Teaching Procedural Storytelling

Computational Media UC Santa Cruz

Michael Mateas Professor Department of Computational Media UC Santa Cruz

What is Procedural Storytelling?







ot interested

CM 148: Interactive Storytelling

Introduce game vs. story dilemma and procedural storytelling approaches

10 weeks long

- Upper division elective (typically juniors and seniors)
 - B.S. Computer Game Design
 - B.A. Games and Playable Media

https://canvas.ucsc.edu/courses/6862

Location in curriculum



Overview of Syllabus

- Theory and analysis
 - What is story?
 - What is interaction?
 - Games vs. story
- Procedural approaches to storytelling
 - Inform 7 project
 - Story grammars with Tracery
 - Social simulation with Ensemble

Story vs. Game Debate Still Alive



Video Games Are Better Without Stories Ian Bogost, April 25, 2017, *Atlantic Monthly*



The unique power of emergent storytelling. Simon Parkin, Feb. 27, 2017, *Gamasutra*



Story – What is it Good For? Thomas Grip, May 4, 2017, *Frictional Games Blog*

What is story?



The Cambridge Introduction to Narrative SECOND EDITION

Narratology



Dramatic structure



Cognitive structure

Story Analysis Assignment

nner

Story vs. Discourse

- Characters and relationships
- Player relationship to focalizer
- Major events in diegetic universe vs. discourse
- Which events happen during play vs. outside of play

Story Analysis Assignment

nner

Dramatic Storytelling

- What type of plot and why
- Protagonist, object of desire, and conflict
- Climax, dependence on player activity, protagonist resolution
- What is the story value and does the value change during play

Story Analysis Assignment

the inner's

Narrative Dimensions

Spatial

Temporal

Mental

Formal and pragmatic

What is Interaction?



Process Intensity Conversational Metaphor Agency

Mechanical vs. Psychological





Game vs. Story



Beyond Myth and Metaphor: The Case of Narrative in Digital Media - Marie-Laure Ryan

A Narrative Theory of Games -Espen Aarseth

Locus of Control and Effect on World

Variation in Narratological Categories

Interaction & Game/Story Analysis Assignment



Mechanical Properties & Agency

Listen → Think → Speak loop Procedural and Instantial Elements Material and Formal Affordances

Interaction & Game/Story Analysis Assignment



Game vs. Story

Manipulation and goal rules Locus of control & ontological/exploratory effect Narrative/Ludic spectrum for narratological categories

First Half of Class

 Provide students with lenses for moving beyond opinion

Motivate and position procedural approaches

Take home midterm

Inform 7 Project

Cel Replay Relace	Translatio	ion succe Story star	Ceeded: 10 rooms, 1 thing arted at 14:41 3	
	Contents Source		Contents Actions Kinds Phrasebook Rules Scenes World	
"1691" Fort James is a room. "The enclosure of Fort James is a large, roughly hexagonal court heavy stone. The walls face the entrance to Port Royal Harbour, and the battery of gu prepared to destroy any enemy ship arriving." [Unless we arrange otherwise, this will be the first room in the game because it is the first we have defined	walled with uns is		Imp I	
[For subsequent rooms, we do not have to say explicitly that they are rooms, as long as they are connected the map. For instance, this will automatically make Thames Street End a room:] Thames Street End is south of Fort James. "The ill-named Thames Street runs from here point of the peninsula all the way east among houses and shops, through the Fish edging by the round front of Fort Carlisle, to the point where the town stops and their sandy spit beyond. Lime Street, wider and healthier but not as rich, runs directly south oroth the road opens up into the courtvard of Fort lames."	d to a room on e at the n Market, re is only th, and to the	U, Source	Upper 1 FB 1	C2:000
Water Lane is east of Thames Street End. "Here Thames Street never very straight southeast for a portion before continuing more directly to the east.	goes steeply	Results	Lower FJ 4	etc
Water Lane runs south toward Queen Street, and facing onto it is the New Prison v way of these things, is neither. It did serve in that capacity for a time, and in a measu villainy which has been usual in Port Royal from its earliest days, it is nearly the large in the town."	which, in the ure of the est building	Testing		Tacting
If we have some concern that the room name will be confused with an existing name, we can be more exp using "called":] East of Water Lane is a room called Thames Street at the Wherry Bridge. Thames Street at 1 Bridge has the description "To the southwest is the fishmarket; directly across the stree entrance to a private alley through a brick archway."	the Wherry eet is the	Index Docum	2 LS PA 2 1 QS QS Ft 1	
The Private Alley is south of Thames Street at the Wherry Bridge. "You're just outside the Feathers. To the north, under a pretty little archway, is the active mayhem of Thames the alley narrows down to a dead end a little distance to the south."	tavern the Street, but	entation Exte	FJ Fort James – room where play begins 🔮 🛇	
The Feathers is inside from the Private Alley. "Newly built with brick, replacing the olde tavern that used to stand here. It sells wines in quantity, as well as serving them dire goods are always of the best quality. There's a room upstairs for those wanting to start The Feathers Bedroom is above the Feathers.	er Feathers ectly, and the ay the night."	Insions Setti	TS Thames Street End S	"utanaiane
[And if we like we can declare a number of rooms for which we will come back and write the descriptions obligation for the description to occur at the first definition of the room.]	later. There is no	s		
[For efficiency, we can also write multiple sets of connections at once:] Queen Street East is east of Queen Street Middle and south of Private Alley.			WL Water Lane S	
[Clicking Go will translate this description into a sketchy but working simulation of Port Royal, in which we movement commands like EAST or SOUTH to explore the streets. Looking at the World tab of the Index, we schematic map of the simulation as it currently stands. Like the rest of the Index, this is provided entirely benefit, and is not visible to the player. (Though if we do decide that we want players to have access to a p while they play, Inform can help: we will return to the layout of Port Royal in the chapter on Publishing.)]	e can type e can also see a for the author's printed map		TS Thames Street at the Wherry Bridge S	

Why Inform 7

Rules-based approach to world simulation

Focus on story structure and NPC interaction

Accessible to a range of backgrounds

Motivating Examples

Photopia





MAP by Ade McT





Design Document

- Story arc
- Player character role
- Locations
- Significant objects
- NPCs
- Player interaction and story structure

Example: Invasive Thoughts

>look

Memory of the Crime Scene You enter the Brain Control Room and gain control to Evan's Mind. On the screen in front of you, you can see his most recent memory; the Crime Scene.

You remember the victim, [Lack of Detail]. You didn't get a glimpse of the killer's face, but you remember he was wearing a [Lack of Detail].

Memory of Work on the Day of the crime is west of here.

>**W**

•••

Memory of Gabriel on Invasive Thoughts

Gabriel [Verb Orb - Anger] the McPhearson group for inventing the Invasive Thought machine. He said it can easily be used to [Verb Orb - Exploiting] people by making them [Verb Orb - forgetting]. Memory of Gabriel confiding is south of here. Memory of Gabriel's Talents is west of here.

>take exploiting

>place helping

>look

Memory of Gabriel on Invasive Thoughts

Gabriel [Verb Orb - Anger] the McPhearson group for inventing the Invasive Thought machine. He said it can easily be used to [Verb Orb - Helping] people by making them [Verb Orb - forgetting]. Memory of Cabriel confiding is south of here, Memory of Gabriel's Talents is west of here.

Example: Method Actor 2000

Backyard

It looks like your mom has been doing a good job of keeping the weeds at bay in your absence. Although you can't claim to be an expert gardener, you dabbled in some weed pulling, back in the day. Maybe if you end up getting fired, you'll be able to make a living doing chores around the house...

In the middle of your mother's garden lies a gopher hole, undoubtedly causing your dear sweet mother no end of grief... You can also see a Hose and a Spigot here.

>put hose in hole

>turn on spigot

The water pressure eventually forces the gopher to pop out of the ground in a comedic, cartoon-like fashion... You have gained a new transitive verb: "To Pressure".

>|

the things you have learned: To Lift To Pressure

Clyde, as the Reader, decides To Woo you as he says "Why should you try to do that?"

You think back to your script. Your next line is: "Oh, I don't know, I guess I feel an obligation.".

How do you plan on coloring it?

>to pressure

You say your line with the intention To Pressure Clvde with your whole heart

the audience seems happier now.

Tracery – Grammar-Based Generative Text



tracery.io Kate Compton

Uses of Tracery

Cheap Bots, Done Quick!

This site will help you make a Twitterbot! They're easy to make and free to run.

To use it, create a Twitter account for your bot to run under and then sign in below. The bots are written in Tracery, a tool for writing generative grammars developed by Kate Compton. This site is run by George Buckenham - he can be contacted at vtwentyone@gmail.com. You can support this site on Patreon.



Generated recipes for a hipster restaurant management sim

Story Grammars – Start with Propp

Morphology of the Folktale

By V. Propp

First Edition Translated by Laurence Scott with an Introduction by Svatava Pirkova-Jakobson Second Edition Revised and Edited with a Preface by Louis A. Wagner New Introduction by Alan Dundes A tsar, three daughters (α). The daughters go walking (β^3), overstay in the garden (δ^1). A dragon kidnaps them (A¹). A call for aid (B¹). Quest of three heros (C \uparrow). Three battles with the dragon (H¹-I¹), rescue of the maidens (K⁴). Return (\downarrow), reward (w°).

Examples of Proppian Morphemes

- An interdiction is addressed to the Hero
 - "you dare not look in this closet"
 - "Take care of your little brother. Do not venture from this courtyard."
 - "Don't pick up the golden feather."
- The villain makes an attempt at reconnaissance
 - A bear says "What has become of the Tsar's children?"
 - A priest during confession: "How were you able to get well so quickly?"
- The villain causes harm or injury to a member of the family
 - The villain abducts a person
 - The villain seizes or takes away a magical agent
 - The villain pillages or spoils the crops

Why Story Grammars

- In interactive storytelling circles, Propp commonly referenced by game designers and academics
- But the theory is underspecified and structurally far too simple to use directly

 Context free story grammars support analyzing points of variation (tropes) in a fully-specified, generative framework

In Class Exercise





Assignment

- Analyze a serial story to create an episode description generator for that story world
- Rubric
 - Coherence and progression
 - Detail (example of desired detail given)
 - Variation
 - Clever content reuse rewarded, but not required
- Grammars in the range of 30 100 lines tended to produce the desired level of detail and variation

Examples

My Grammar	login landscape ᅌ jso	n ᅌ	expansion Output and Fred w		
{			'We just have to stick together', says Fred.		
			Eventually, they find the back shed . 'Look		
"name": ["Bob Newport", "Jeff Humphrey", "Ted			reunite		
Grups, Henry Hendriks, "Greg Smith",			clue2		
Larry Diftain, Jareurn	opper],		While inspecting the carnival ride part, th		
"unassumingOccupation	.0	bumpInto			
"caretaker", "neighbor"],	,	'It must be Velma, Shaggy and Scooby!' says [
"unassumingOccupation		says Fred.			
"curator", "professor"],		Now that the gang has reunited, they compare we have to capture that			
"unassumingOccupation	nCarnival": ["caretaker",		theMonster		
"performer", "employee"],		Great Ghost ,' says Velma, 'You're right.' Free		
U			trap		
"setivionster": ["[theivioi	nster:Great Gnost [[clue1:				
#gnostClue#j[noise:#gn		contraption full of ropes and pulleys to captu			
[theMonster:Deadly Pha	antom][clue1:		<u></u>		
<pre>#phantomClue#][noise:#</pre>	#ghostlyNoises#]				
[explainMonster: #expla	inPhantomClue#]", "				
[theMonster:Horrible G	houl][clue1: #ghoulClue#]		The gang was driving to a co		
[noise:#monsterNoises#	<pre>[][explainMonster:</pre>		noise, so the gang pulled ove		
#explainGhoulClue#]", "		bathroom. From out of the sl			
Monster][clue1: #monst	erClue#]		Snaggy screams! Snaggy and		
[noise:#monsterNoises#	[[explainMonster:		appears seemingly out of no		
[clue1: #bigEootClue#]	, [linemonster.big root]		were right Shaggy! There's d		
[explainMonster: #expla	inBigFootClue#]". "		sniffs something out on the g		
[theMonster:Spooky Spe	ectre][clue1: #spectreClue	#1	a carnival prize!' says Daphn		
[noise:#ghostlyNoises#]	[explainMonster:		out that carnival'. The gang h		
#explainSpectreClue#]",	"[theMonster:Headless		all the lights are off. 'Maybe i		
Man] [clue1: #headlessC	[lue#][noise:#manNoises#]	all the rides turn on at once.		
[explainMonster: #expla	inHeadlessClue#]"],		While Velma, Shaggy and Sco		
			Sharay Suddonly the Crost		
"gnostClue": ["balloons a	and a nellum tank"],		run and hide behind a box. Th		
phantomulue : [magic	LICK LOOIS J,		run anu niue benniu a box. Ti		

	clueRoom		clue2			
Eventually, they find the	e back shed .	'Look,' says Daphne, 'It's a	carnival ride part	!' 'Thats definitely a c	lue' says Fred.	
reunite						
c	lue2	sound				
While inspecting the c	arnival ride part:	, they hear scared yelli	ng . 'whats that?' a	sks Fred.		
oumpInto						
'It must be Velma, Shaggy and Scooby!' says Daphne. Suddenly, Velma, Shaggy and Scooby crash into them. 'You were right!' says Fred.						
Now that the gang has reunited, they compare the clues they've found. 'I think I know what's going on here.' says Fred. 'But first we have to capture that						
Now that the gang has ro we have to capture that	,,					
Now that the gang has n we have to capture that <mark>heMonster</mark>	, ,					
Now that the gang has n we have to capture that theMonster Great Ghost	ma. 'You're righ	t,' Fred agrees, 'And I have a	plan to catch him' To	ogether, the gang help	s Fred build a	
Now that the gang has no ve have to capture that heMonster Great Ghost : says Vel rap	ma. 'You're righ	t,' Fred agrees, 'And I have a	plan to catch him' To	ogether, the gang help	s Fred build a	
Now that the gang has n we have to capture that theMonster Great Ghost .' says Vel trap	ma. 'You're righ	t; Fred agrees, 'And I have a theMonster	plan to catch him' To	ogether, the gang help	s Fred build a theMonster	

ncert when the engine started making a wierd er to have a look. Shaggy and Scooby go to find a hadows, a ghost rushes toward them. 'Zoinks!', Scooby run back to tell the gang. The gang goes to It the ghost wasn't there! Suddenly the Great Ghost where! The gang quilcky finds a hiding spot. 'You lefinitely something creepy going on here!' Scooby ground. 'What you got there Scoob?' Fred asks. 'its ne. 'That settles it,' Fred says. 'We have got to check neads off to the carnival, but when they get there, it's closed?' Vlema suggests. Suddenly the lights on 'We should split up and look for clues,' says Fred. ooby are walking around the carnival, They hear a om the back of the room. 'like, what was that?' says Ghost appears! 'it really is real!' Velma says as they he Great Ghost uncovers the hiding place, but Shagov quickly hands the Great Chost a sandwich They run away as the Great

origin

≎ 1

"ahaul Cluse", ["may to make un!]

reroll step 9792706

Ensemble: Social Simulation Assignment

		Ensemb	le Tool			* 0		
Ensemble Tool					New Schema	Load Schema		
Console Social Record Viewer	Rules Viewer	Rules Editor			ACTIVE	<u>SCHEMA</u>		
Commands: set • unset • volitions • next • show • actions • doAction						, directed, numeric 0		
<pre>> volitions(hero,hero)</pre>	attribute actionable, undirected, numeric 0>100 (default 0) strength • intelligence							
hero has more volition (+6) to incre strength	Because: Weak peo Everyone	ople desire strength (3) Desires Strength (3)	hero would Weak peopl Everyone De	accept (6), because: the desire strength (3) esires Strength (3)	trait undirected, boolean named hero • named love • name rival • anyone			
hero has more volition (+6) to incre intelligence	Because: Everyone Unlearned	Because: hero would Everyone desires intelligence (3) Everyone de Unlearned people desire more Unlearned p		accept (6), because: esires intelligence (3) beople desire more	socialRecordLabel directed, boolean, single turn romantic-failure • romantic-advance			
<pre>> volitions(hero,love)</pre>						socialRecordLabelUndirected undirected, boolean, single turn self-involved • selfless • self-		
hero has more volition (+10) to incr closeness for love	rease Becau The h to the	use: nero REALLY wants to incre e love (10)	ease closeness	love would accept (5), because: New Volition Rule (5)	mood undirected, b confident • unsu	nure oolean, duration 5 are • embarrassed		
hero has more volition (+5) to incre closeness for love	Becau New Y	Because: New Volition Rule (5)		love would accept (5), because: New Volition Rule (5)	+ New ACTIONS			
> volitions(hero,rival)					studyMath studyA weightLiftSuccess pushup1 kissSucce	natomy weightLiftFail ess kissFail		
hero has more volition (+5) to incre closeness for rival	Because New Vo	Because: New Volition Rule (5)		rival would accept (5), because: New Volition Rule (5)	writeLoveNoteAcc writeLoveNoteRej			
hero has less volition (-10) to increa closeness for rival	ase Because The her	e: ro doesn't particularly wan rival (-10)	t to get closer	rival would accept (5), because: New Volition Rule (5)		ival		
tational Modia		· · · /				LIC Santa		

Rules + Utility Approach to Social Sim



A Family Supper

Dinner with the Quinns



he first course is ready laid out on the table, with salmon at one end and a ish of turbot at the other, together with a dish of macaroni, muffin udding, and larded sweetbreads.

lizabeth is at the Quinn dinner table, with their other guests.

he meal has only just begun, but a curious sort of unease hangs over the pom; a sense of apprehension whose source she cannot identify.

New objective: Make an impression on your dining companions

Brown (to Mr Quinn): This will interest you, I know! I have begun work on a new poetic composition. It is to be an epic, and it concerns a young man who is entitled to a fortune, but who is generally believed to be a bastard, due to the lies of his father.



Act Now

More

Ensemble Decision Cycle



Ensemble Assignment

- Assignment rather than project
- Modify an existing simple "dating sim" domain

- Walk students through details of
 - Experimenting to determine sequences of social actions necessary to achieve different social goals
 - Add trigger and volition rules to address unhandled aspects of domain (moods, social record labels)
 - Verify that unachievable social goal at beginning of assignment is now achievable

Review Course Structure

- Theory and analysis
 - What is story?
 - What is interaction?
 - Games vs. story
- Procedural approaches to storytelling
 - Inform 7 project
 - Story grammars with Tracery
 - Social simulation with Ensemble

Thanks!