



**GDC EDUCATION**  
SUMMIT

# Teaching the Social Science-y \ Bits of Games

**Edward Castronova**

Professor

BS in Game Design

**GDC** Indiana University

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# Motivation

- Diversity of expertise in game design education:  
Artists, coders, designers
- But social science elements appear frequently
- If you're an artist teaching the intro design course, how do you teach about...



# Social science-y things

- How prices work
- Why do crowds show up where they do
- Why Barrens chat



1.

## barrens chat

the eternal home of chuck norris in **WoW**, as well as a hangout spot for twelve year olds. many times, after getting a character out of the barrens, they create a new one, just to go back there.

*example of barrens chat*

*barrens resident 1: hey guys*

*helpful passerby: yes?*

*barrens resident 1: THATS WHAT SHE SAID!*

*barrens resident 2: reported*

*barrens resident 3: reported for reporting.*

by **toxicwhirl** July 03, 2006



# A method

What's worked for me...

1. Read and review the theory yourself
2. Translate into system language
3. Express the key idea in English
4. Demonstrate with a board game



# Three examples, maybe four

- Prices (economics)
- Tipping points (sociology)
- Arms races (international affairs)
- Wisdom of crowds (sociology)



# But first, PRIZES!!!

1. How tall is Castranova, in inches?
2. Submit a number between 0 and 100, inclusive. The winning number is the one closest to  $\frac{2}{3}$  of the average of submitted numbers.

# First example: Markets in games

## 1. "The theory of supply and demand"

*(Disclaimer: This is microeconomics, which has a good track record. This is not about unemployment, inequality, Wall Street, or any of that. This is about simple markets, which are the nuisance elements of many designs. Designers just want the price of bread to be player-driven but stable. Microeconomics can do that.)*

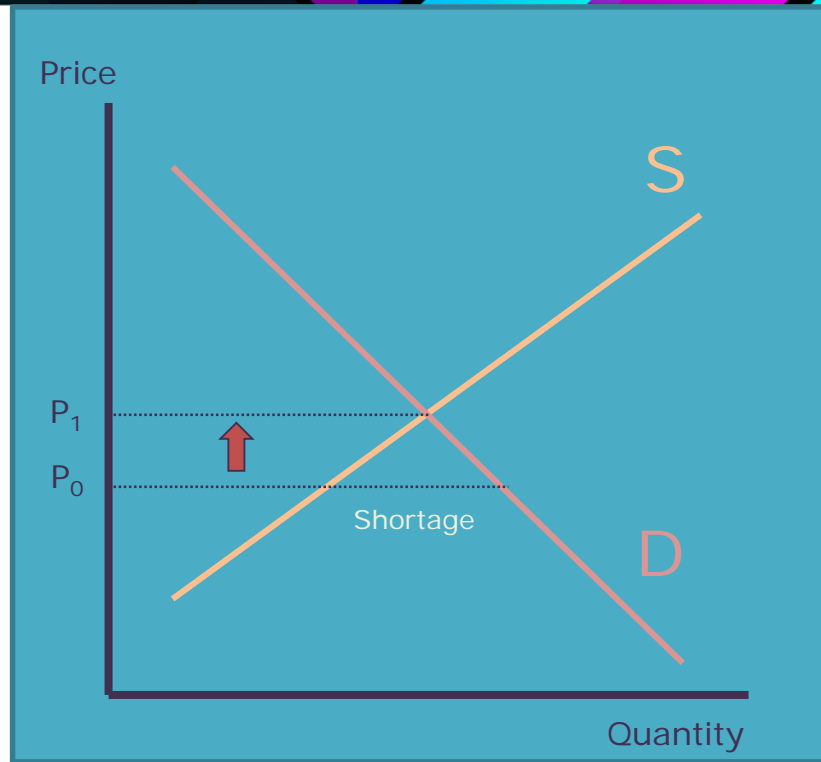
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"When demand exceeds supply, prices rise. This brings out additional supply and dampens demand, until supply equals demand again."

The key insight is, there will be slight shifting, not a runaway in price or a collapse of the market.



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# Theory to Systems to English

2. In systems talk: "A market system has an internal stable state. When the system gets out of balance, it has internal pressure to re-balance."
3. In English: "Prices adjust to the availability and demand for things."

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## 4. Demonstrate



## The resource market in Power Grid

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Resources in the market establish the price

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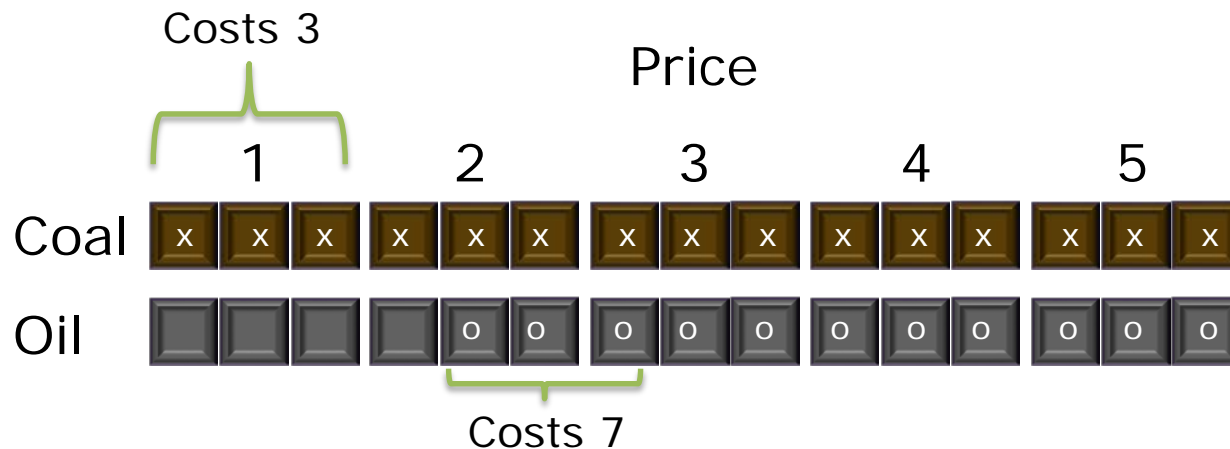
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Player buys increase the price

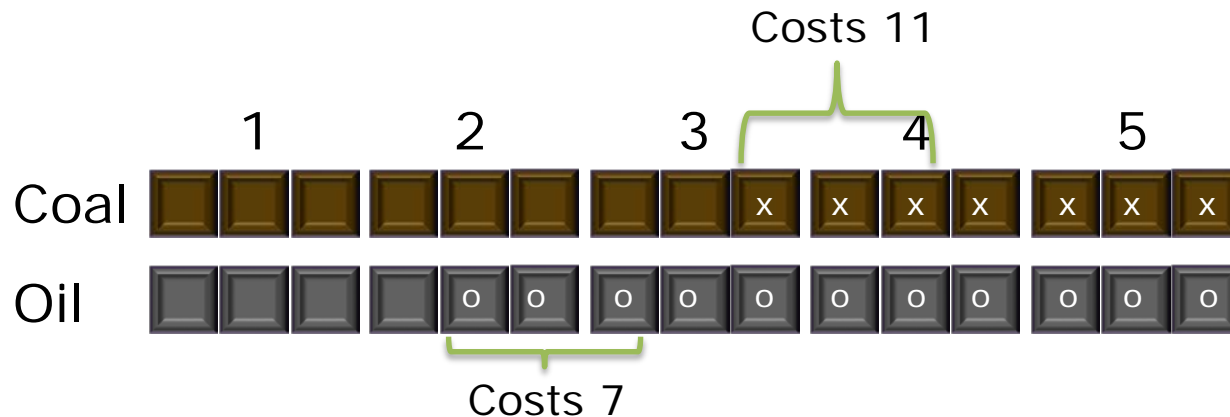
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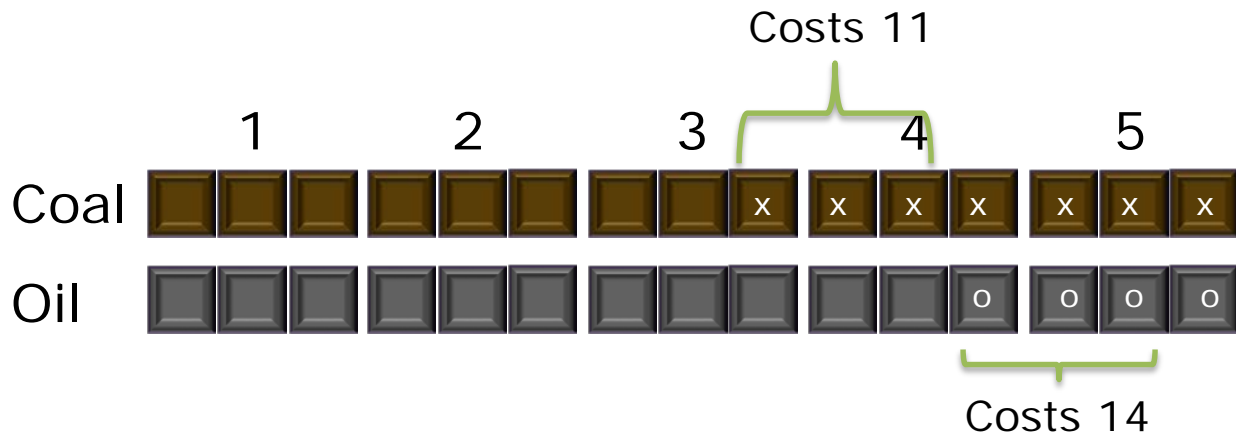


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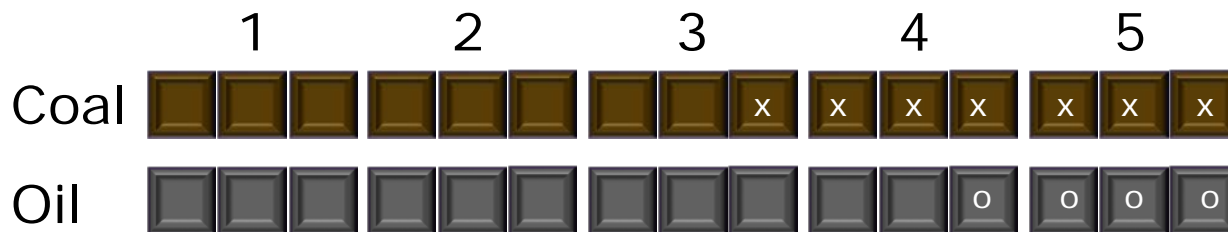
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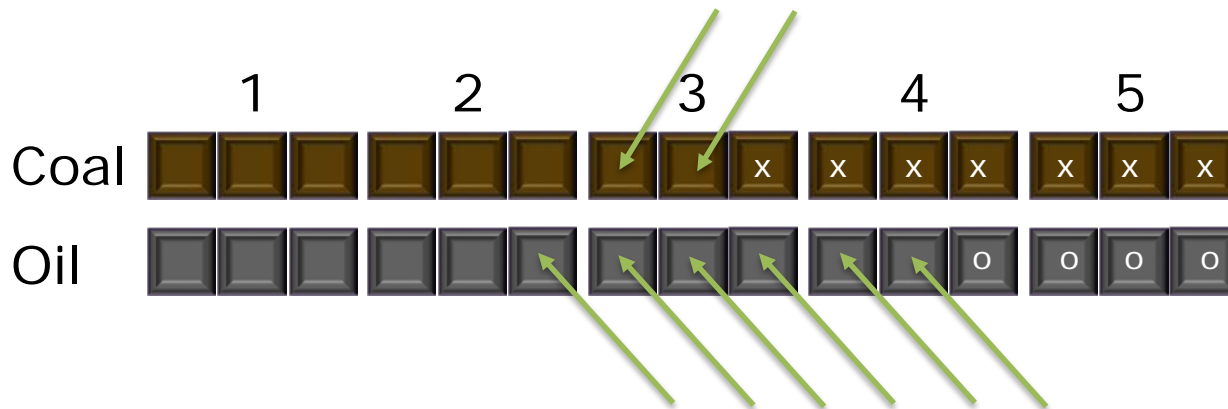


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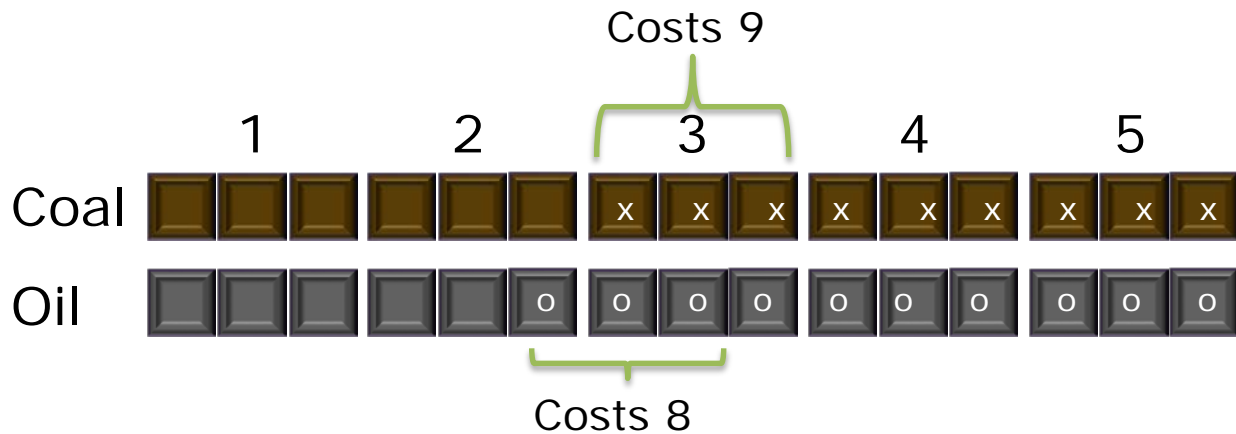
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Power Grid's market has the price-adjustment features depicted in the supply and demand model. Even though it is a market of 2-5 players, it acts like a market of thousands.

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## Example 2: Tipping Points

1. A tipping point is a location that marks a discrete change in a functional relationship.

$$Y = -X + 5 \text{ if } X < 2$$

$$Y = 3X - 4 \text{ if } X \geq 2$$

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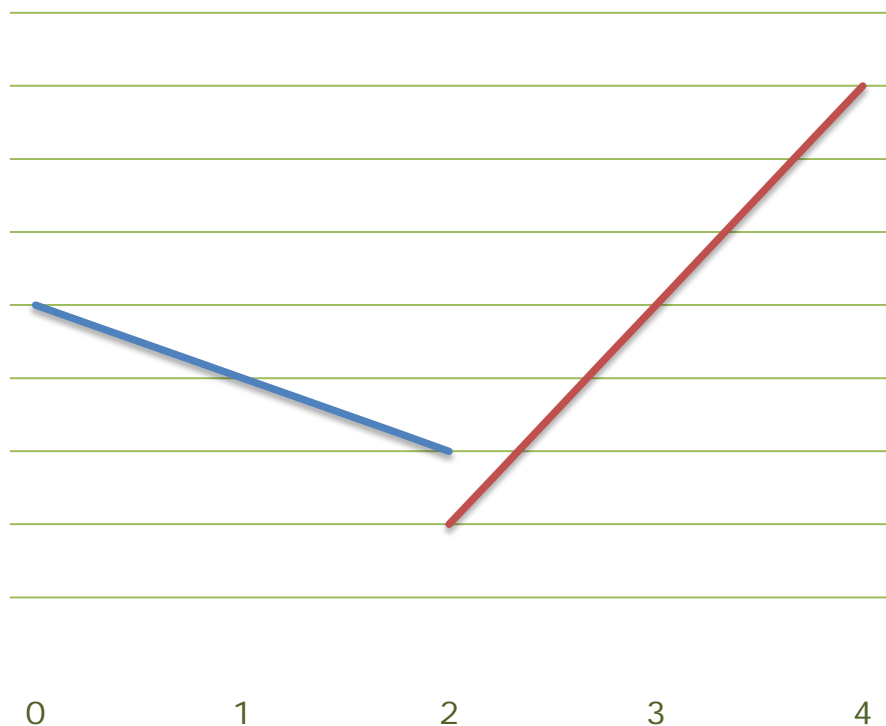
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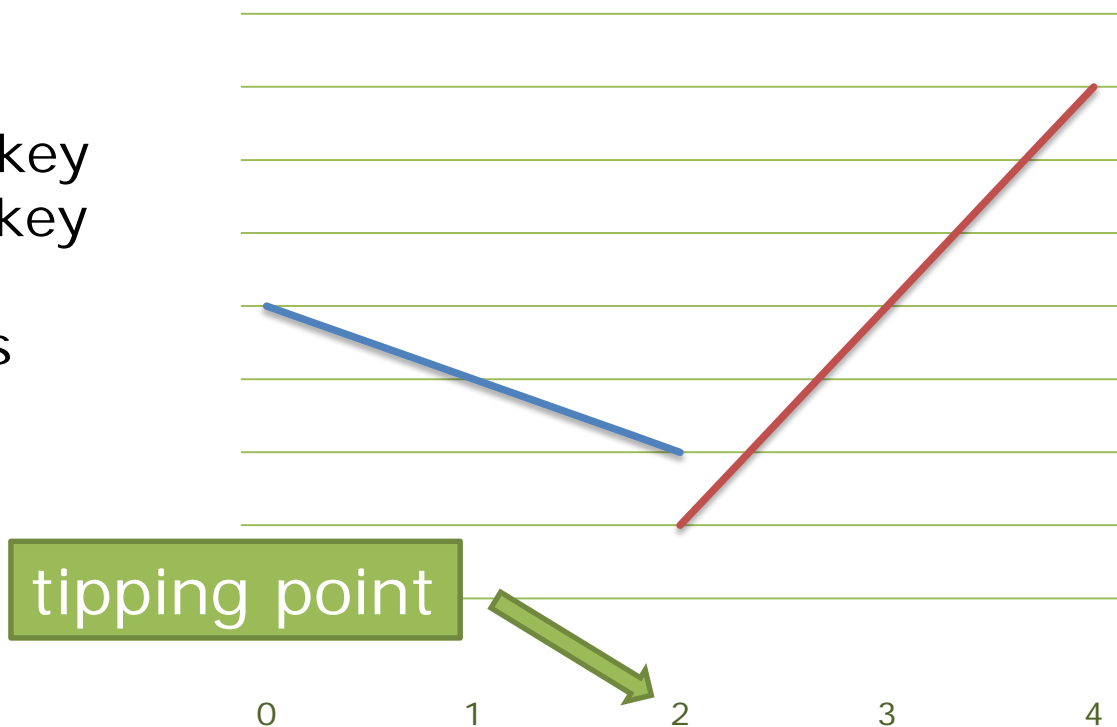


2. A system exhibits completely different dynamics when certain key variables are in certain key ranges. The boundary between those ranges is called a “tipping point.”



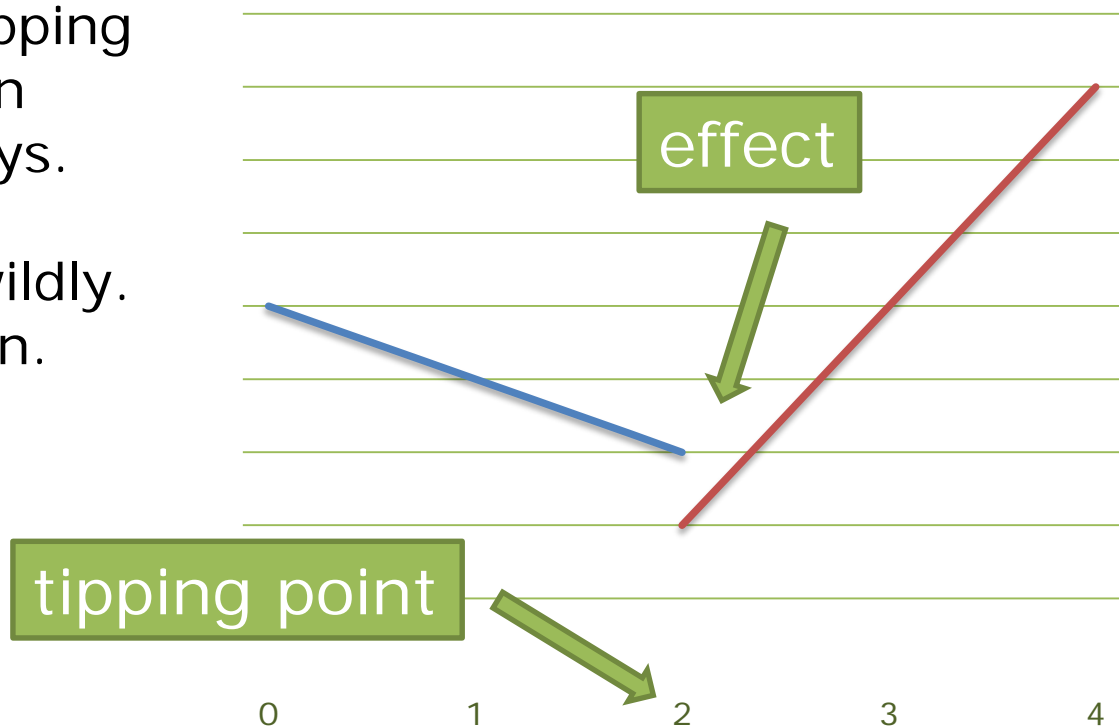


2. A system exhibits completely different dynamics when certain key variables are in certain key ranges. The boundary between those ranges is called a “tipping point.”





3. On either side of a tipping point, the system acts in completely different ways. Forces that used to be stable now accelerate wildly. Or change their direction.





Tipping points come  
to mind when talking  
about sudden  
runaway conditions  
– “breakdowns” etc.

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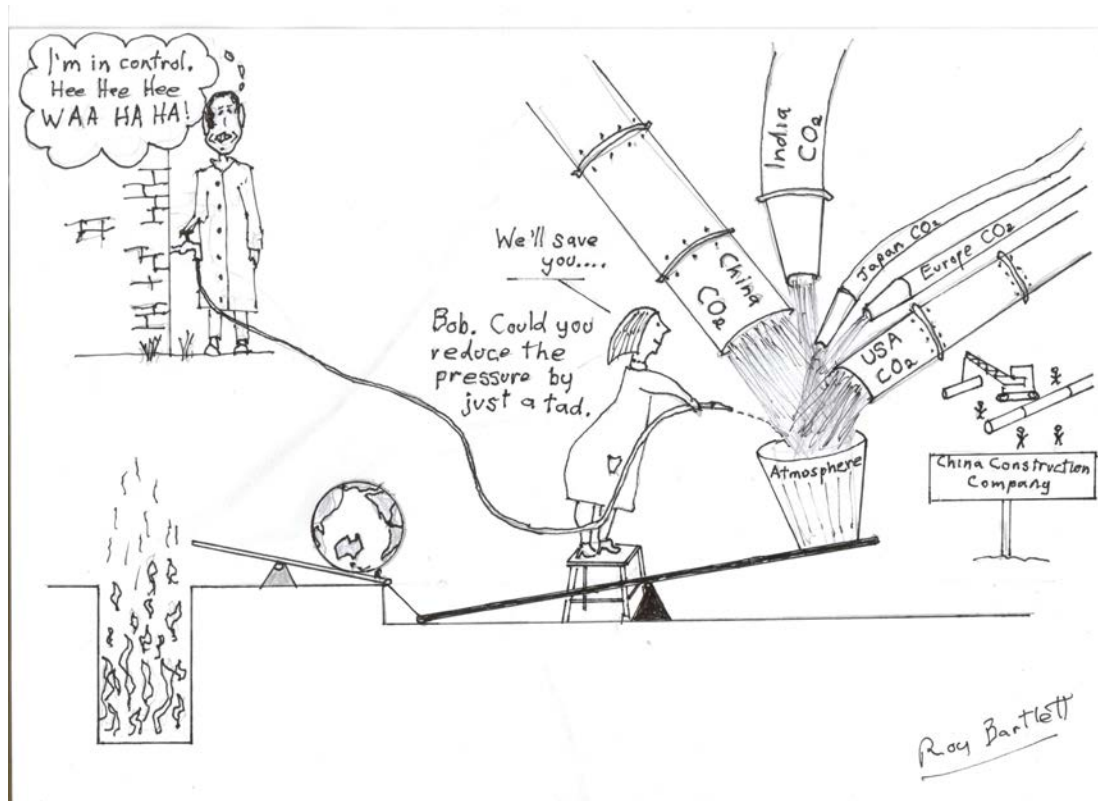
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For example, here is a picture of global warming from an Australian point of view



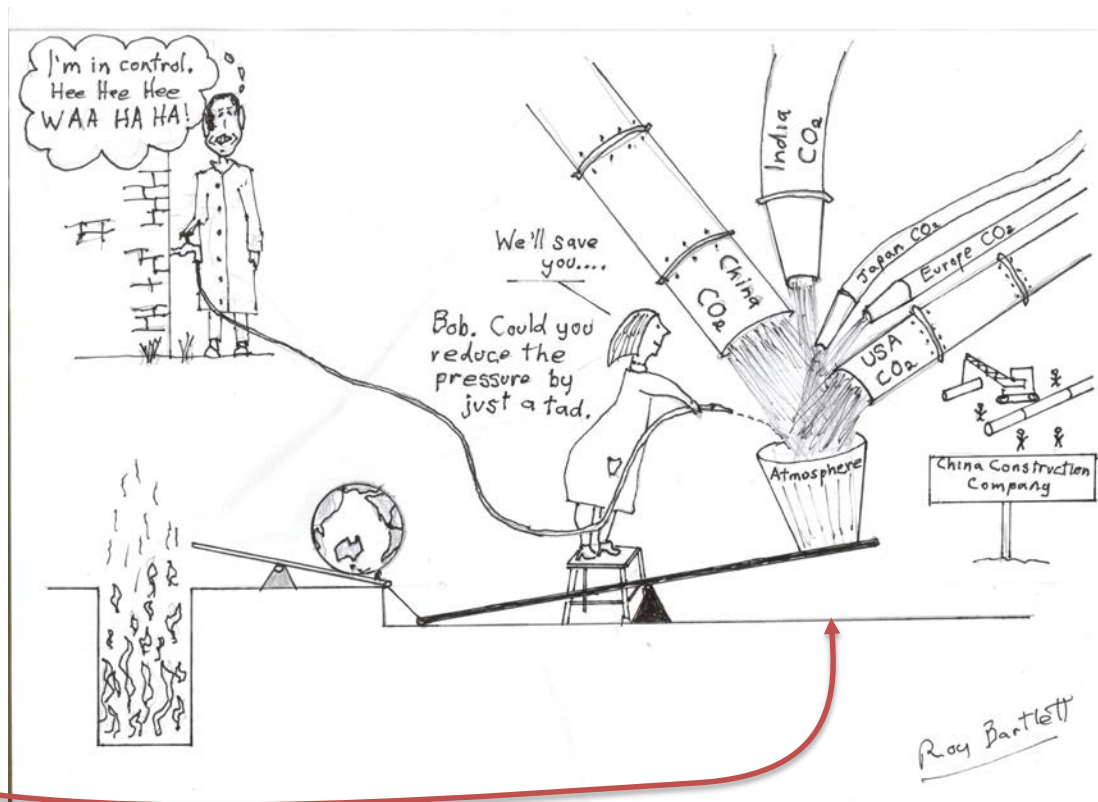
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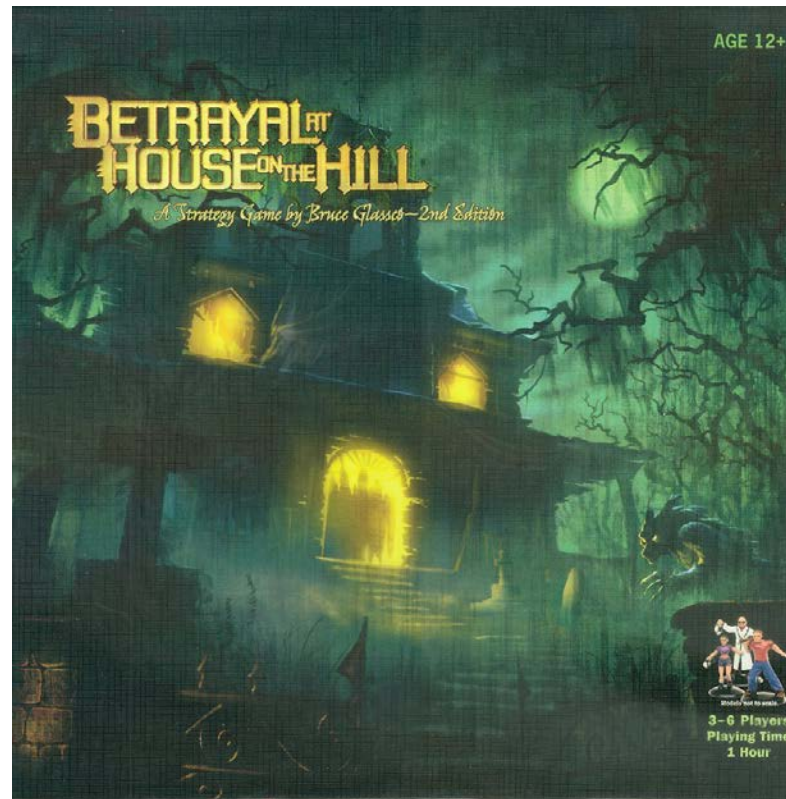
Note the tipping point







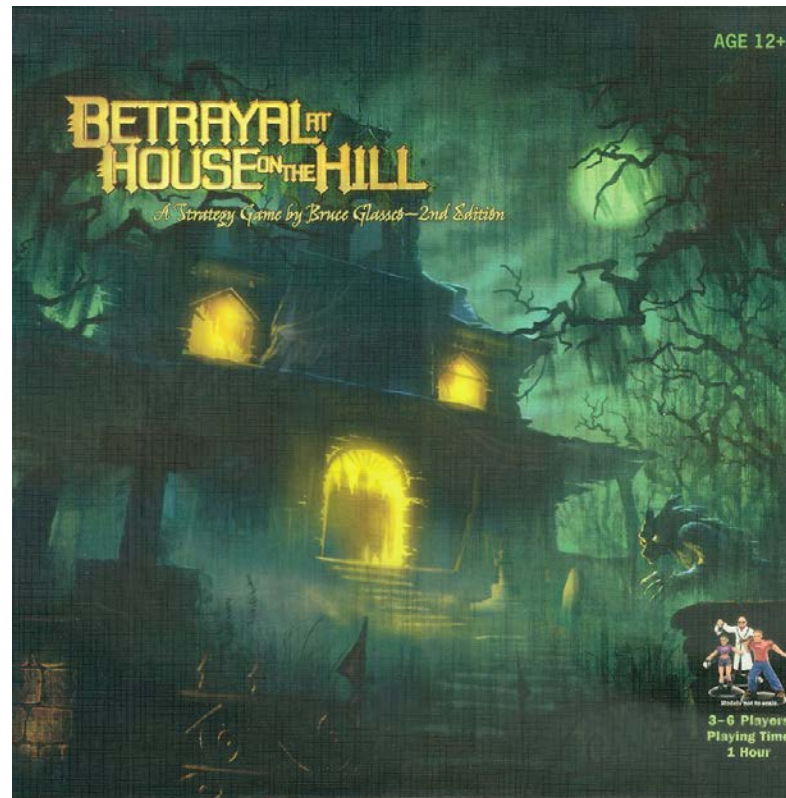
#### 4. Betrayal at the House on the Hill has a tipping point mechanic





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A group of 3-6 foolish explorers go into a haunted house





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A group of 3-6 foolish explorers go into a haunted house

As they explore rooms, they acquire Omen cards







Whenever you get an Omen card, you make a Haunt Roll



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Whenever you get an Omen card, you make a Haunt Roll

If the roll is less than the number of Omens, the Haunt begins



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# What is the Haunt?

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## What is the Haunt?

One of the group becomes a traitor



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# What is the Haunt?

One of the group becomes a traitor

And the rest try to kill them



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## A bunch of other rules change

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And the game as a whole  
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It is a turn whose exact value is random but follows a distribution that can be discerned...

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**MAKES TIPPING  
POINTS FUN**







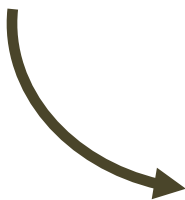
Rule: Haunt if  $d6 < \text{Omens}$

Omen Cards	Pr(Haunt)
2	.17
3	.33
4	.50
5	.67
6	.83



## Rule: Haunt if $d6 < \text{Omens}$

One of these omens  
will cause the haunt

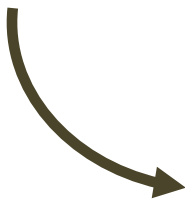


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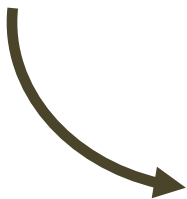
It will be drawn  
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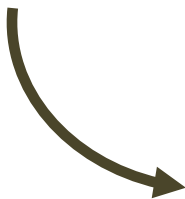
That turn is  
The tipping point

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You don't know when it will come, but you do know it is getting closer and closer...

## Example 3. Arms Races

1. Two or more competitors commit to being at least equal in power to the others. Lack of information and mistrust leads everyone to build more weapons than necessary for basic security.



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**CERTIFIED PRISONER'S DILEMMA**



Felix: Should I  
build another  
bomb?



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That depends  
on Felicity!

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I build a bomb

I don't build a  
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I don't build a  
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$$Pr(Win) = \frac{1}{2}$$

$$Pr(Win) = 0$$



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I don't build a  
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$$Pr(Win) = \frac{1}{2} \star$$

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I build a bomb

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Felix: Should I  
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a bomb!

I build a bomb

$$Pr(Win) = \frac{1}{2} \star$$

I don't build a  
bomb

$$Pr(Win) = 0$$

Felicity is  
not  
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a bomb!

I build a bomb

$$Pr(Win) = 1$$

I don't build a  
bomb

$$Pr(Win) = \frac{1}{2}$$





Felix: Should I  
build another  
bomb?  
That depends  
on Felicity!

Felicity is  
building  
a bomb!

I build a bomb

$$Pr(Win) = \frac{1}{2} \star$$

I don't build a  
bomb

$$Pr(Win) = 0$$

Felicity is  
not  
building  
a bomb!

I build a bomb

$$Pr(Win) = 1 \star$$

I don't build a  
bomb

$$Pr(Win) = \frac{1}{2}$$

Felix: Should I  
build another  
bomb?

That depends  
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Felicity is  
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a bomb!

I build a bomb



Felicity is  
not  
building  
a bomb!

I build a bomb





Felix: Should I  
build another  
bomb?

~~That depends  
on the city~~

I build a bomb





suboptimal



2. The system contains two subsystems that may amplify each other, creating a positive feedback loop that will eventually move into toxic levels. Only by reducing signal from both subsystems can the overall system be kept in control.



3. When winning is all that matters, the other person's effort forces you to invest more in your own effort. But because you're both working harder, neither gets an advantage. All you did was work harder, for nothing.



3. When winning is all that matters, the other person's **Drugs** forces you to invest more in your own **Drugs**. But because you're both working **Drugs** harder, neither gets an advantage. All you did was work **Drugs** harder, for nothing.





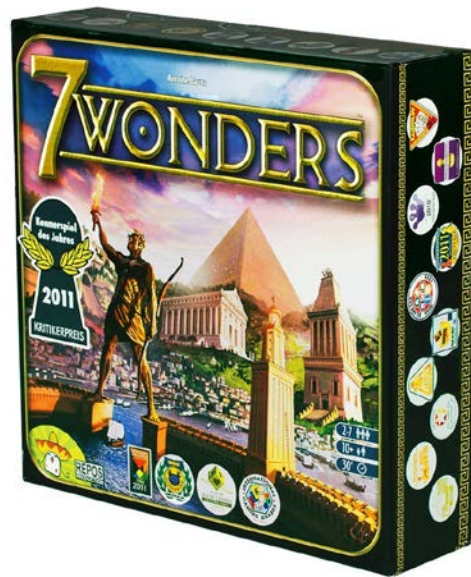
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## 4. Example: 7 Wonders

- In 7 Wonders, people build civilizations
- You fight wars with your neighbors only





A game with four players  
sitting around a table





Felix





Felicity

Felix





Felicity

Felix



Furball



Felicity

Felix

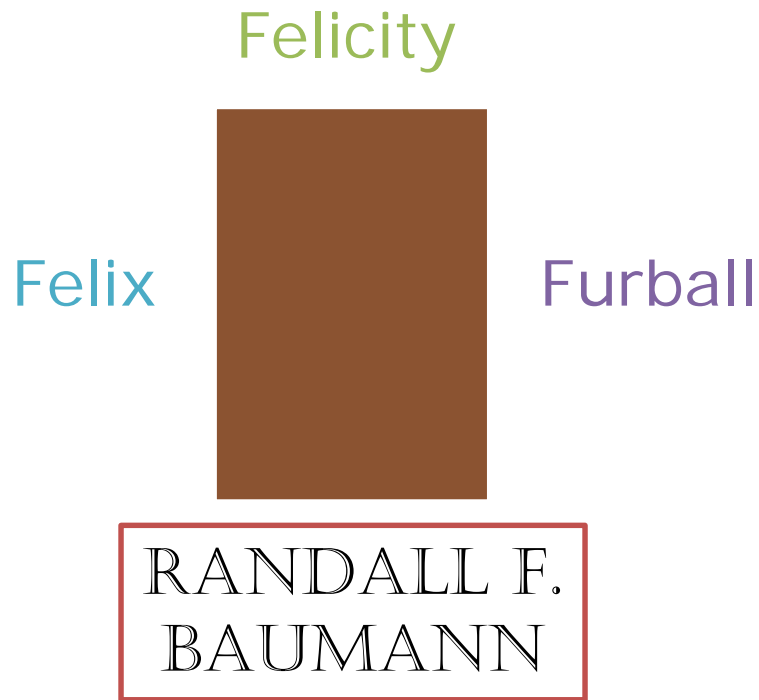
Furball



RANDALL F.  
BAUMANN



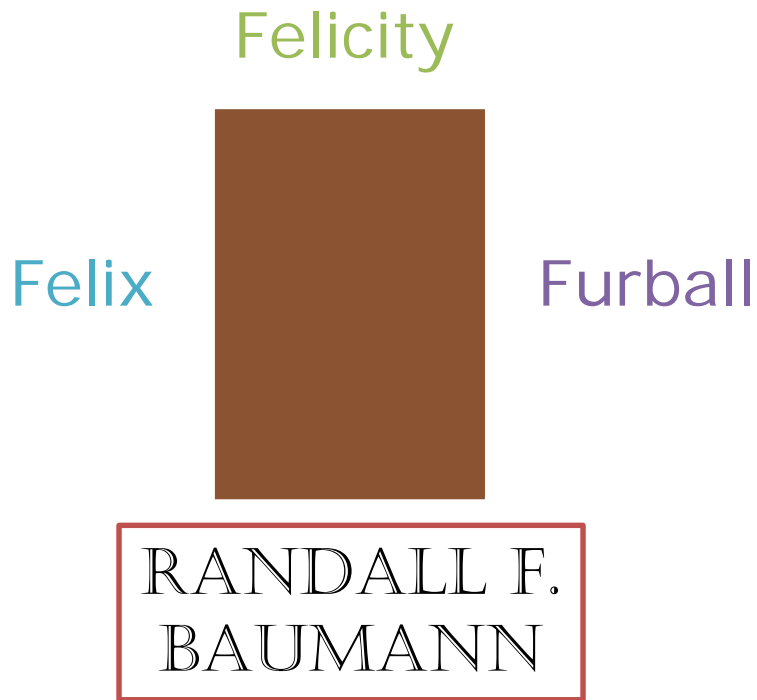
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Three times per game, shields are compared with neighbors

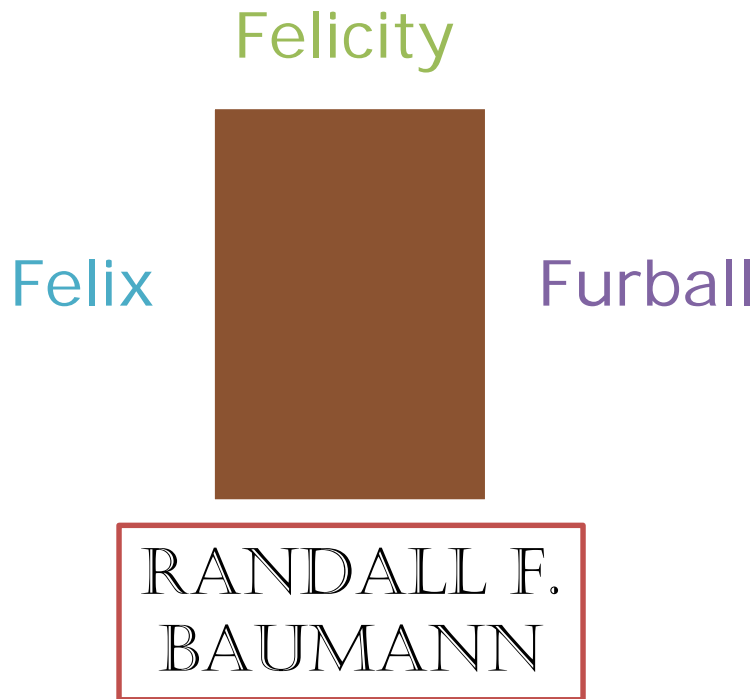




Players can build military cards ("shields")

Three times per game, shields are compared with neighbors

Felix has wars with Felicity

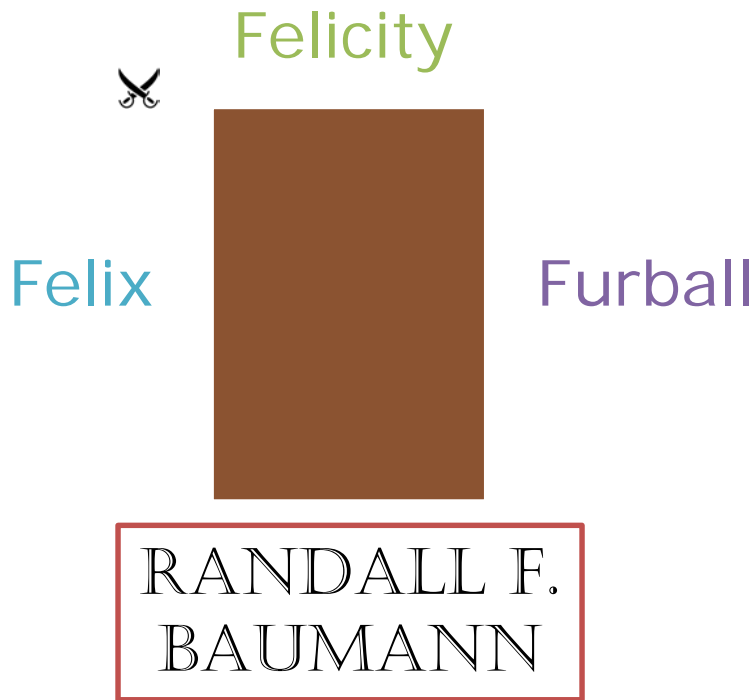




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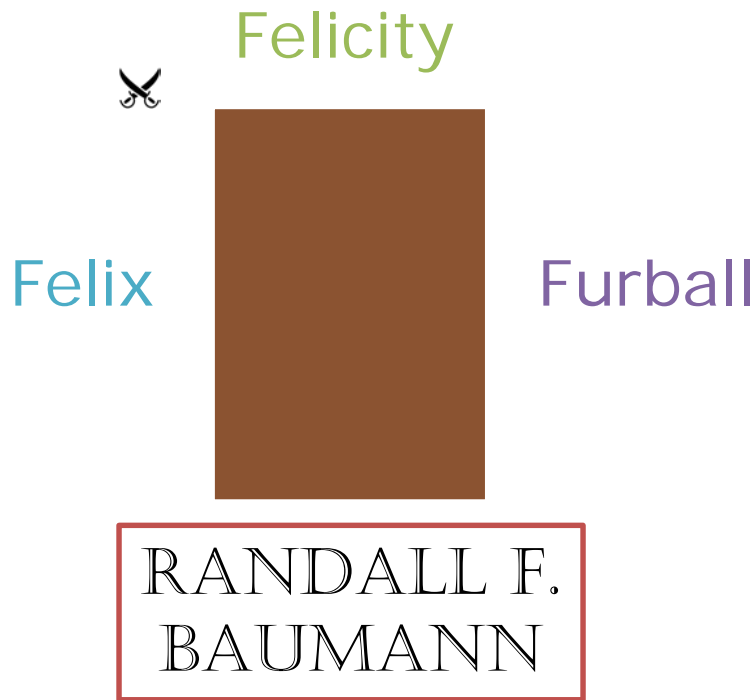




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Felix has wars with Felicity and Randall F. Baumann

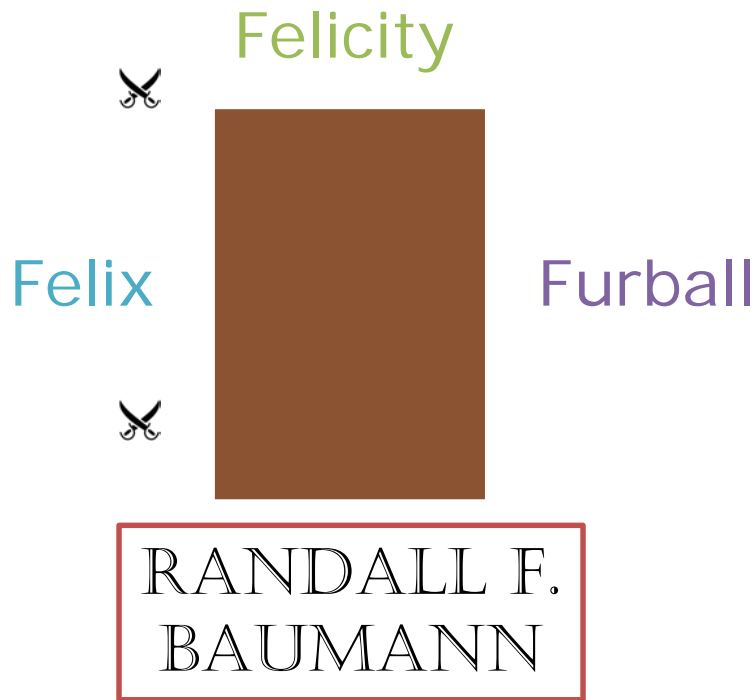




Players can build military cards ("shields")

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Shield cards cost  
resources and a  
turn





Shield cards cost  
resources and a  
turn

Building these  
three shields  
costs three turns







In a game with  
18 turns, that's  
17 percent of the  
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The benefit:





# The benefit: Winning





The benefit:  
Winning

Age I: 1 VP







The benefit:  
Winning

Age I: 1 VP

Age II: 3 VP





The benefit:  
Winning

Age I: 1 VP

Age II: 3 VP

Age III: 5 VP





But there's a risk.  
If you lose, it's a  
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0 VP for a tie.





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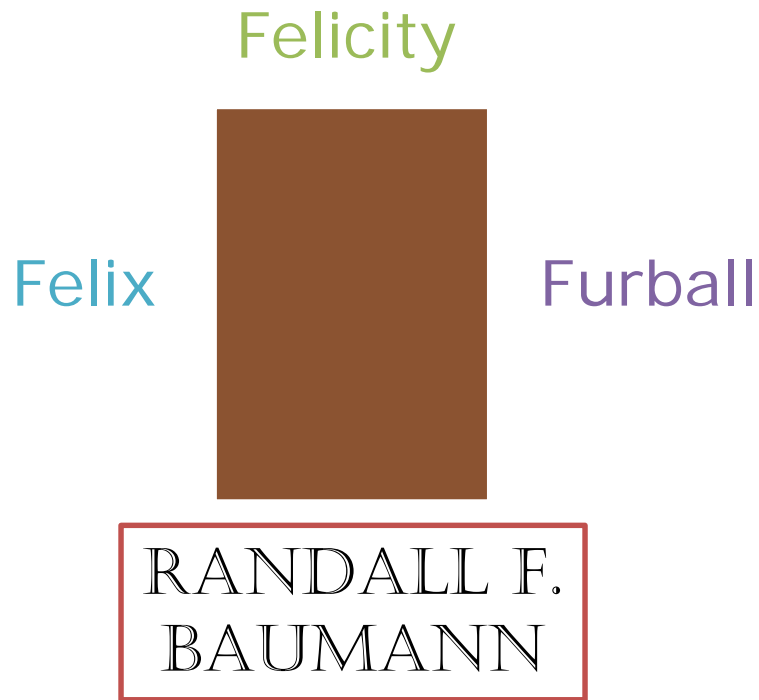




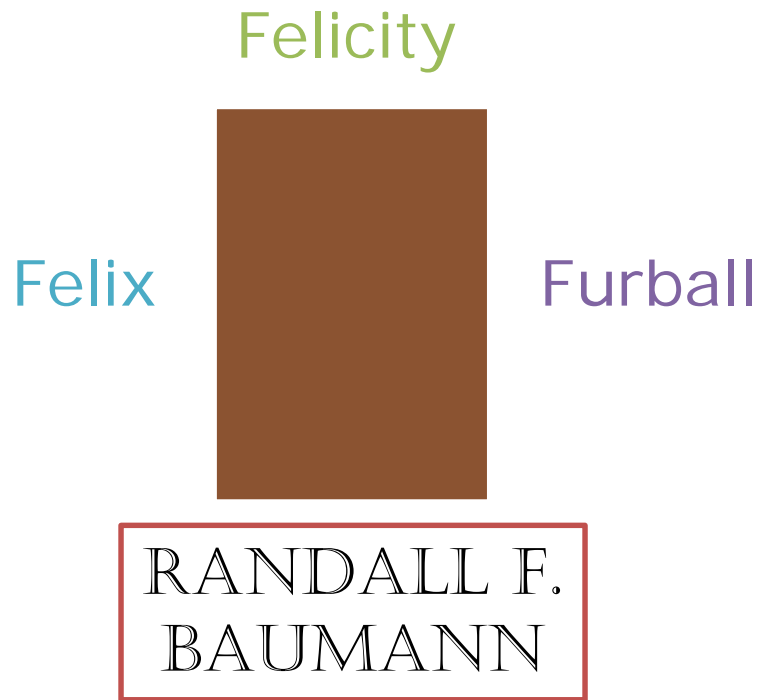
Your neighbor  
faces the same  
situation



Back to the table.



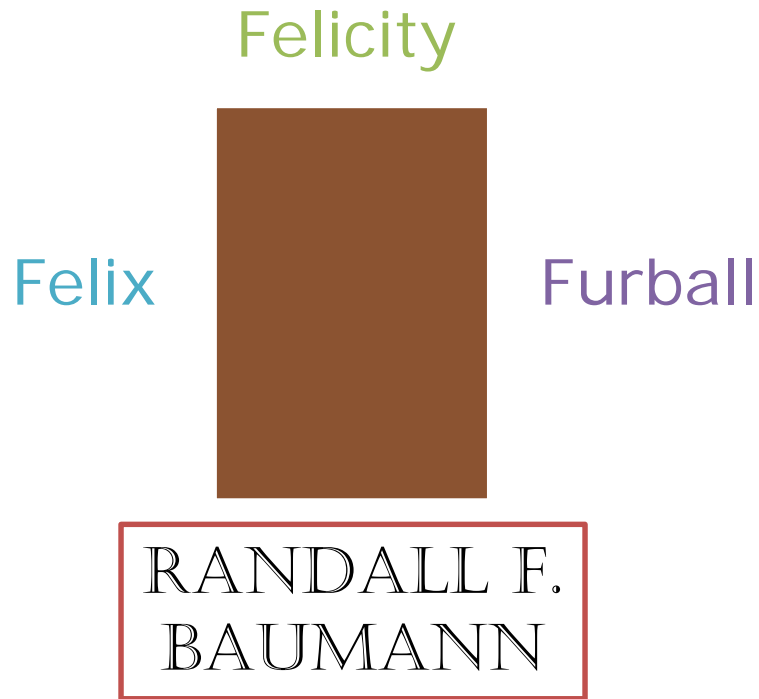
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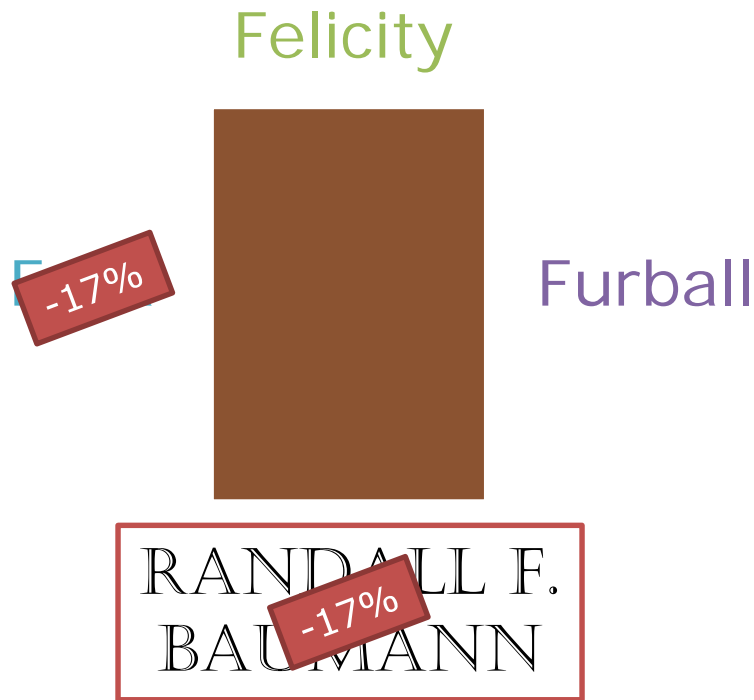
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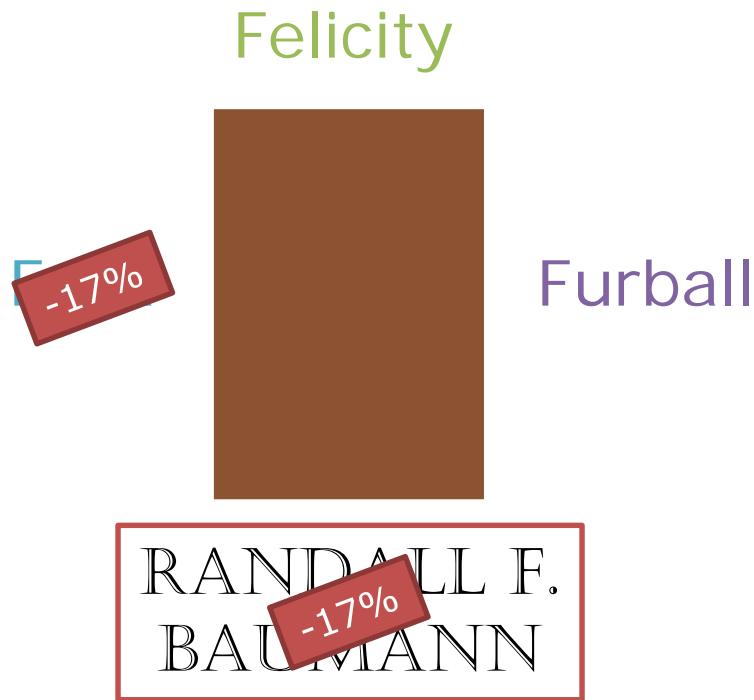




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They both lose 17% of their  
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For 0 VP.

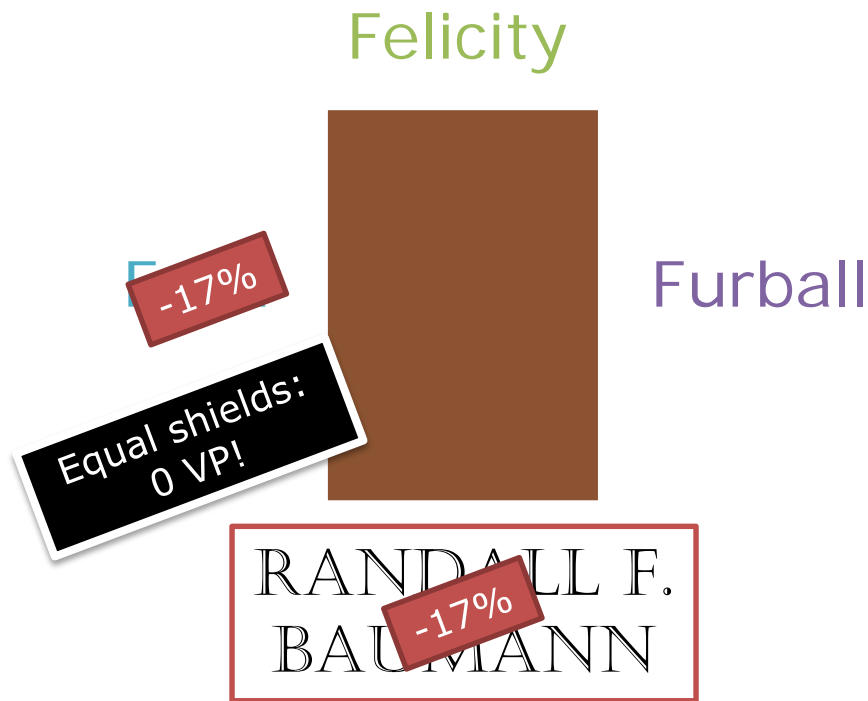




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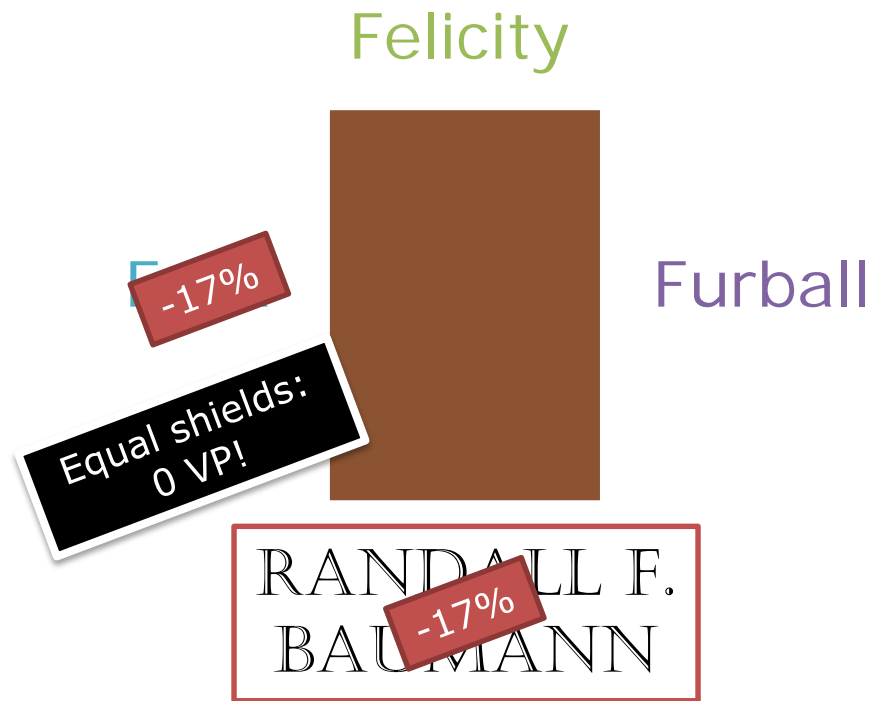
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Meanwhile, Felicity and  
Furball choose the path of  
peace ...

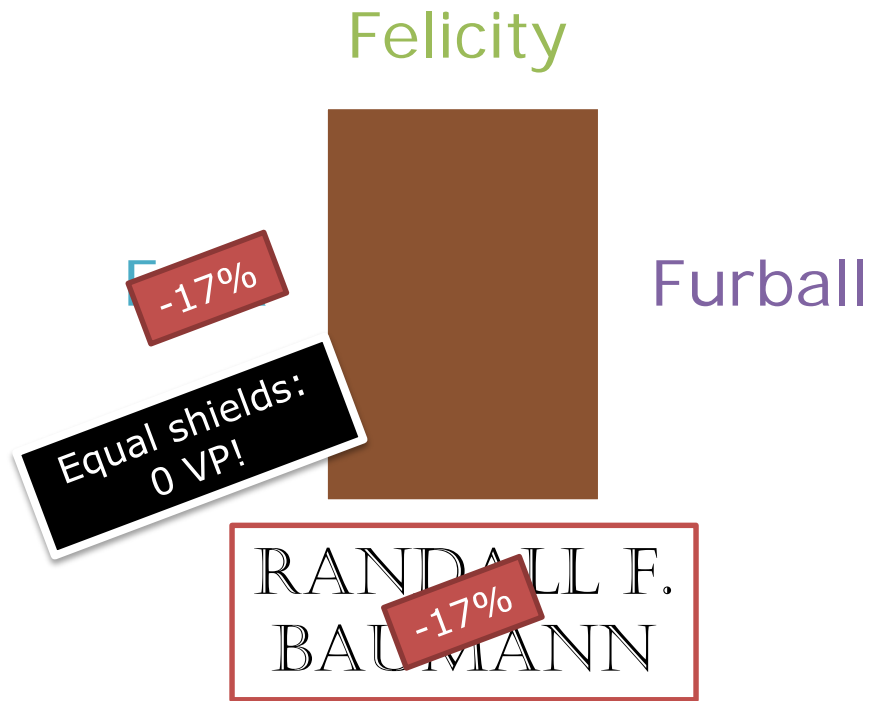






Meanwhile, Felicity and  
Furball choose the path of  
peace ...

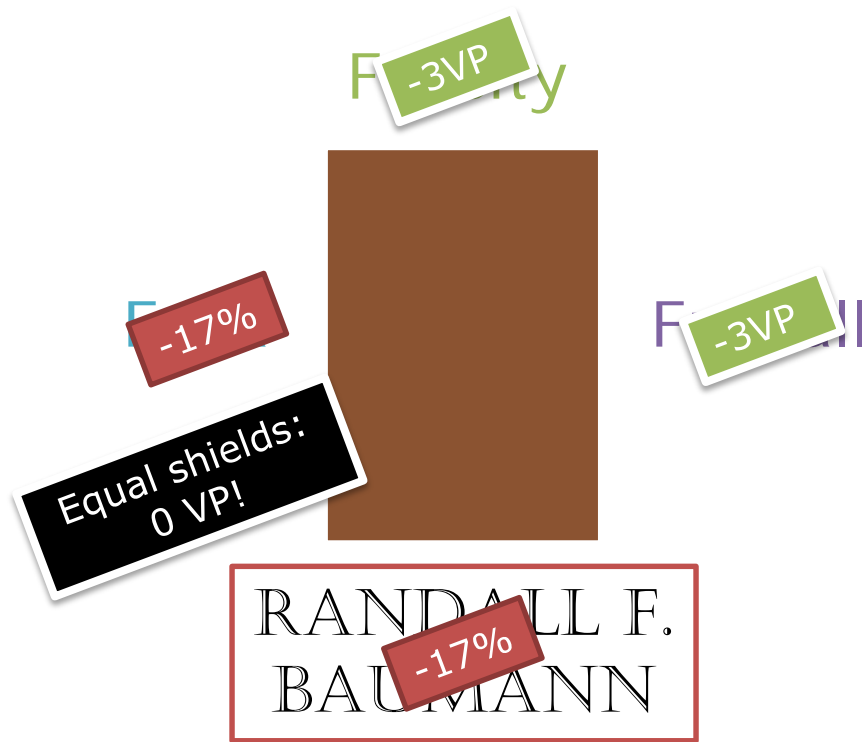
And lose 3 VP each.





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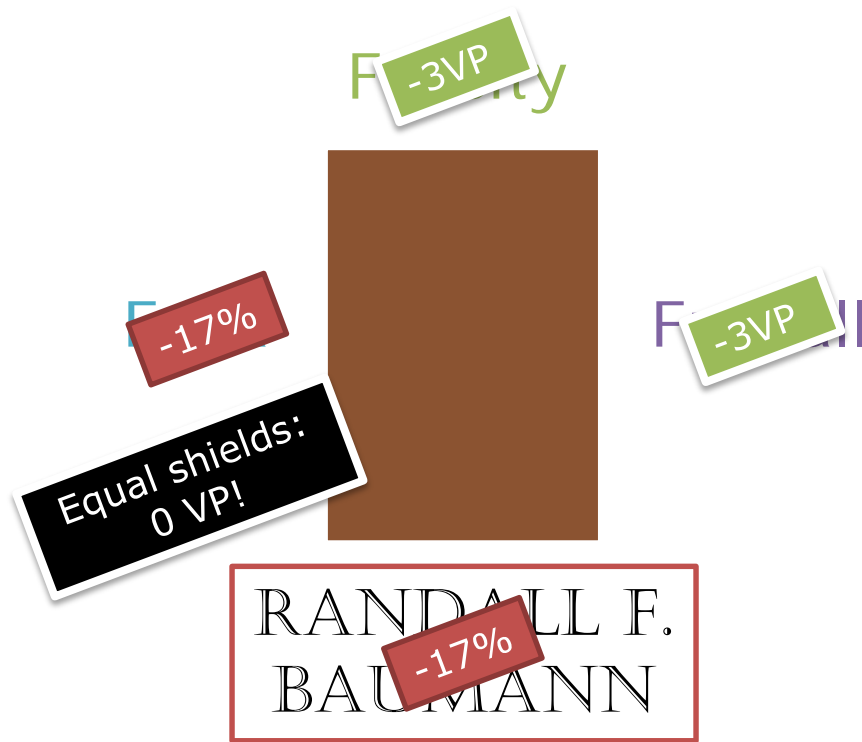




Meanwhile, Felicity and Furball choose the path of peace ...

And lose 3 VP each.

At some level of military investment, it becomes a disaster for both parties, eating up actions and handing the game to the other players.





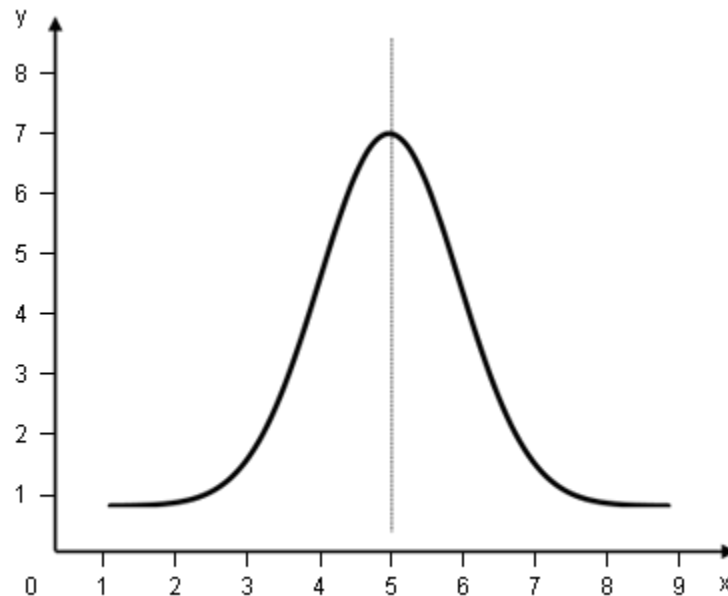
# Wisdom of Crowds

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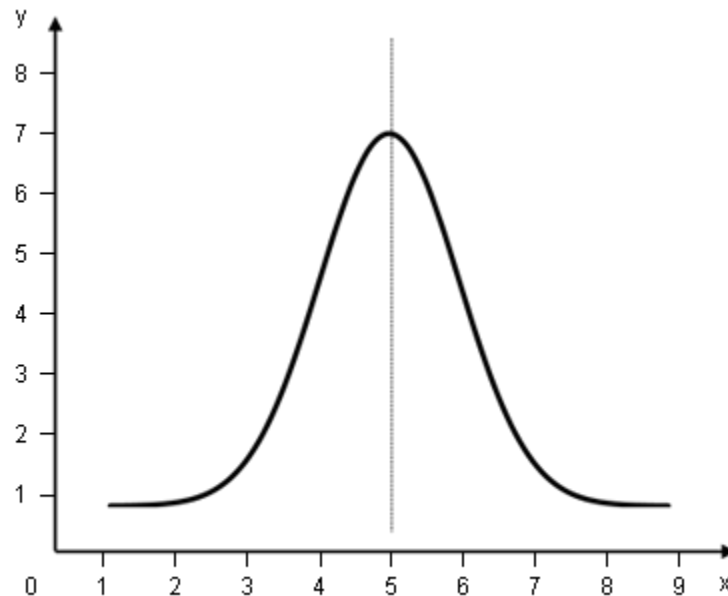


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# Wisdom of Crowds

One person's  
madness...

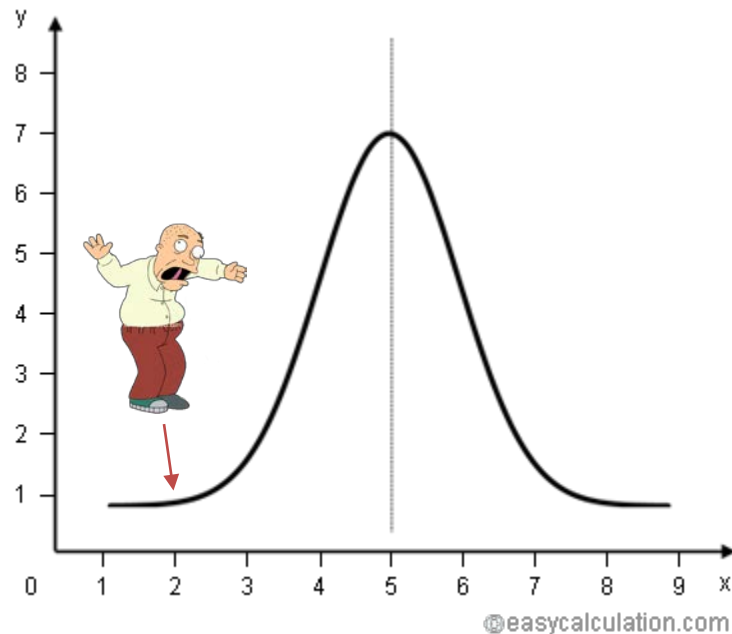


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# Wisdom of Crowds

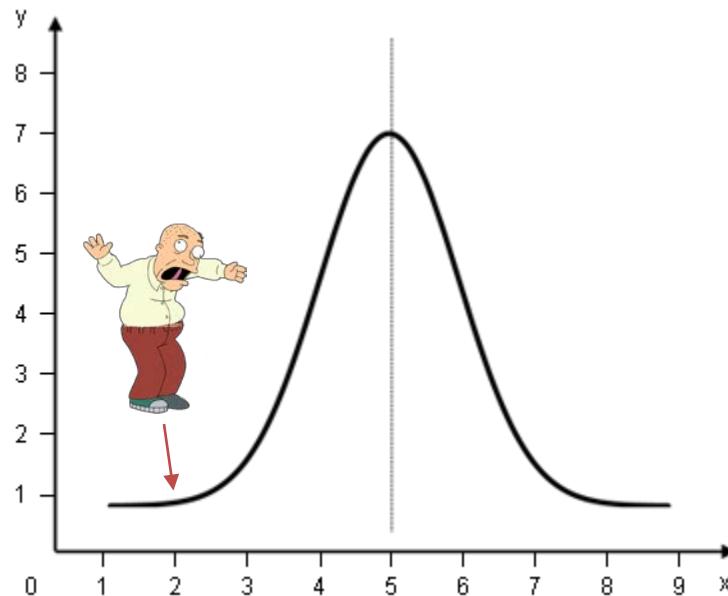
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# Wisdom of Crowds

One person's  
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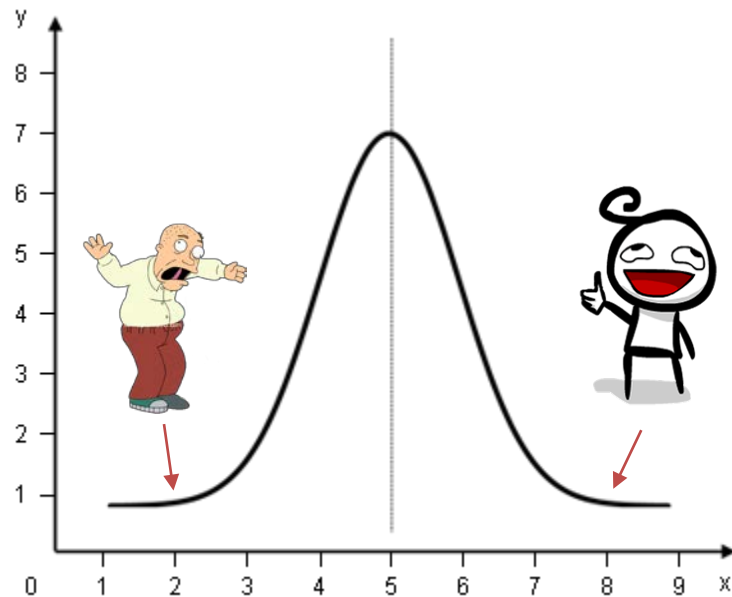
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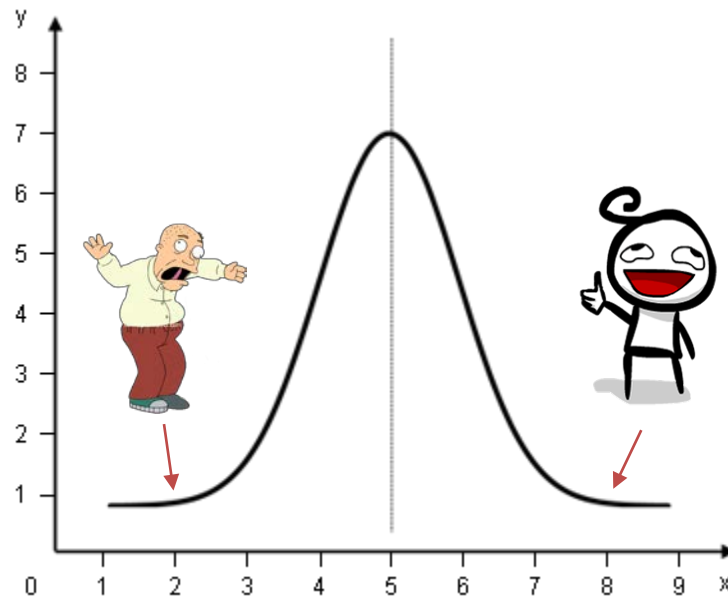
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# Wisdom of Crowds

This breaks down if  
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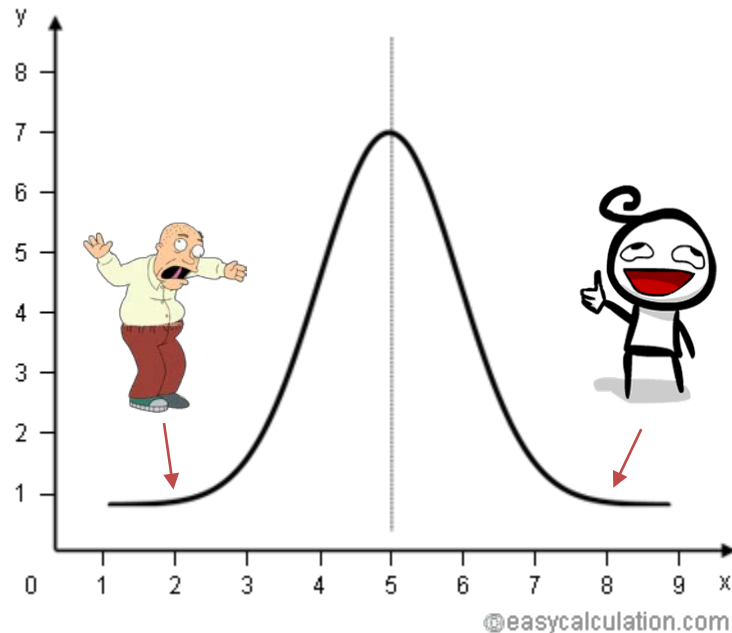




# Wisdom of Crowds

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Suppose people are  
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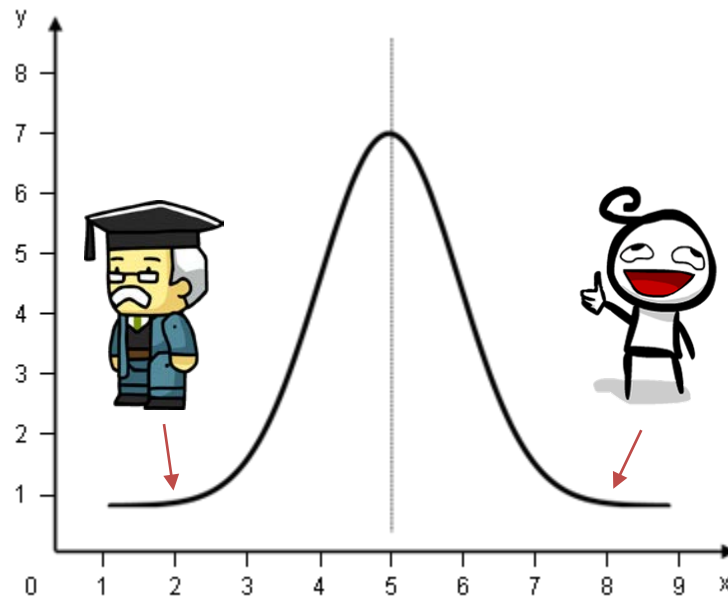




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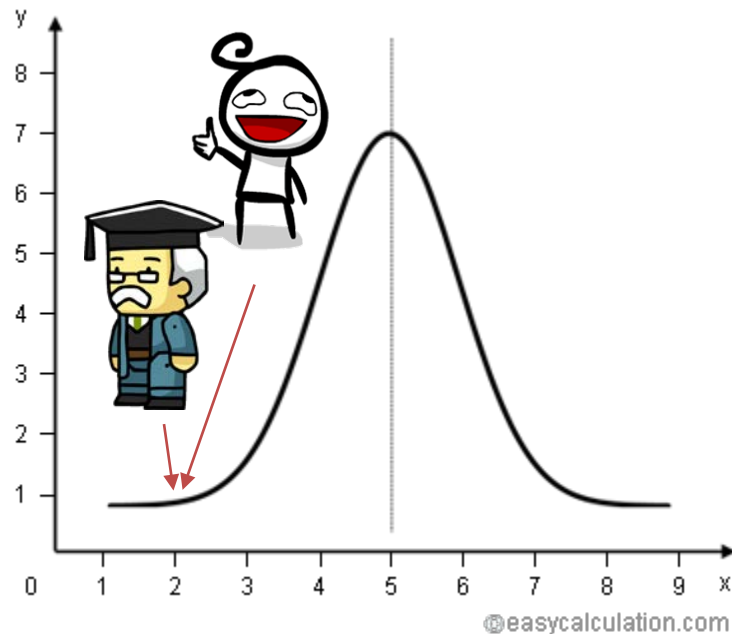




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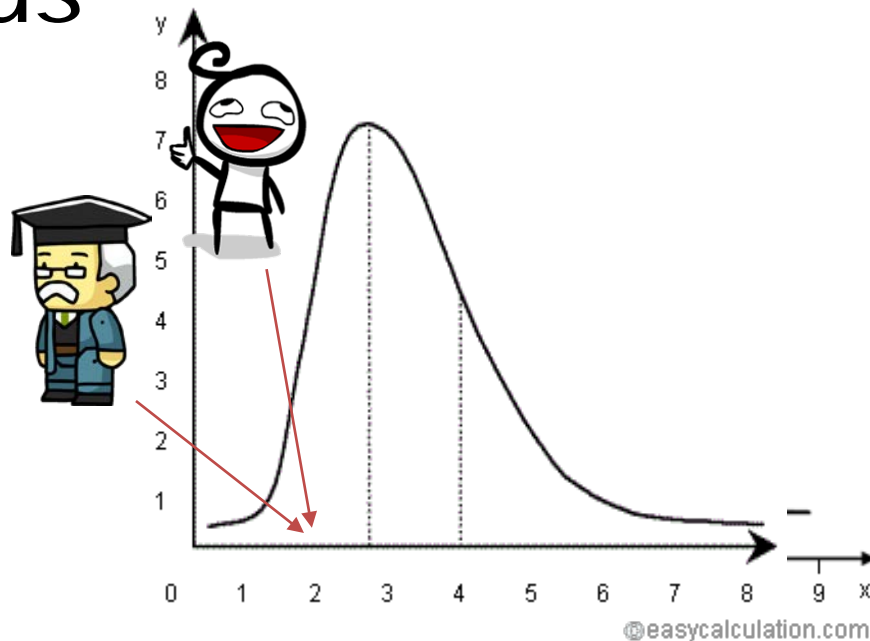




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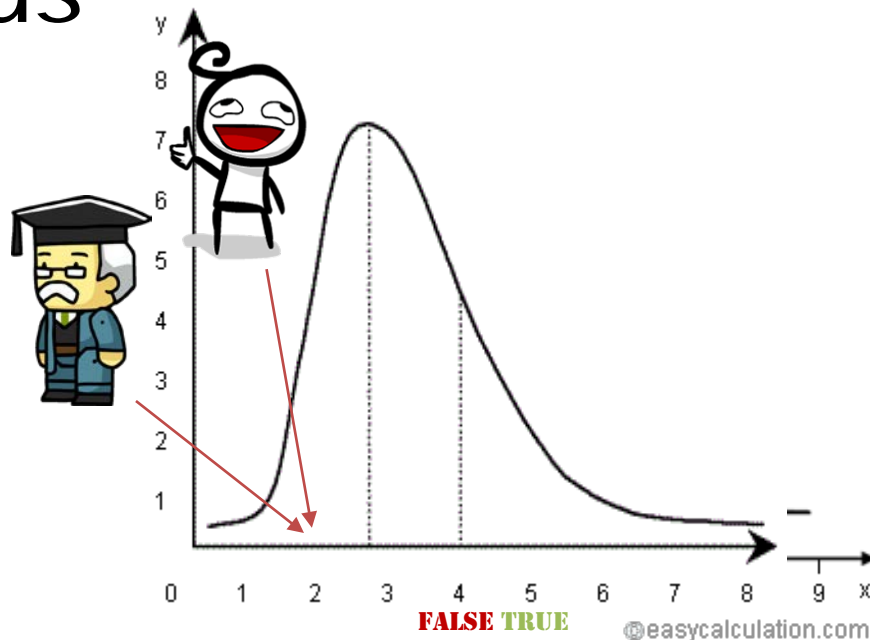




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Suppose people are  
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2. Systems with information error (such as player heuristics) will be centered on the true values, IF the information of each agent in the system is independent and unbiased. If information is correlated across agents, the central tendency of beliefs will not be near true values.





3. When people aren't thinking about the guessing process itself and how it might affect the game, their guesses will be good. But if agents are paying attention to each other's guesses, everyone's guesses can be way off.



# OK I don't have a specific board game for this one.

Question 1. Does the average guess get close to my real height?

Question 2. What does the average guess tell us about the wisdom of self-referential crowds?



# OK I don't have a specific board game for this one.

Question 1. Does the average guess get close to my real height? **68!**

Question 2. What does the average guess tell us about the wisdom of self-referential crowds?



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"The average of guesses between 0 and 100 will be around **50**. 2/3 of that is **33**. But people will think this through, and guess that. Which makes the average **33**, not 50. What's 2/3 of 33? **22**..."

By playing through board game examples, students grasp social science concepts quickly and firmly, much more so than from a lecture about theory and something happening in a videogame.

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When the ideas are expressed in systems language and then simple English, students are able to talk about them too.

Thanks!!

Edward Castronova

Professor and Chair of Media Arts and Production

Bachelor of Science Degree in Game Design

The Media School

Indiana University

castro@indiana.edu