





Team Mouse Jam





Let's go exploring!



Models







Partner up!

- ED IES SBIR
- NIH Grant
- NEA, NEH Grants
- NSF
- DARPA











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- Games+Learning+Society conference
- Serious Play conference







