

**USE YOUR** GAME DEVELOPER SUPERPOWERS TO FIGHT THE CLIMATE CRISIS





# **Atlantic Council**







#### WHAT ARE OUR GOALS?

MAKE PEOPLE MORE RESILIENT TO CLIMATE IMPACTS

- Work with AAA companies to include climate and resilient messages/lessons
- Work to educate developers on climate impacts and resilience.
- Grant money to indie qualifying titles

#### WHAT ARE OUR GOALS FOR TODAY?

#### HELP YOU HELP MAKE A DIFFERENCE

- Help you understand the climate crisis and related interventions
- Through both theory and practice, teach you fundamental design approaches for effective climate design
- Empower you with the knowledge, processes, and considerations you need to get started

#### WHO ARE WE?



Grant Shonkwiler

Commander & Shonk, Shonkventures he/him

**Arnaud Fayolle** 

Art Director, Ubisoft, Positive Play he/him

**Chance Glasco** 

Creative Director, Good Dog Studios he/him

Paula Escuadra

Sr Design Researcher, Xbox Game Studios she/her

**Trevin York** 

Lead Game Designer, Mindblown Labs he/him

#### WHO ARE WE?



#### Felix Knight

Project Assistant,
Adrienne Arsht –
Rockefeller Foundation
Resilience Center
they/them

#### Nidhi Upadhyaya

Deputy Director,
Strategic Initiatives and
Partnerships
Adrienne Arsht –
Rockefeller Foundation
Resilience Center
she/her

#### **Rosemary Mann**

Director,
Strategic Initiatives and
Partnerships,
Adrienne Arsht –
Rockefeller Foundation
Resilience Center
she/her

### Kathy Baughman McLeod

Director,
Director and SVP,
Adrienne ArshtRockefeller Foundation
Resilience Center

### Join the Climate SIG Discord

# tinyurl.com/ClimateSIGGDC



#### **INTRODUCING THE DAY**



**Grant Shonkwiler** 

Commander & Shonk, Shonkventures he/him

**Arnaud Fayolle** 

Art Director,
Ubisoft, Positive Play
he/him



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#### INTRODUCING THE DAY

## MindBlown Labs







**Trevin York** 

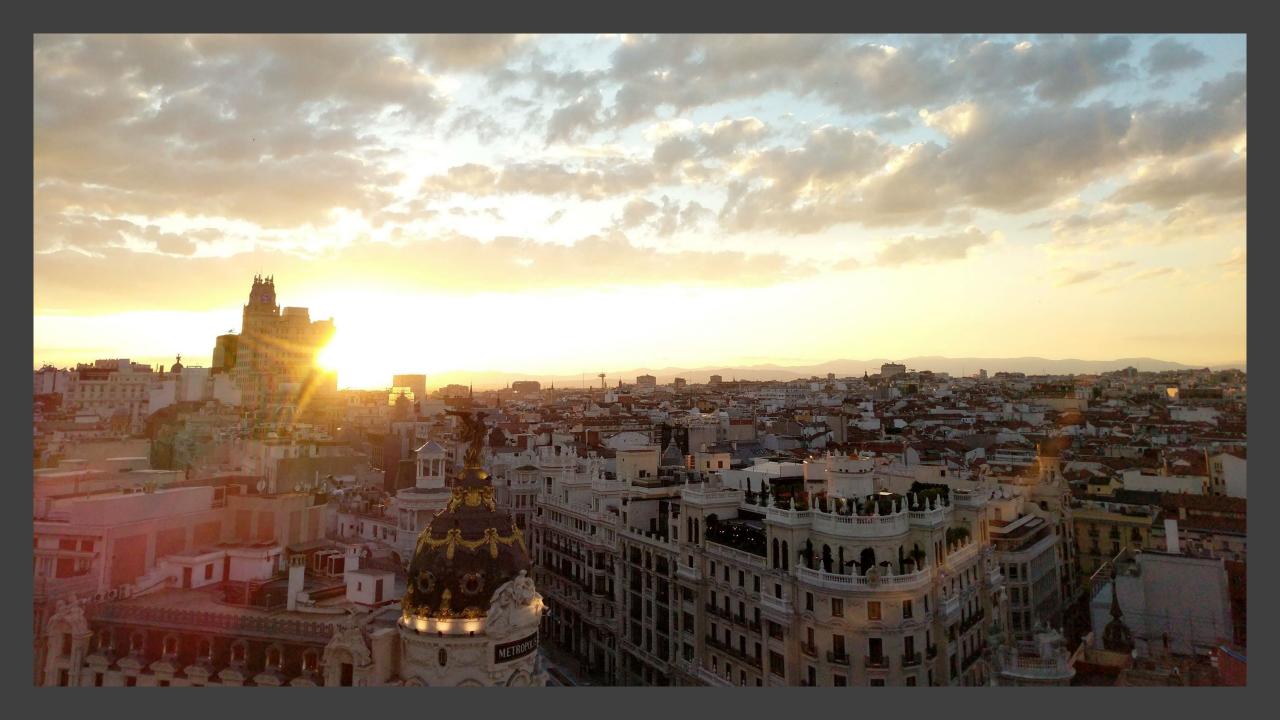
Transformational Games are those games developed with the intention of changing players in a specific way that transfers and persists beyond the game.

- Sabrina Culyba

# DESIGN CHANGE



THE UNIVERSITY of EDINBURGH Edinburgh College of Art









**Grant Shonkwiler Exploring Climate** Impacts



**Arnaud Fayolle** 





Paula Escuadra



**Trevin York** 



Grant Shonkwiler

Exploring Climate Impacts



Arnaud Fayolle

Climate Game Toolkit For
Content Creators



Examples of Climate
Design



Paula Escuadra et's Build A Theory of

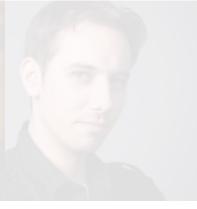


**Trevin York**Designing Games That

Transform Players



**Grant Shonkwiler** 



**Arnaud Fayolle** 



**Chance Glasco Examples of Climate** Design



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Examples of Climate Design

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Let's Build A Theory of Action

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Paula Escuadra



**Trevin York** 









**National** 

#### As it enters a third year, California's drought is strangling the farming industry

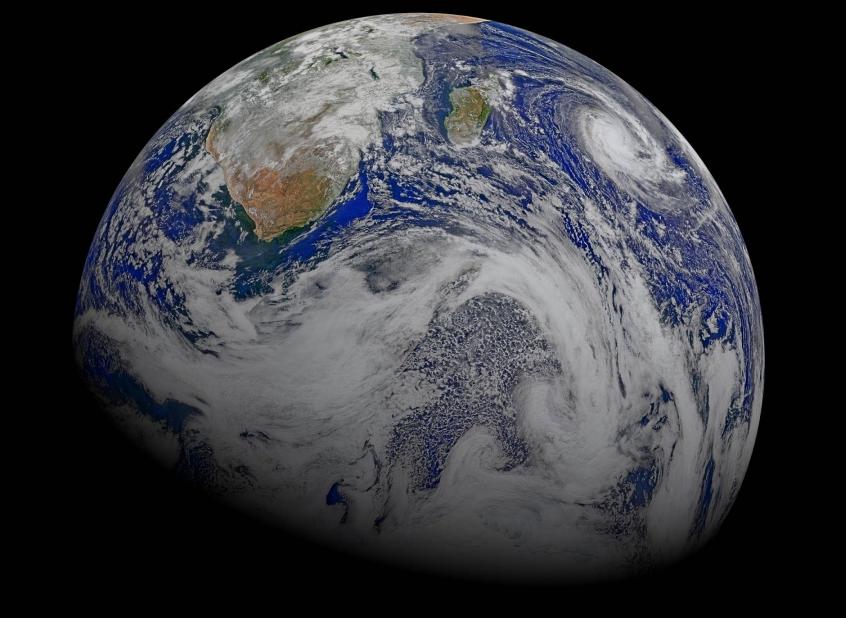
By Scott Wilson

Today at 6:00 a.m. EDT

Listen to article 14 min



A tractor tills a field between Firebaugh and Mendota, Calif., on Aug. 25, 2021. (John Brecher/For The Washington Post)



## THANK YOU!

NEXT PART —







### Use Your Game Developer Superpowers to Fight the Climate Crisis





### **Grant Shonkwiler**



Production/Leadership Consultant @
Shonkventures
Senior Fellow @ AARFRC-Atlantic Council
Former Producer: Epic Games, id Software,
Megatouch Games
Former Lead Designer & Programmer
Shipped 65+ games
20 years making games, 13 professionally

## Plan/Agenda

Intro

Focus

20 minutes of presentation

20 minutes of group breakouts to brainstorm ideas

## Shout it out



### What are Climate Impacts?



#### Any downstream effect of Climate Change

Heatwaves

Flooding and Drought Cycles

Ocean Destruction

Air Pollution

Food & Water Security

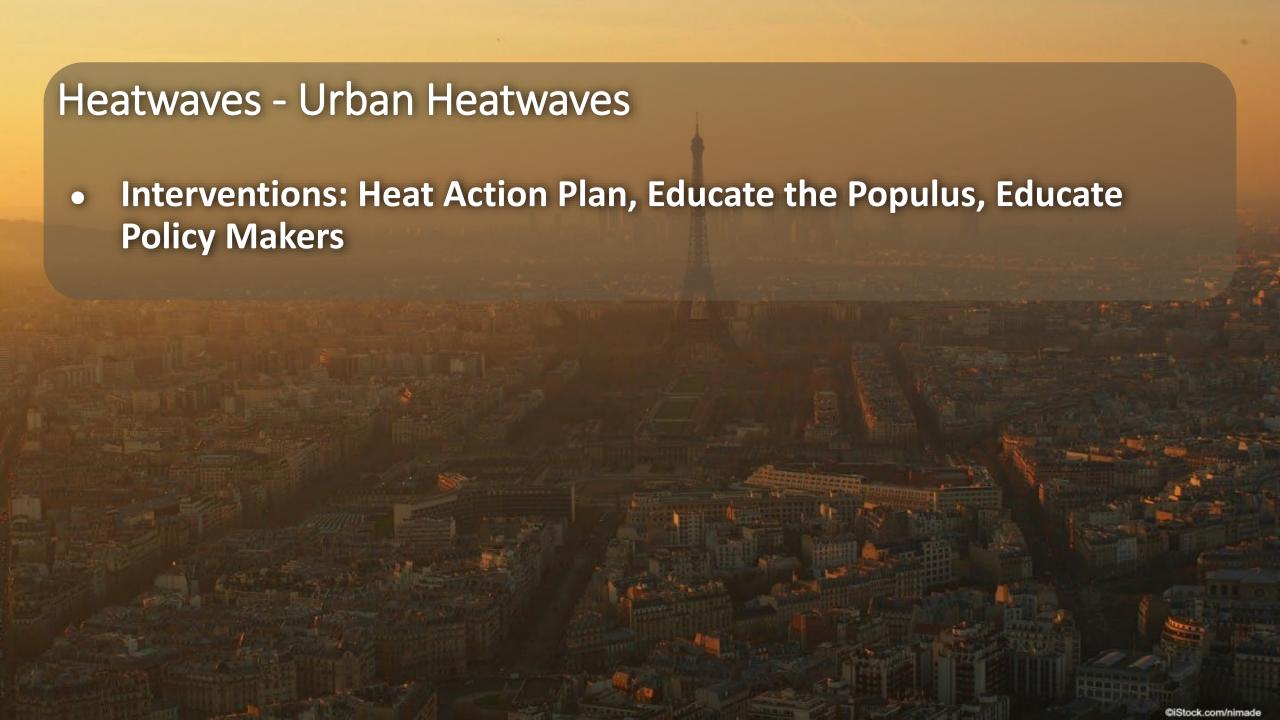
**Financial** 

Migration

# Heatwaves















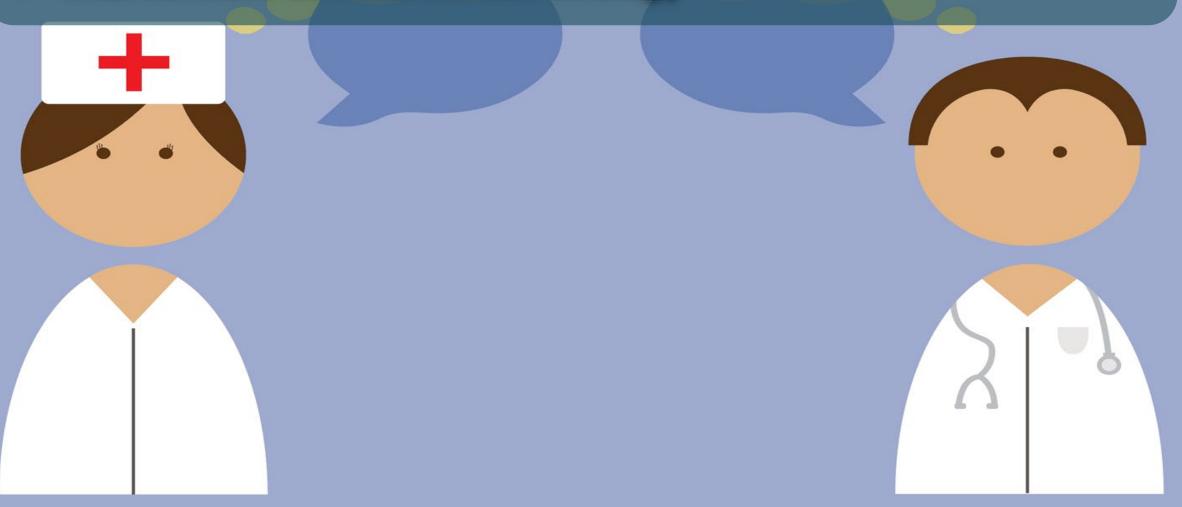
### Heatwaves - Human Health Effects

Interventions: Access to public healthcare, Information on new illnesses

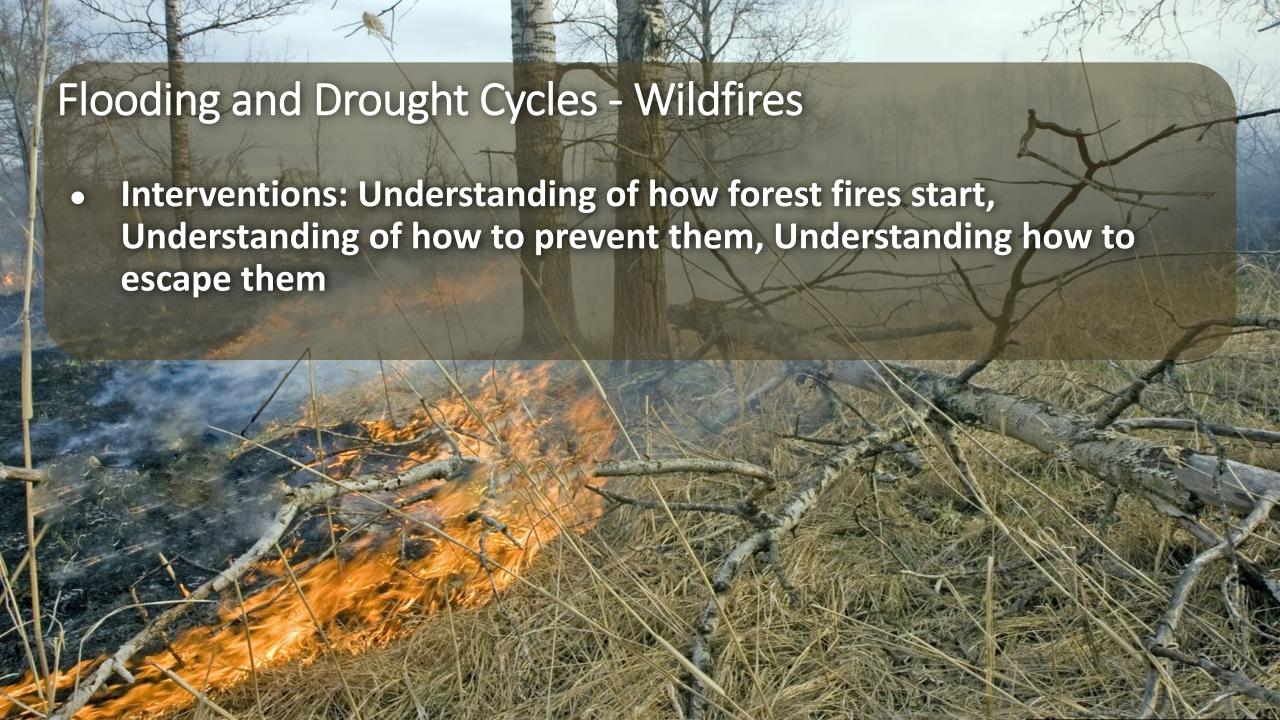


#### **Heatwaves - Poor Communication**

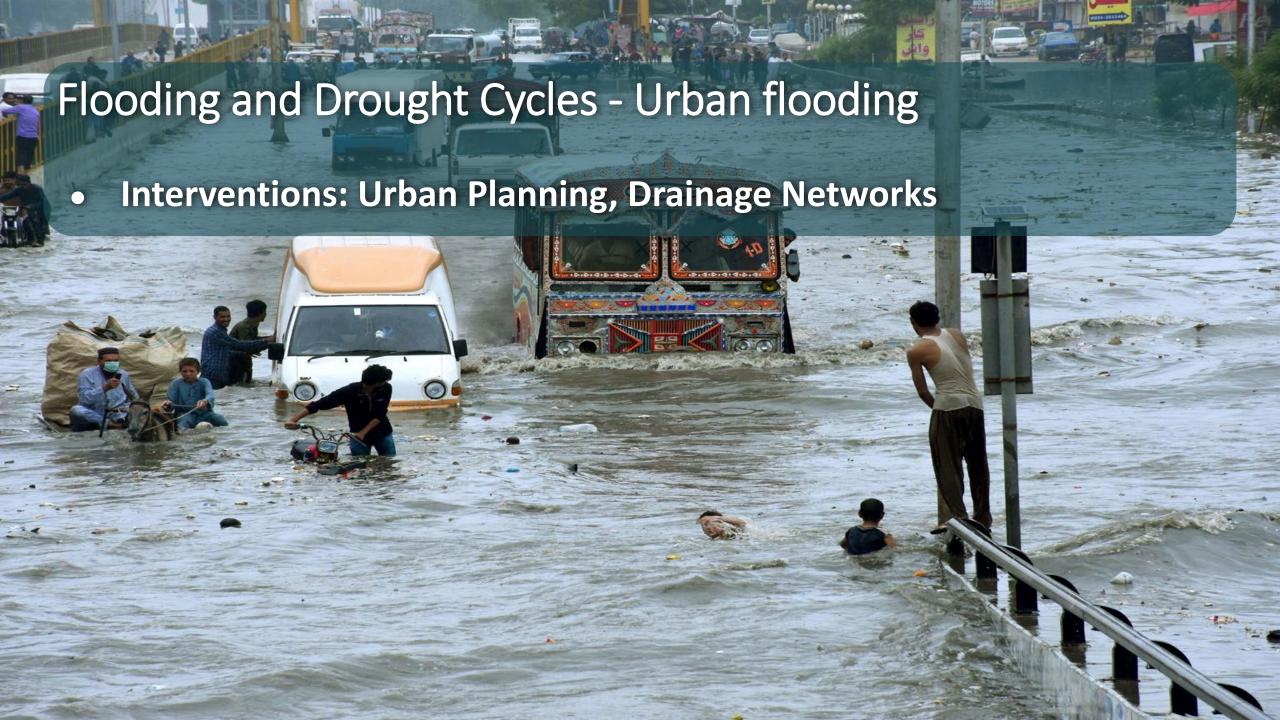
Intervention: Communication strategy



# Flooding and Drought Cycles







## Oceans





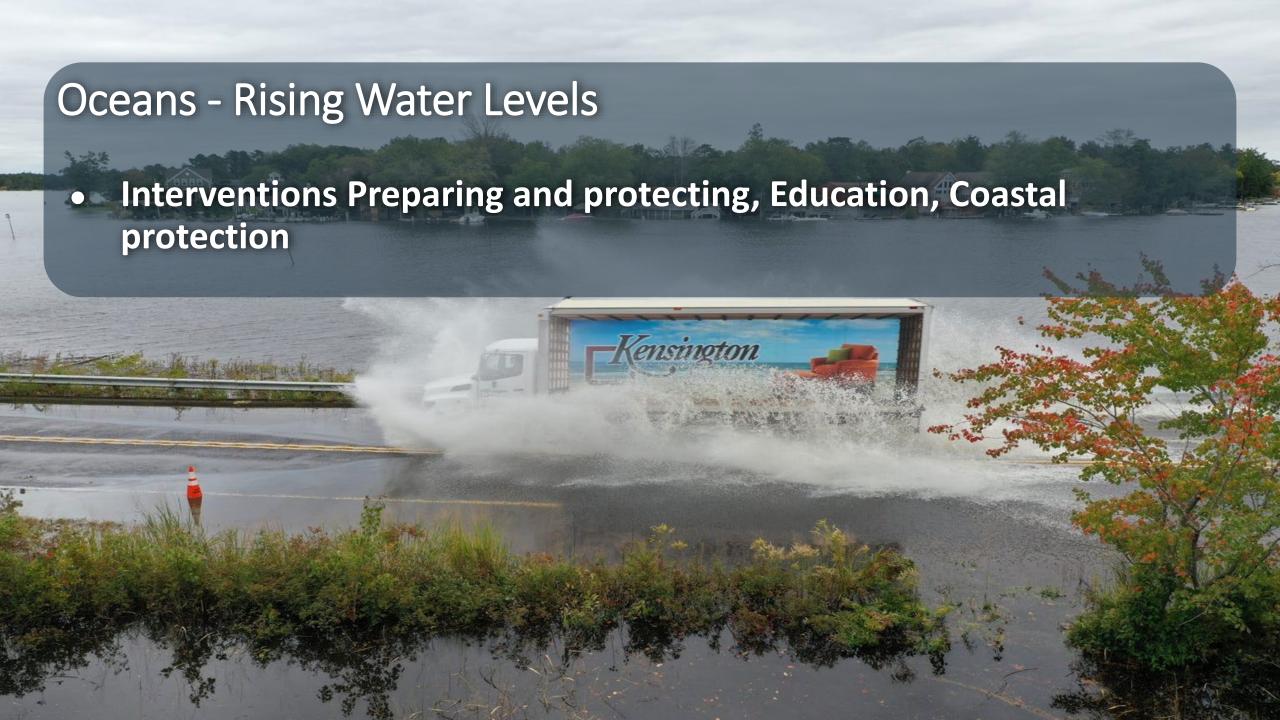


 Interventions: Gaining awareness of the damage, Learning ways to reduce and reverse the damage, Simple things like ocean safe sunscreen









# Air Pollution



# Food & Water Security





# Finance



# Migration

### Migration - Mass Migration

Interventions: Awareness of Mass Migration, Welcoming Countries,
 Understanding what causes it





### Migration - Human Trafficking

 Interventions: Awareness of Human Trafficking, Laws, Training Professionals to help reintegrate trafficked people





### Migration - Personal Security

 Interventions: Making Mlgration Safe, Teaching Self Defense/Protection

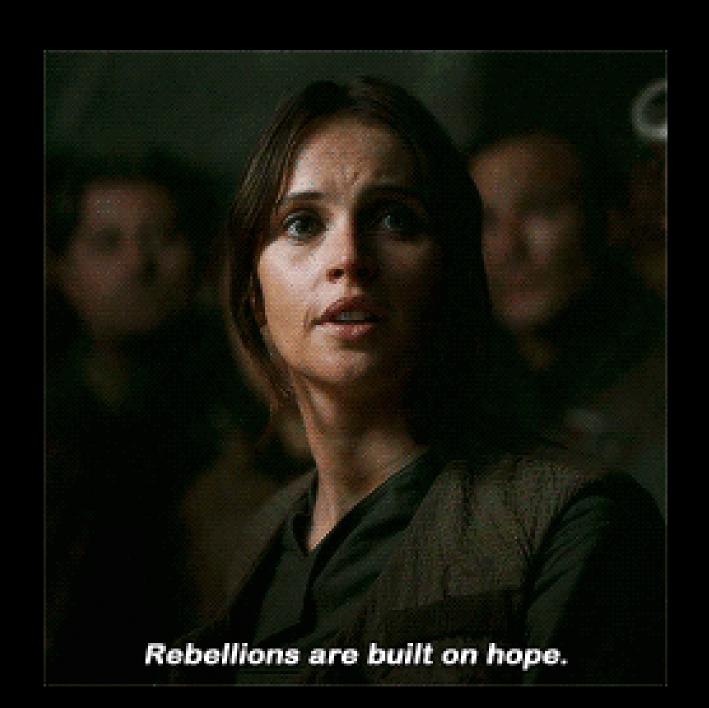








### Hope







Use Your Game Developer Superpowers to Fight the Climate Crisis

# Breakout

For More Info on Interventions go to tinyurl.com/GDCClimate



# THANK YOU!

NEXT PART —







Use Your Game Developer Superpowers to Fight the Climate Crisis

# CLIMATE GAME TOOLKIT FOR CONTENT CREATORS Arnaud FAYOLLE





**XBOXONE** 

XBOXONE Windows 10

XBOXONE Windows 10

Microsoft

★ XBOXONE 
Windows10 
XBOXONE 
Windows10

Windows10

**XBOX ONE** 

A XBOX ONE

4.754

4 254







#### WHAT CAN GAMES DO FOR CLIMATE?

**OUR AREAS OF IMPACT** 



# **CARBON INFLUENCE**

Minimize our environmental impact

#### WHO CAN MAKE A DIFFERENCE?

THE GAME INDUSTRY'S KEY PLAYERS



#### **HOW CAN GAMES POSITIVELY IMPACT CLIMATE?**

TOOLKIT FOR CONTENT CREATORS



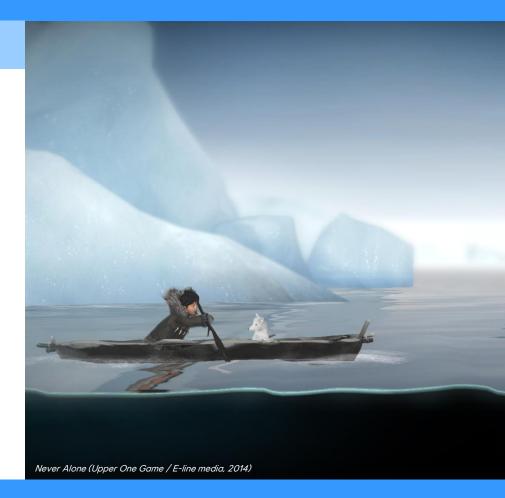
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TOOLKIT FOR CONTENT CREATORS



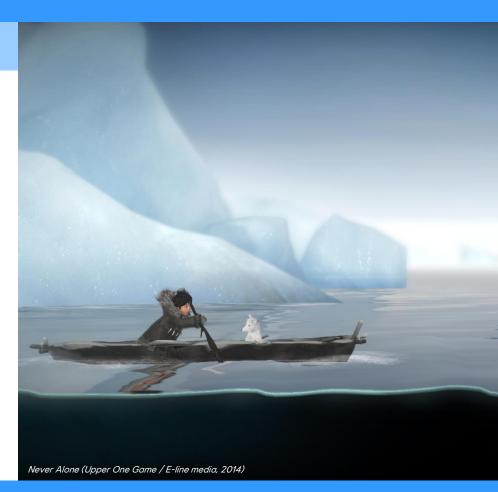
#### **WHY** IT MATTERS

- Every creative product convey one or multiple messages
- Ignoring it often default to destructive messages (colonialism, capitalism, domination...)
- Weaving relevant themes in narratives can turn every game into a force for good
- The more engaging the game is, the more attention players pay to the message



# **HOW** TO USE IT?

> Tell stories from climate front lines



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- > Raise **awareness** about unfamiliar topics



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- Describe Climate Change as a legitimate threat to humanity



- > Tell stories from climate front lines
- > Raise **awareness** about unfamiliar topics
- **Educate** in fun, non-judgmental ways
- Restore trust in others to foster a culture of collaboration
- Describe Climate Change as a legitimate threat to humanity
- Instil indirect messages in games labelled as pure escapism







# WHY IT MATTERS

- "The role of the artist is to make revolution irresistible"
   (Toni Cade Bambara)
- Emotions make abstract or remote events relatable on a personal level
- Emotions **drive decision-making** more than cognition





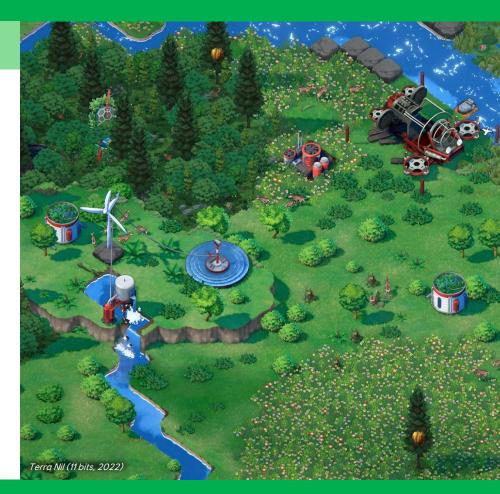
# **HOW** TO USE IT?

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- ➤ Associate **destructive trends** with **unsettling** aesthetics





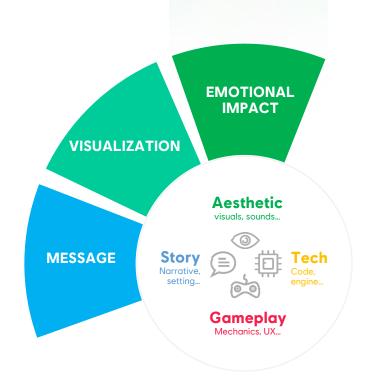
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- Engage players around hard topics by making them visually appealing





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- ➤ Associate **desirable outcomes** with **feel-good** aesthetics
- ➤ Associate **destructive trends** with **unsettling** aesthetics
- Engage players around hard topics by making them visually appealing
- ➤ Make players want to care & reflect on the meaning of life







#### **WHY** IT MATTERS

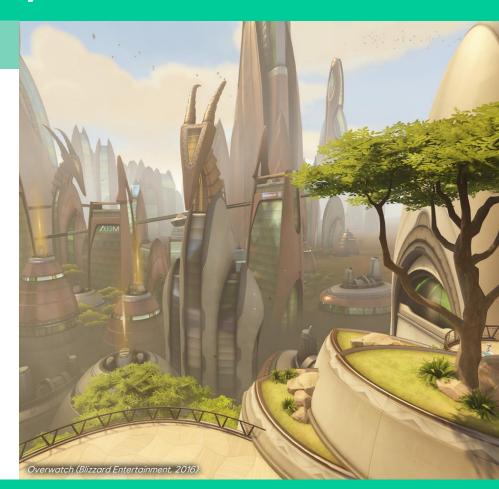
- It's hard to imagine things we've never seen
- Our brains don't relate to long-term or geographically distant problems
- Give players a vision to embrace and make their own





# **HOW** TO USE IT?

> Show what a **regenerative future** looks like





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- > Show what a **regenerative future** looks like
- > Illustrate what's at stake if we don't act
- Inspire and normalize sustainable ways of living
- Represent happiness that's not relying on consumerism
- Inspire reconnecting with Nature by showing its beauty







#### CALL TO ACTION

#### **WHY** IT MATTERS

- Players want to act but don't know how
- Games can prime players to take action in real life
- Repeated exposure to Calls to Action prime our brains, making us more likely to answer the call later
- Players already primed can be activated by the right nudge at the right time!





# **CALL TO ACTION**

# **HOW** TO USE IT?

> Motivate players to take action in the real world





#### **CALL TO ACTION**

- > Motivate players to take action in the real world
- > Point to available solutions at an individual level





# CALL TO ACTION

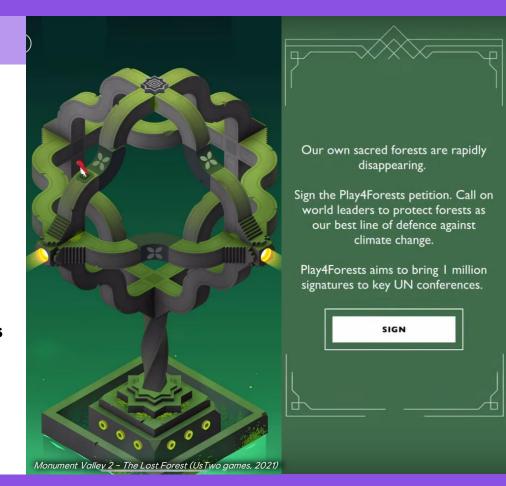
- > Motivate players to take action in the real world
- > Point to available solutions at an individual level
- > Connect with other players to amplify impact





## CALL TO ACTION

- > Motivate players to take action in the real world
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- > Encourage support/contribution to climate orgs





#### **CALL TO ACTION**

- > Motivate players to take action in the real world
- > Point to available solutions at an individual level
- > Connect with other players to amplify impact
- > Encourage support/contribution to climate orgs
- > Reward positive behaviours in real-life

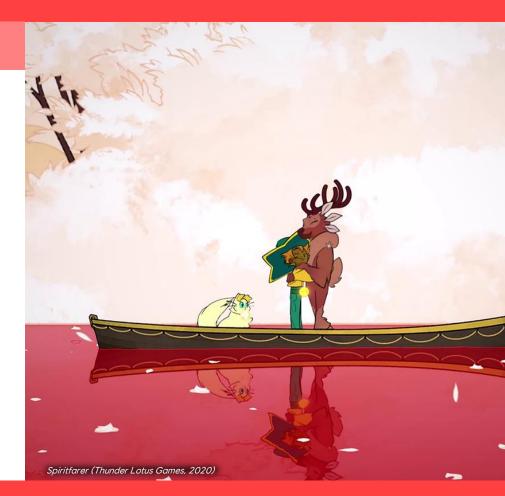






## **WHY** IT MATTERS

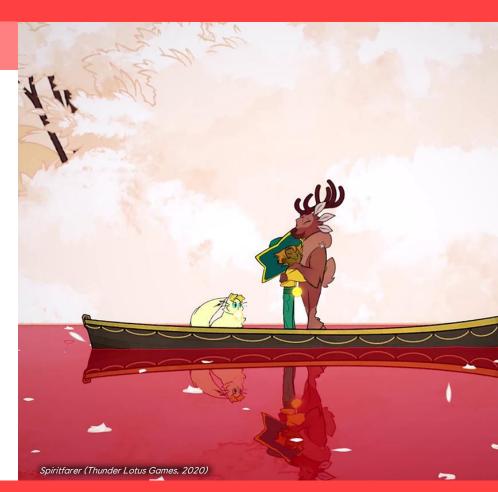
- For our brain, solving problems in games or in real-life are undistinguishable
- Repeated actions in games become habits
- Habits acquired in game can transfer to real life





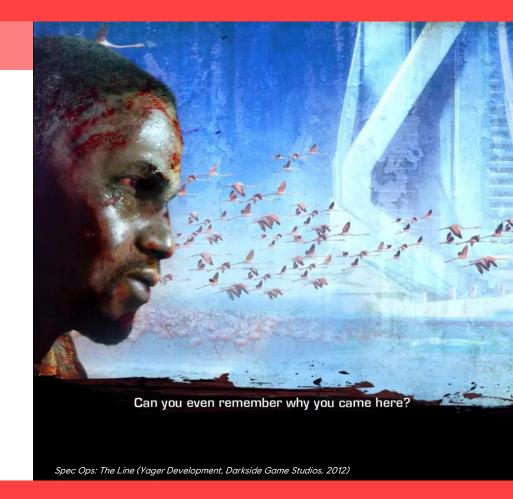
# **HOW** TO USE IT?

> Build emotional resilience





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- > Push players out of their comfort zone





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- Let players experience the joy of doing good deeds
- > Allow **peaceful resolutions** of conflict





#### **HOW** TO USE IT?

- > Build emotional resilience
- > Push players out of their comfort zone
- > Normalize **eco-conscious** behaviours
- Let players experience the joy of doing good deeds
- > Allow **peaceful resolutions** of conflict
- Discourage negative behaviours such as hoarding



80 days (Inkle, Cape Guy Ltd, Cape Guy Limited, 2014)





#### **WHY** IT MATTERS

- Our brains value short-term outcomes over long-term ones
- Games make us experience the long-term consequences of our actions on a much shorter time-frame!
- Experimentation makes us understand complex systems





## **HOW** TO USE IT?

> Ground your game in real Earth science & data





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- ➤ Give opportunities for **trial & error** in safe environment





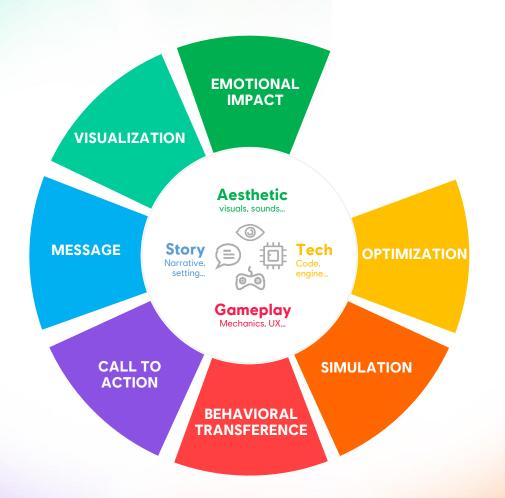
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- ➤ Demonstrate interconnections between Humans & Nature





- ➤ Ground your game on real Earth science & data
- ➤ Give opportunities for **trial & error** in safe environment
- ➤ Demonstrate interconnections between Humans & Nature
- ➤ Build **systemically** to encourage curiosity and experimentation

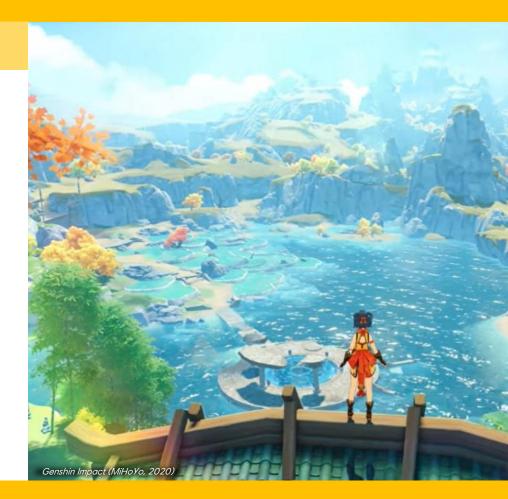






# **WHY** IT MATTERS

- Before doing good, we should at least do no harm
- Ever-increasing horsepower have led us to build bigger, better, but more powerconsuming games
- High power usage = high carbon emissions





# **HOW** TO USE IT

➤ Optimize code to reduce power consumption



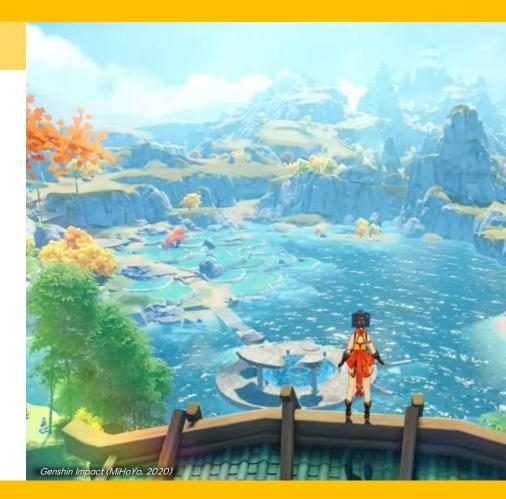


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- Propose an opt-in power saving mode





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- Optimize code to reduce power consumption
- > Propose an opt-in power saving mode
- ➤ Release on **multiple platforms** to increase the reach of your positive impact
- Bring the extreme optimizations of ports back into your main SKU
- Release on previous generation devices to fight obsolescence







## **WHY** IT MATTERS

 Culture assumes that good graphics makes good games

 We've been conditioned to "always max out" our graphics

 Graphics are responsible of most of the power consumption and game size





# **HOW** TO USE IT

➤ Tailor Art Direction to your target experience





- > Tailor Art Direction to your target experience
- ➤ Rely on **smart asset and texture** usage to limit GPU usage and memory footprint



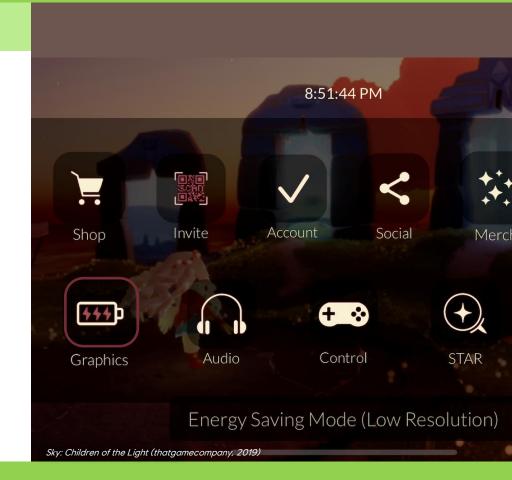


- > Tailor Art Direction to your target experience
- ➤ Rely on **smart asset and texture** usage to limit GPU usage and memory footprint
- ➤ Educate about **power/carbon impact** of each graphic setting



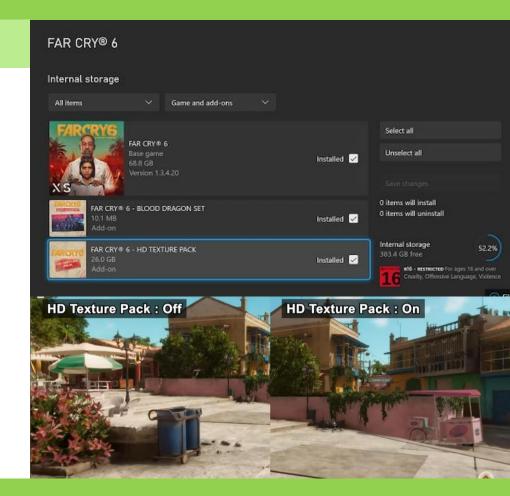


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- Give players agency to balance their power consumption



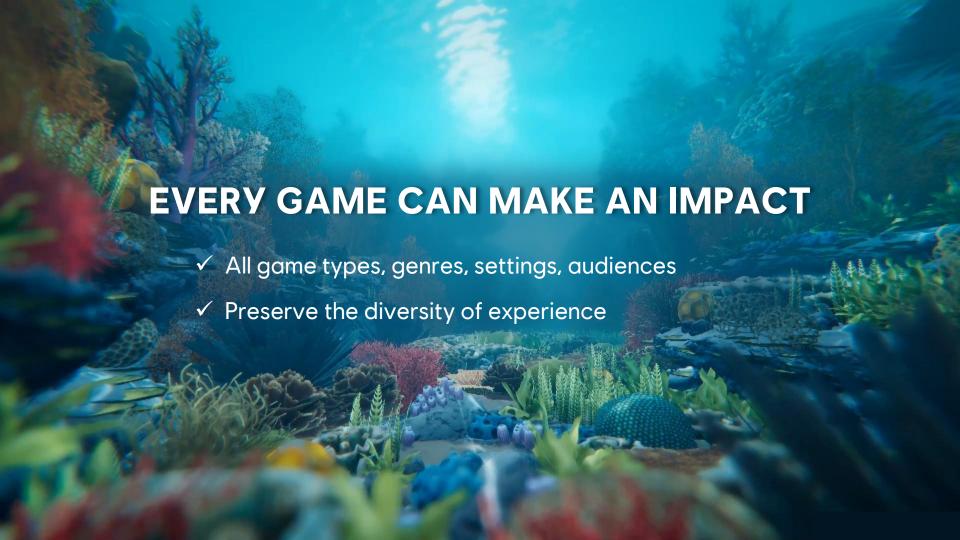


- ➤ Tailor Art Direction to your target experience
- Rely on smart asset and texture usage to limit GPU usage and memory footprint
- Educate about power/carbon impact of each graphic setting
- Give players agency to balance their power consumption
- > Reduce game size to save bandwidth





# CONCLUSION









## THANK YOU!

NEXT PART ---







Use Your Game Developer Superpowers to Fight the Climate Crisis

EXAMPLES OF
CLIMATE DESIGN
Chance GLASCO



#### **Game Examples**

#### **Climate Games Database**

ID	Game Title (w/ Linkl)	Developer	Year	Metacritic Expert Score	Scope	1-2 Sentence Description (What is the game? Why does it matter to us?)	Environment al Theme, if any	UN SDG Alignment, if any	Salience	Timeline	Disposition	Technology	Messaging	Motivation
1	Abzu	Giant Squid	2016	83	Indie	Players go through individual water blomes to discover/unlock diverse species.  There is a metanarrative about how oceans may be disrupted by human influence and technology, with a subtle call to action to allow nature to recover.	Oceans, Biodiversity	Life Below Water; Responsible Consumption and Production	3	Future •	Optimistic •	High Tech *	Implicit *	Extrinsic
2	Alba: A Wildlife Adventure	Ustwo	2020	79	Indie	Charming environmental activist simulator about documenting and helping animals, running petitions and saving a wildlife reserve from land development  **Ustwo games will plant one tree for each copy of the game sold or downloaded, with the goal of planting one million trees. This will be achieved in partnership with Ecologi.	Biodiversity, Animal Conservation	Life on Land	3	Present *	Optimistic •	Low Tech	Implicit *	Intrinsic
3	Aquatic Adventure of the La	YCJY	2016	76	Indie	Explore the ruins of the human race and discover the thriving wildlife that blossomed after our extinction in this underwater action/adventure. Encounter monstrous creatures and let curiosity guide you through an inevitable voyage of extinction.  Misanthropic underwater metroidvania that tells the story of how humanity destroyed itself by disregarding ecology.	Biodiversity	Life Below Water	2	Future 1	Pessimistic •	High Tech *	Implicit *	Intrinsic
4	ArmA 3	Bohemia Interactive	2013	74	ААА	Open world military shooter set in a 2030 world that has transitioned to renewable energy	2	Affordable and Clean Energy	3	Future ¬	Pessimistic *	High Tech	Implicit *	Intrinsic
<u>5</u>	Balance of the Planet	Chris Crawford	1990	=	Indie	Ancient (1990!) planetary simulation game by physicist / legendary game designer Chris Crawford. Includes global heating simulation.	Climate	Decent Work and Economic Growth; Industry, Innovation, and Infrastructure, Sustainable Cities and Communities; Responsible Consumption and Production	4	Present •	· Objective ·	N/A ~	Explicit *	Intrinsic
<u>6</u>	Banished	Shining Rock Software	2014	73	АА	Settler city-building strategy game in which you guide a group of people in a new untouched area of wilderness. Resources must be managed carefully, occasional natural disasters. Coal mines and quarries available but cannot be completely removed, affects the natural area.	Biodiversity	Life on Land; Responsible Consumption and Production	2	Past •	Objective •	Low Tech	Implicit *	Intrinsic



#### **Climate Games Database**

Environment al Theme, if any	UN SDG Alignment, if any	Salience	Timeline	Disposition	Technology	Messaging	Motivation
Oceans, Biodiversity	Life Below Water; Responsible Consumption and Production	3	Future +	Optimistic *	High Tech ▼	Implicit *	Extrinsic *
Biodiversity, Animal Conservation	Life on Land	3	Present ▼	Optimistic *	Low Tech ▼	Implicit *	Intrinsic *
Biodiversity	Life Below Water	2	Future *	Pessimistic *	High Tech ▼	Implicit *	Intrinsic +
2	Affordable and Clean Energy	3	Future *	Pessimistic *	High Tech ▼	Implicit *	Intrinsic *
Climate	Decent Work and Economic Growth; Industry, Innovation, and Infrastructure, Sustainable Cities and Communities; Responsible Consumption and Production	4	Present ▼	Objective *	N/A +	Explicit *	Intrinsic •
Biodiversity	Life on Land; Responsible Consumption and Production	2	Past *	Objective *	Low Tech ▼	Implicit +	Intrinsic *

#### **Salience**

• How prominent are the climate themes?

#### Messaging

- Implicit A game about a virtual world that may look like ours
- Explicit A game about our real world

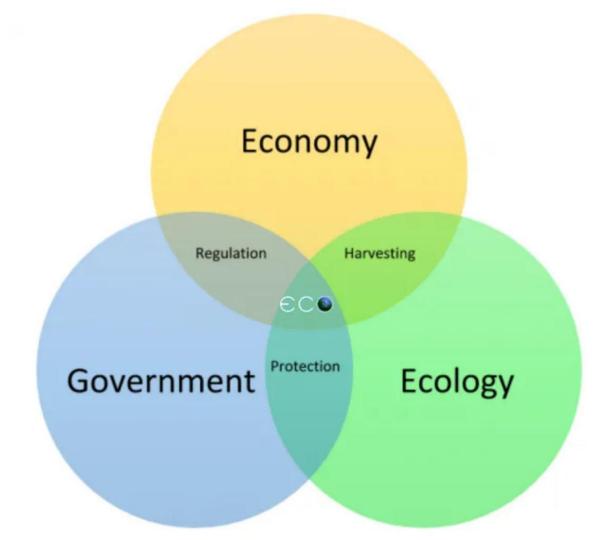
#### **Motivation**

- Extrinsic The game rewards the players for acting positively
- Intrinsic Players want to act positively on their own initiative





#### **Eco**



#### THE TRAGEDY OF THE COMMONS

WHEN SHORT-TERM SELF-INTEREST LEADS TO TRAGEDY FOR ALL

WATER BELONGS TO

SEEMS THERE'S LESS

ANYONE. I TAKE AS

AND LESS THESE DAYS

MUCH AS I WANT

A 8 8 FT

A 8 8 FT

sketchplanations

#### **Game Systems: Economy**



- Stores
- Contracts
- Minted Currencies
- Bank Accounts
- Treasury

#### **Game Systems: Government**



- Constitution
- Elections
- Laws
- Treasury & Taxes

#### **Game Systems: Ecosystem**



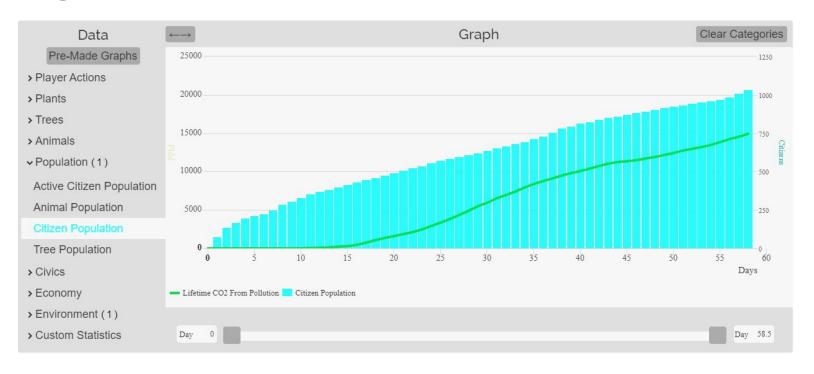
- Temperature
- Moisture
- Salt Ranges
- Soil Conditions
- Nutrients

#### **Game Systems: Housing**



- Room Types
- Furniture
- Ownership
- Rent

#### **Using Data to Discuss Laws and Impact**



#### **Conflicting Goals that Match Reality**



#### **Garden Story**

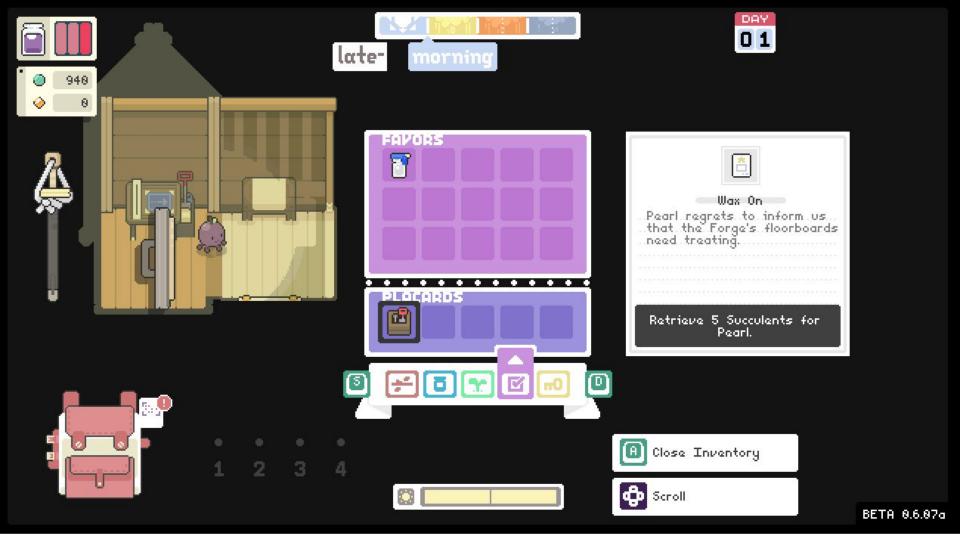


- Unify a broken community as the newly-appointed Guardian of The Grove. Traverse a vibrant island to combat invasive Rot, inspire its inhabitants, and rebuild your home.
- Retro 16-bit Action RPG on PC, Switch, Xbox, PS4
- Recipient of AARFRC Climate Resilience Grant

#### **Garden Story**



- Heat Issues
- Water Conservation
- Air Pollution



#### Results



- •Total Youtube Views: 445k
- •Twitter Impressions: 5.3MM
- Twitch Views: 60k
- Total Impressions: 13.2MM
- •Exposed to Climate Resilience: 327k

# **THANK YOU!**

NEXT PART ——







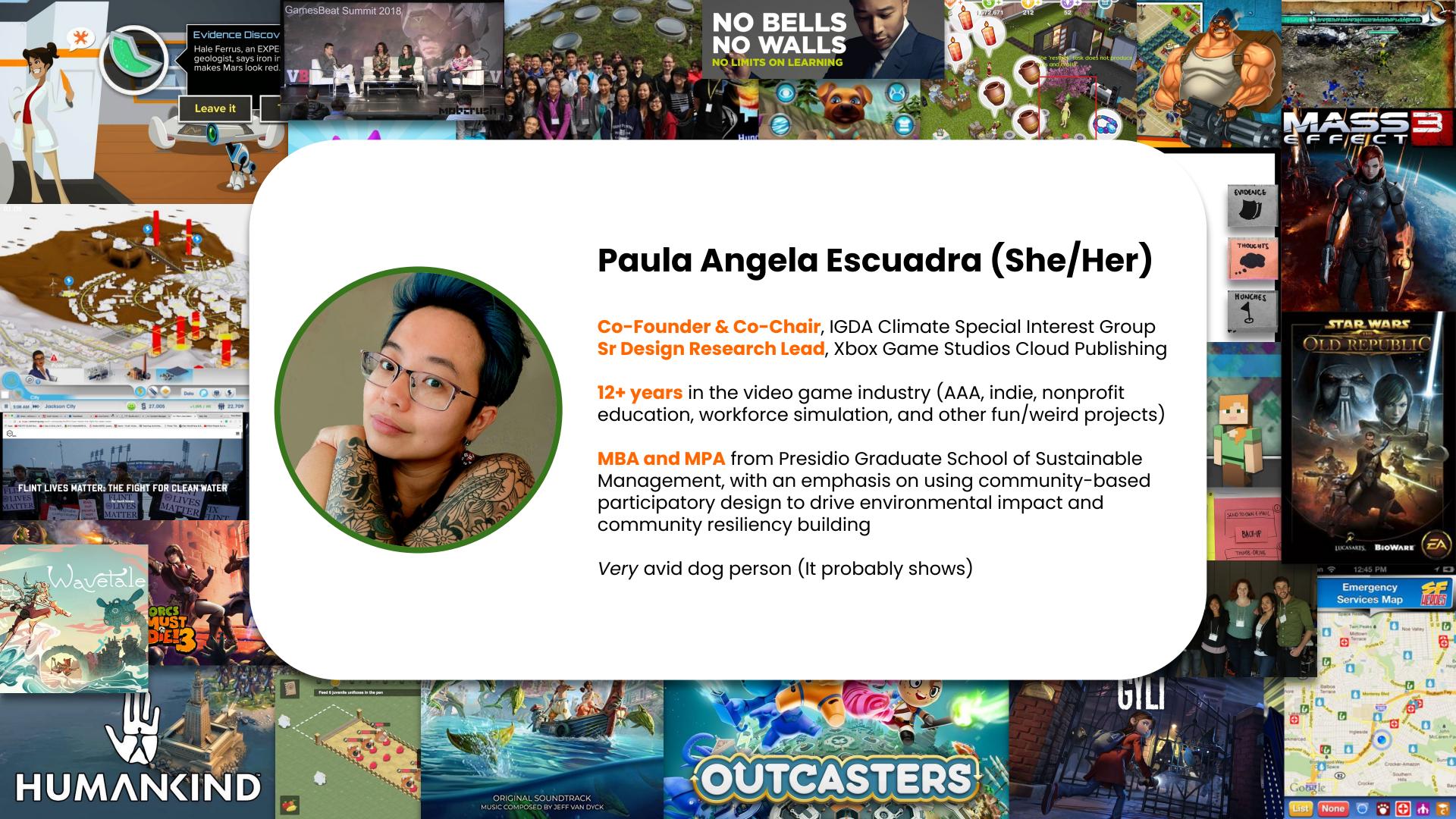
Use Your Game Developer Superpowers to Fight the Climate Crisis



# LET'S BUILD A THEORY OF ACTION

Paula ESCUADRA





"All models are wrong, but some are useful."

George E. P. Box

**Appreciation** (Fun, Interest in Continued Play, Advocacy)

(Fun, Interest in Continued Play, Advocacy)

## Player Needs Fulfillment

(Emotional Responses, Psychological Needs)

## **Core Gameplay Elements**

(What, Why, How)

## **Prior Knowledge**

(Existing Mental Models, Genre/Mechanics-Based Heuristics)

(Fun, Interest in Continued Play, Advocacy)

## Player Needs Fulfillment

(Emotional Responses, Psychological Needs)

## Core Gameplay Elements

(What, Why, How)

## **Prior Knowledge**

(Existing Mental Models, Genre/Mechanics-Based Heuristics)

What are players' existing expectations about how a given system works?

(Fun, Interest in Continued Play, Advocacy)

#### Player Needs Fulfillment

(Emotional Responses, Psychological Needs)

## **Core Gameplay Elements**

(What, Why, How)

## **Prior Knowledge**

(Existing Mental Models, Genre/Mechanics-Based Heuristics)

What are players' **existing expectations** about how a given system works?



Do players
understand what to
do, why they have to
do it, and how they
can do it - all in a
way they connect
with and can access?

(Fun, Interest in Continued Play, Advocacy)

What do they experience?

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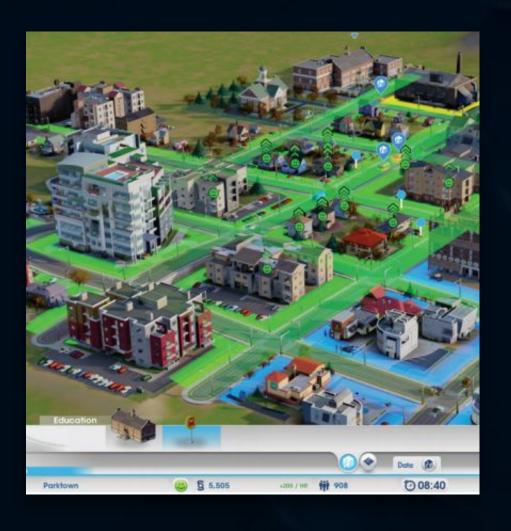
What are players' existing **expectations** about how a given system works?

Do players feel it is worthwhile?





Do players understand what to do, why they have to do it, and how they can do it - all in a way they connect with and can access?









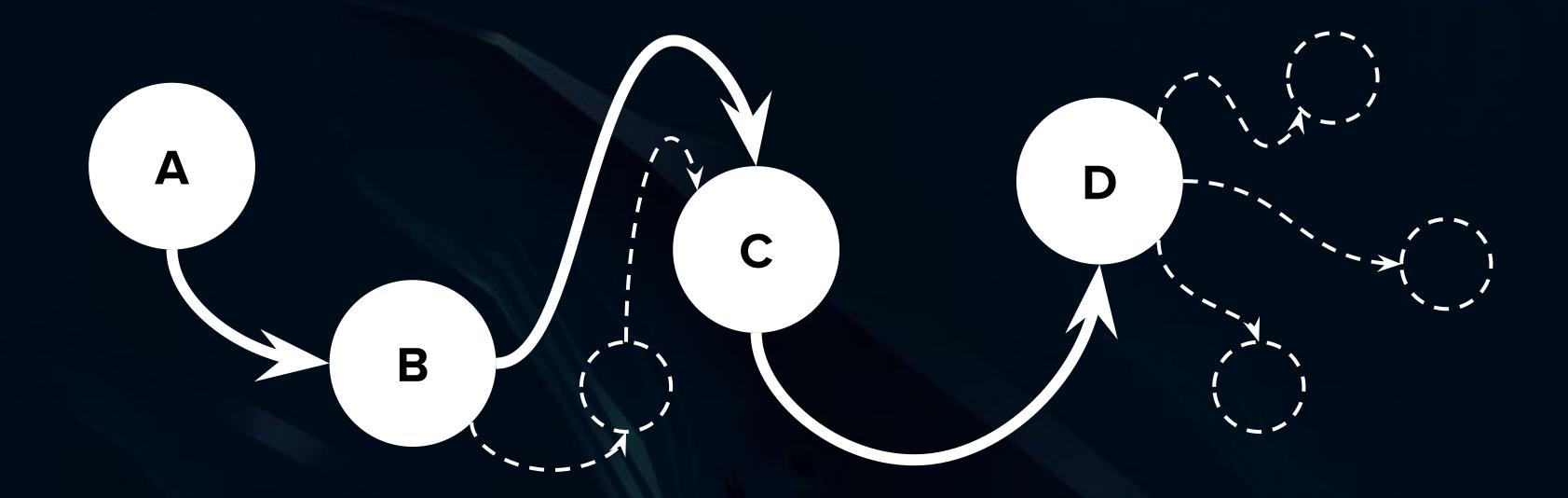
1. Exactly 5 years ago today, I visited my first fire lookout after playing Firewatch by @camposanto. 5 years later, I've visited 239 different towers and am preparing for a career in conservation. I'm going to talk about how this game changed my life.



8:57 PM · Feb 28, 2021 · Twitter for iPhone



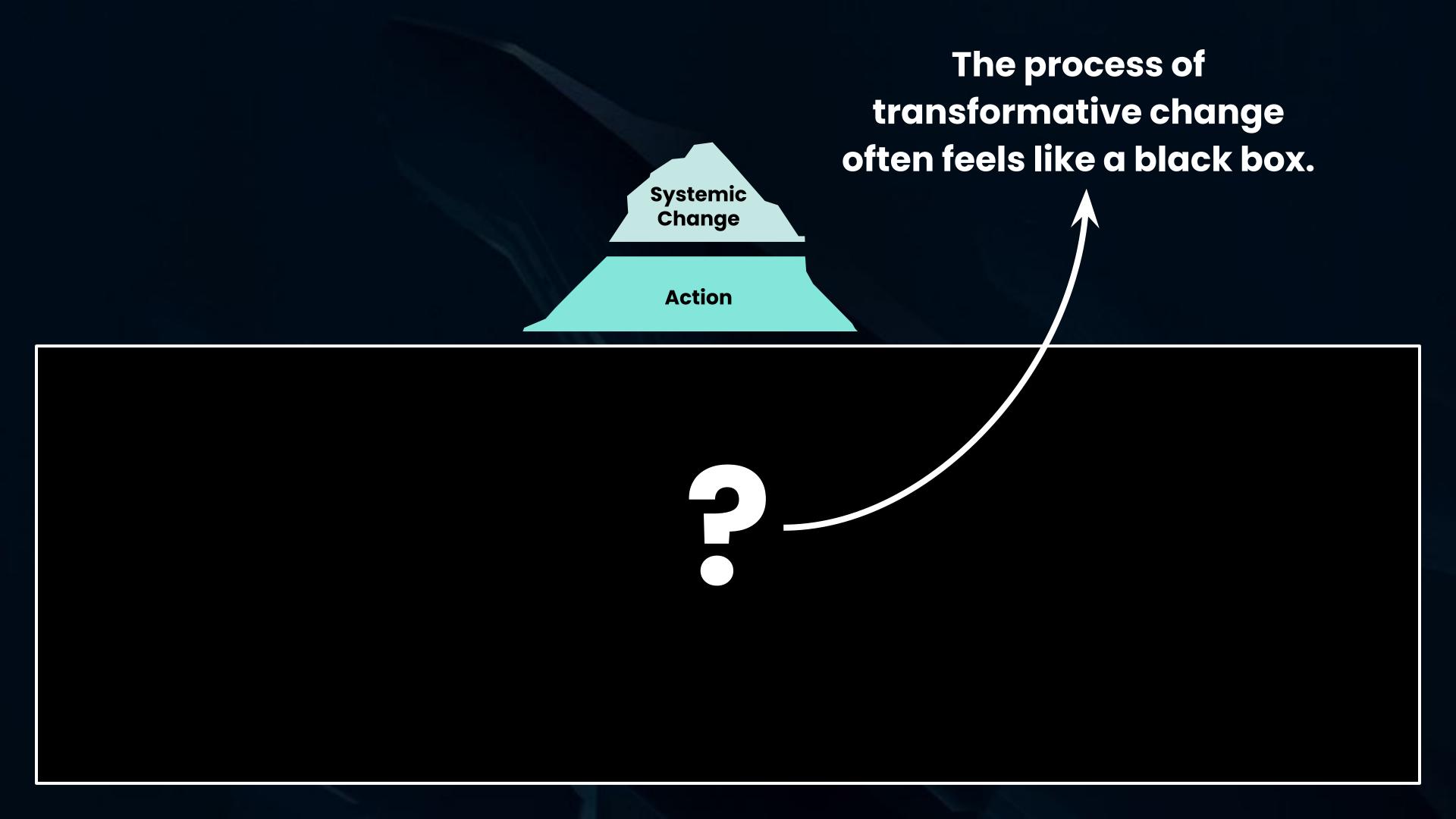
What is the path to behavioral transference?



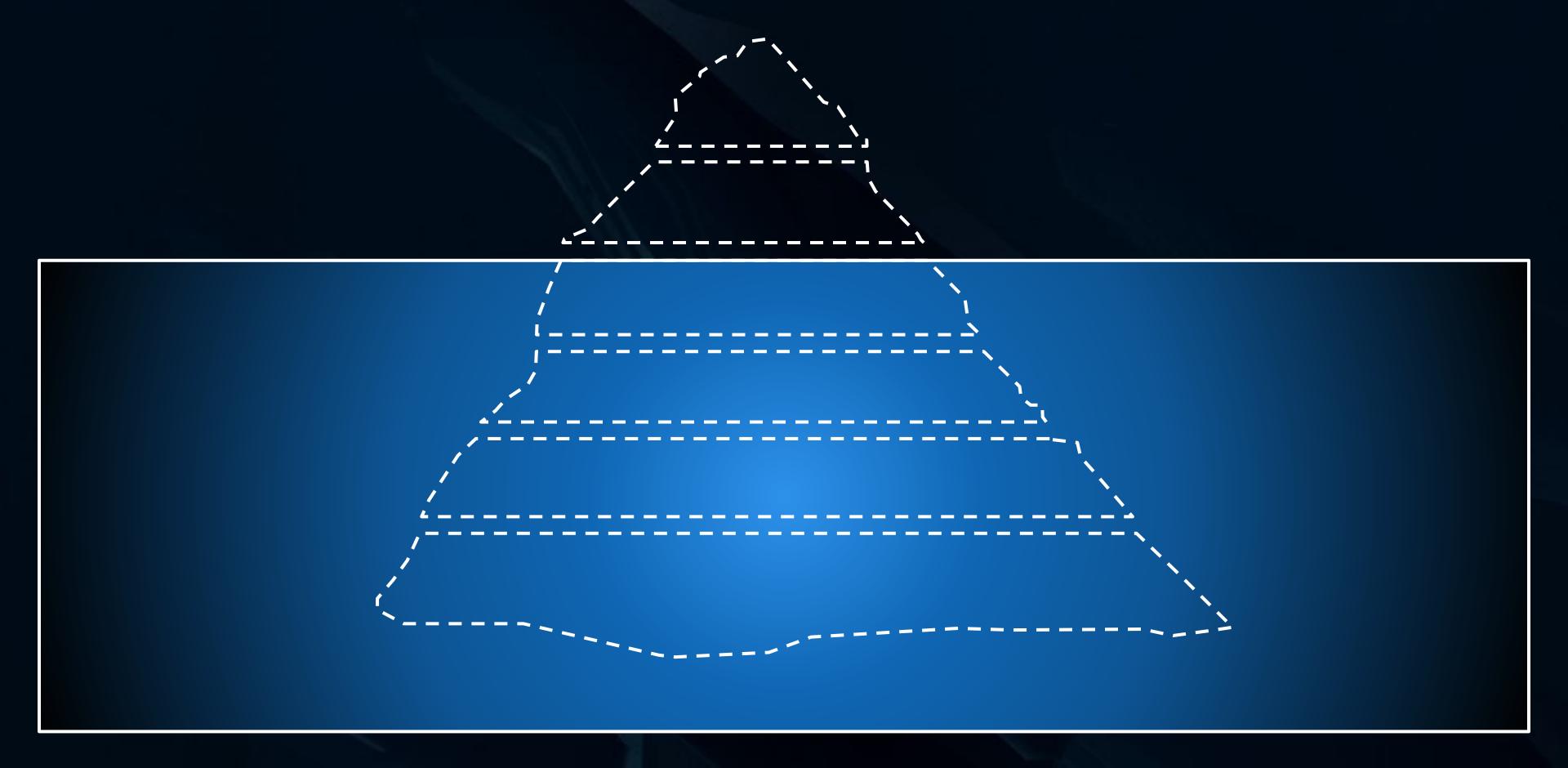
# Let's build a theory of action.

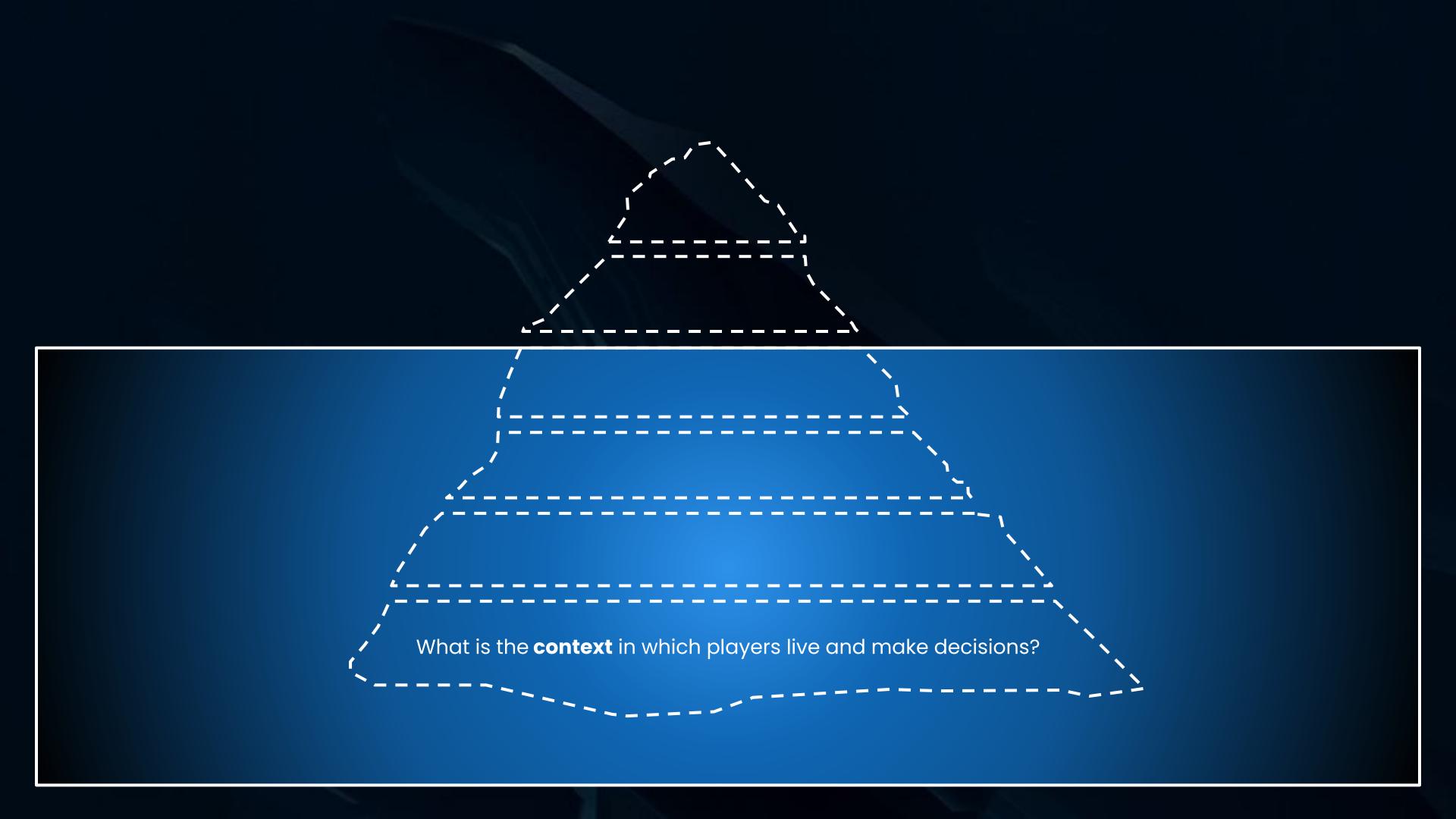
- → A working, living, ever-evolving set of hypotheses about which activities will generate what desired outcomes, and why they occur.
- → A mental roadmap that shows the relationships between our interventions (gameplay) and intended results (real-world outcomes).

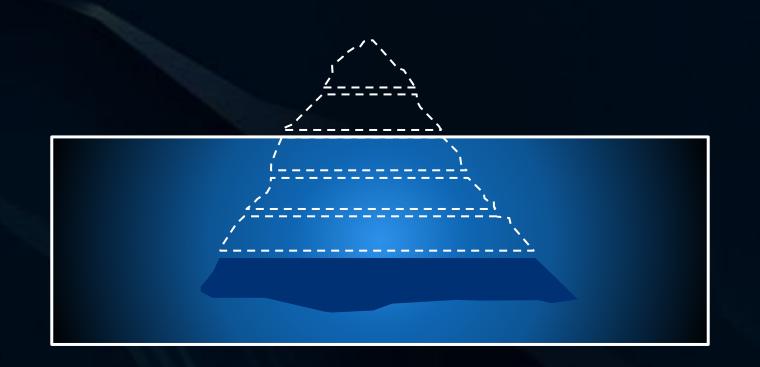
Individual and collective action can create systemic change. How do we get there? **Systemic Change Action** 



# What can a theory of action look like?





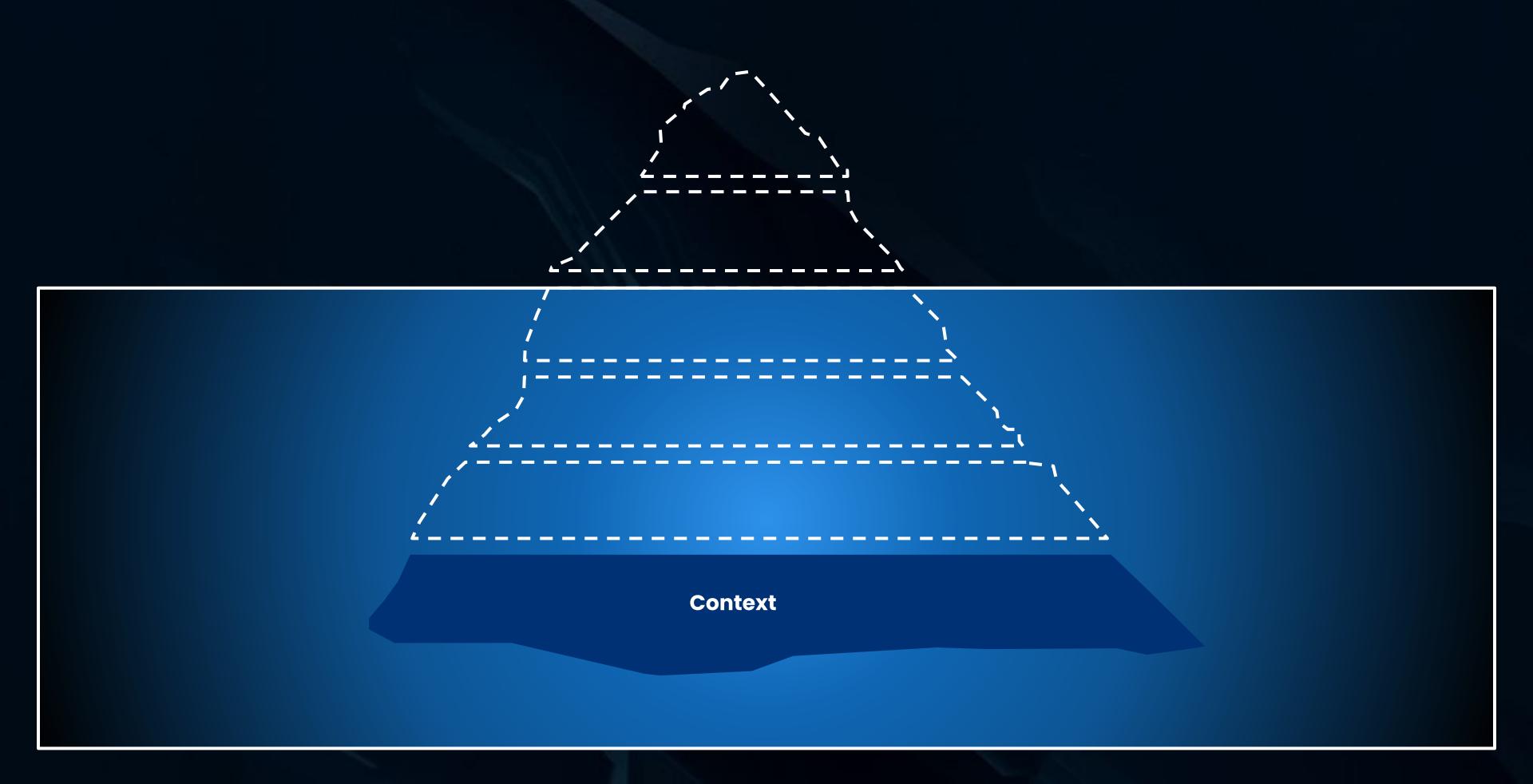


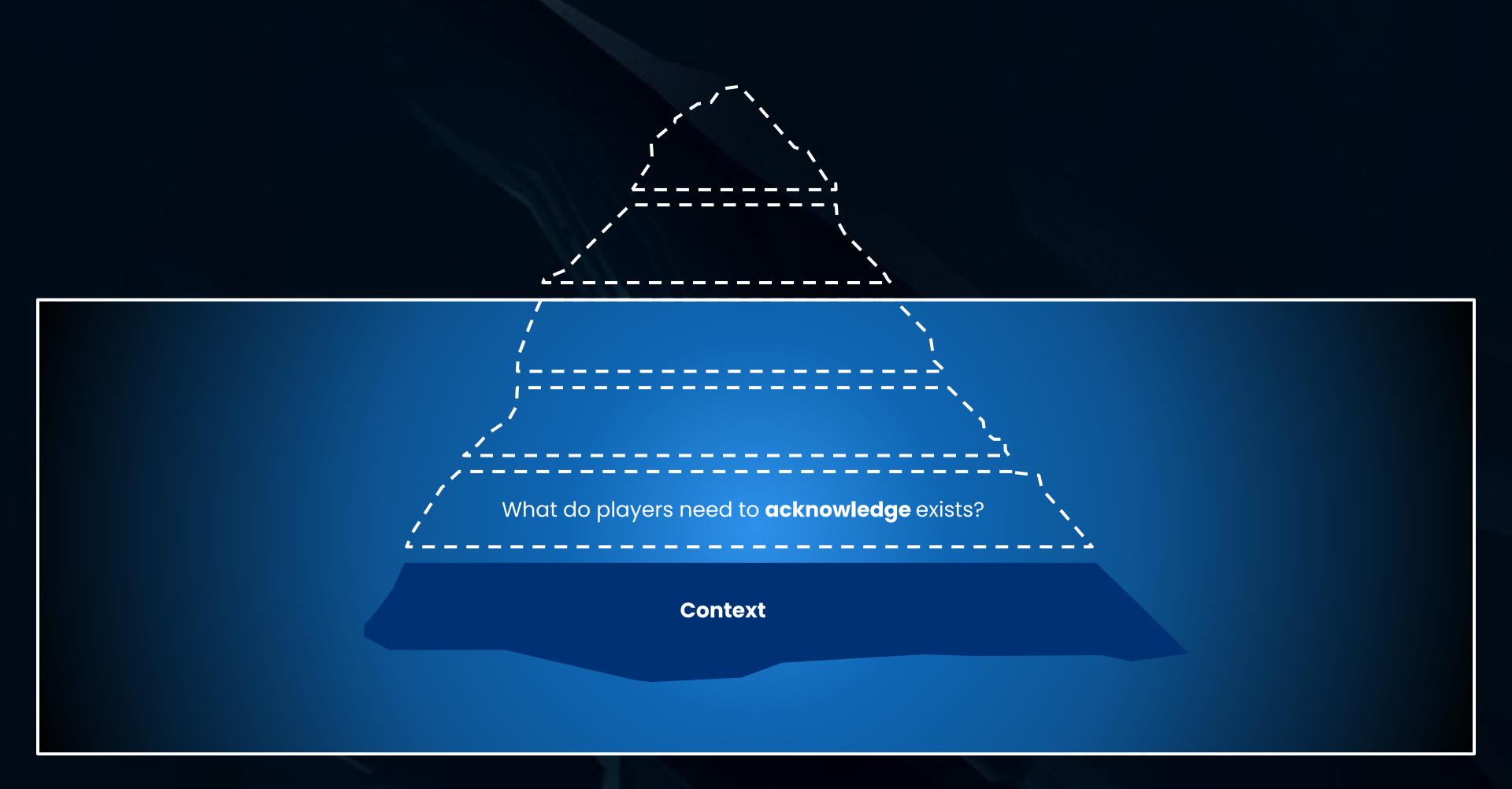
# Define your baseline.

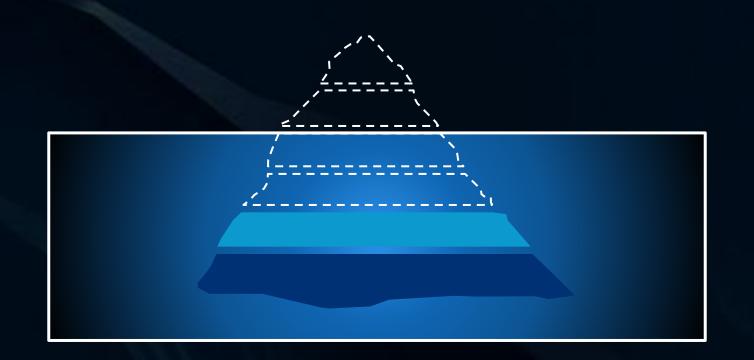
To build a strong foundation upon which climate action can eventually occur...

Understand the **context** in which your players will be experiencing your game.

What may they need for your game's climate action(s) to be physically, cognitively, and psychologically **accessible**?



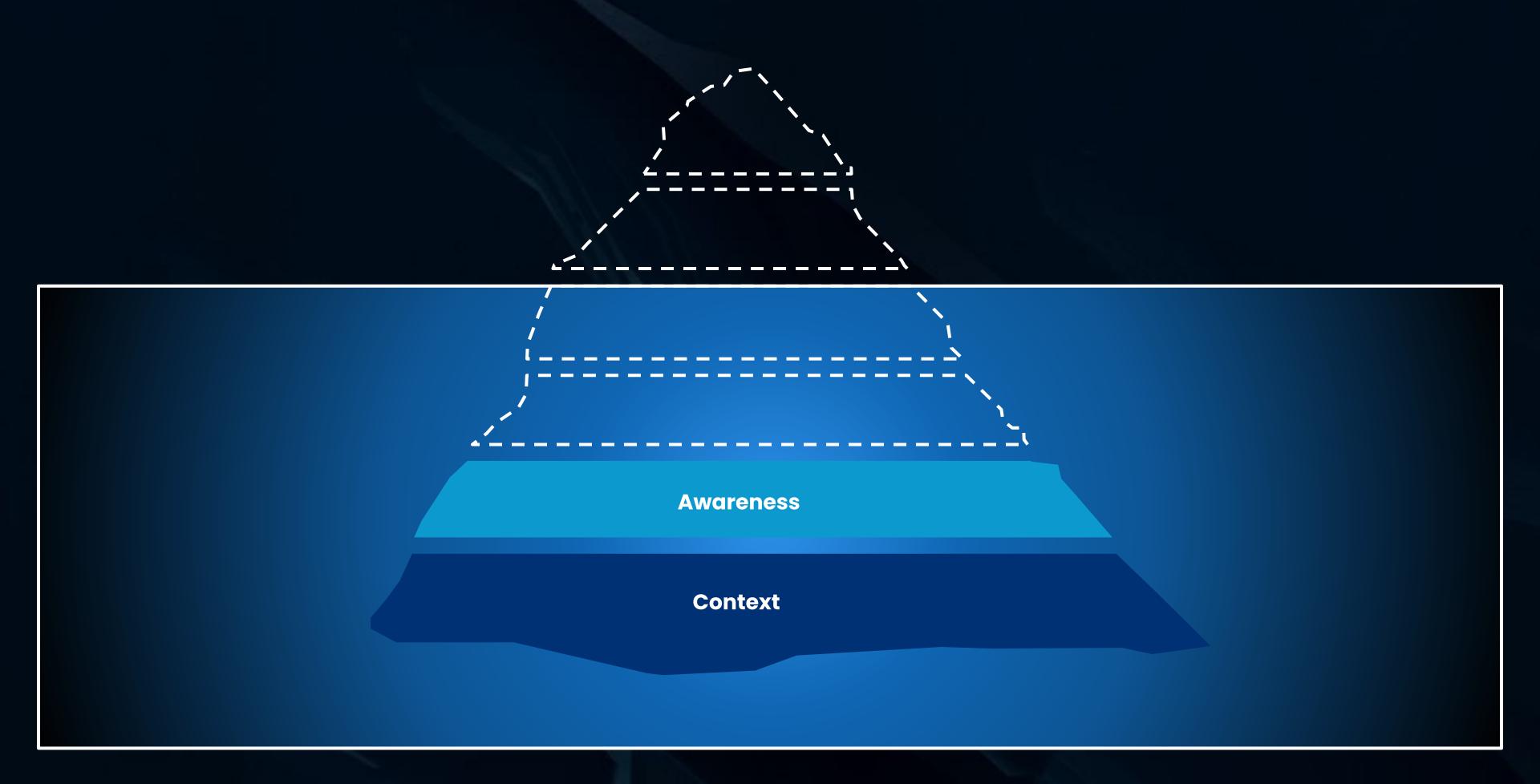


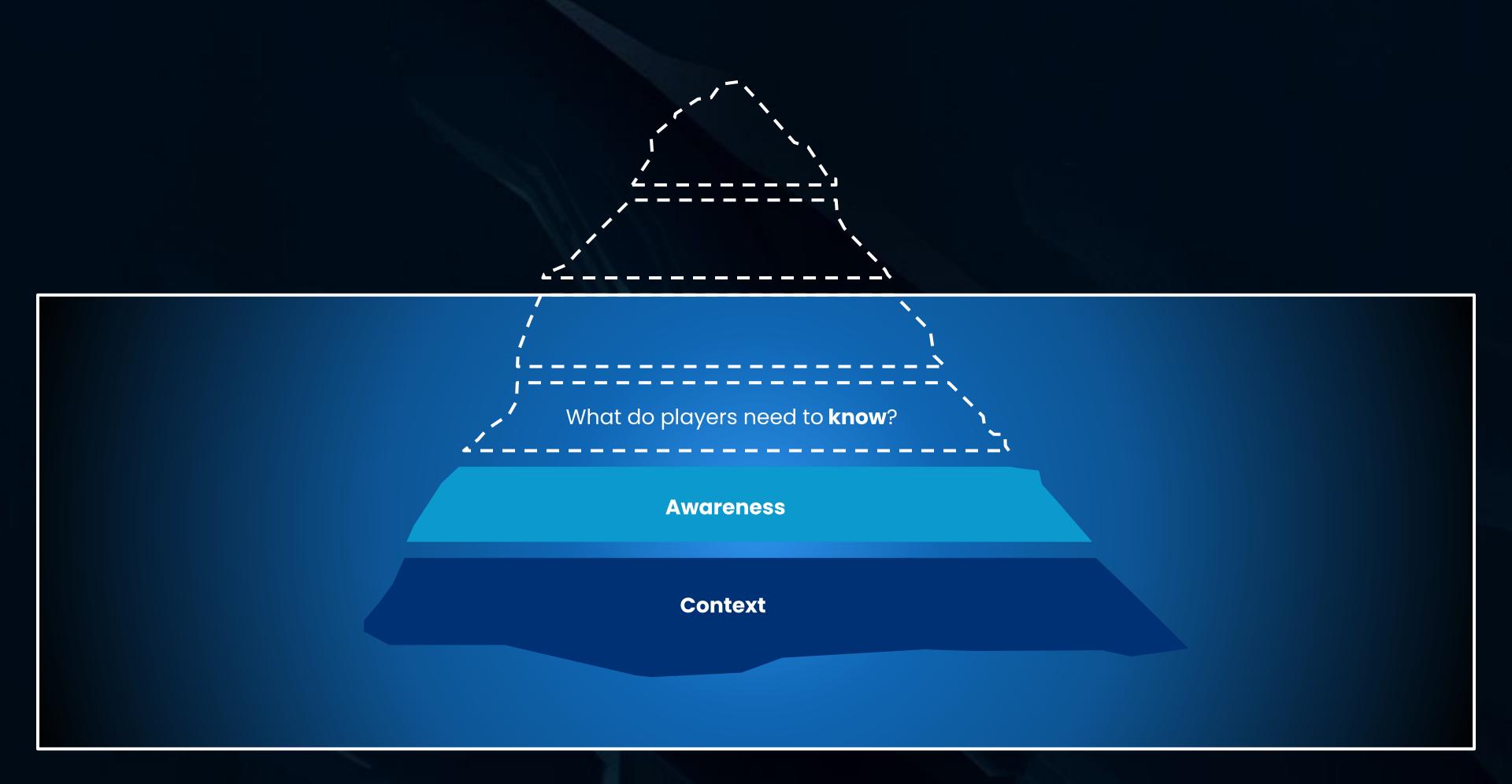


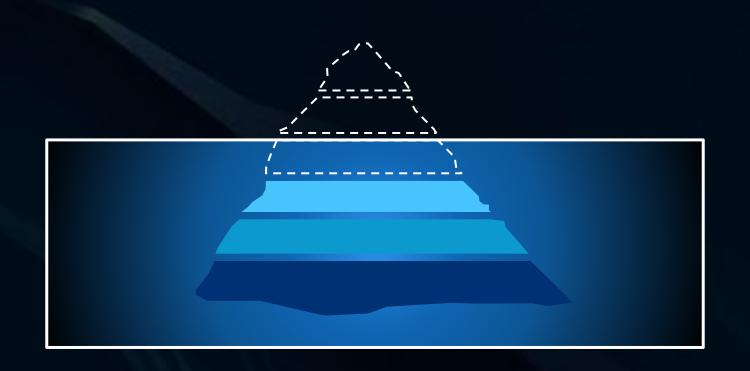
### Build awareness.

"I am aware the climate crisis is real."

To solve a problem, we must first be aware that the problem exists.



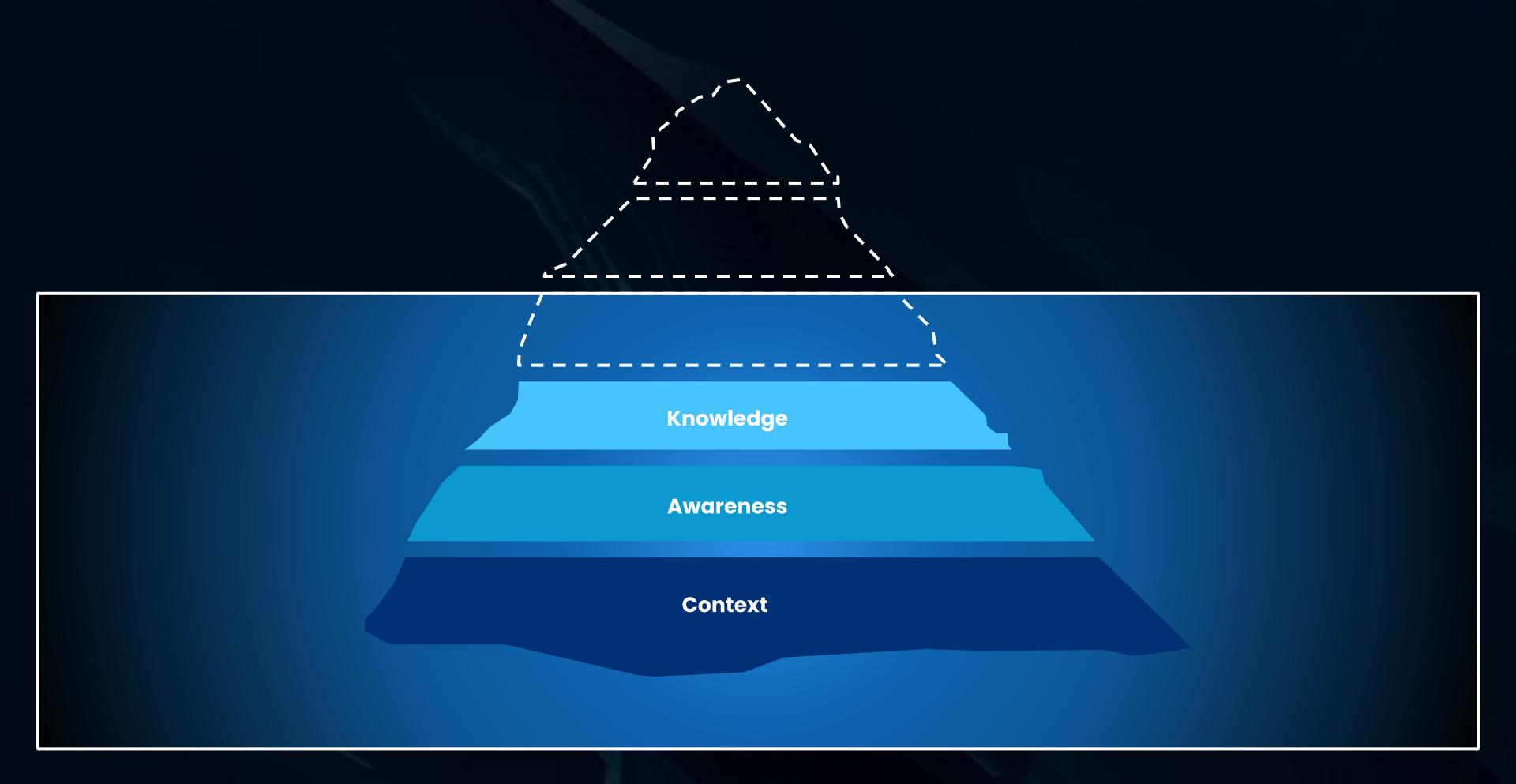


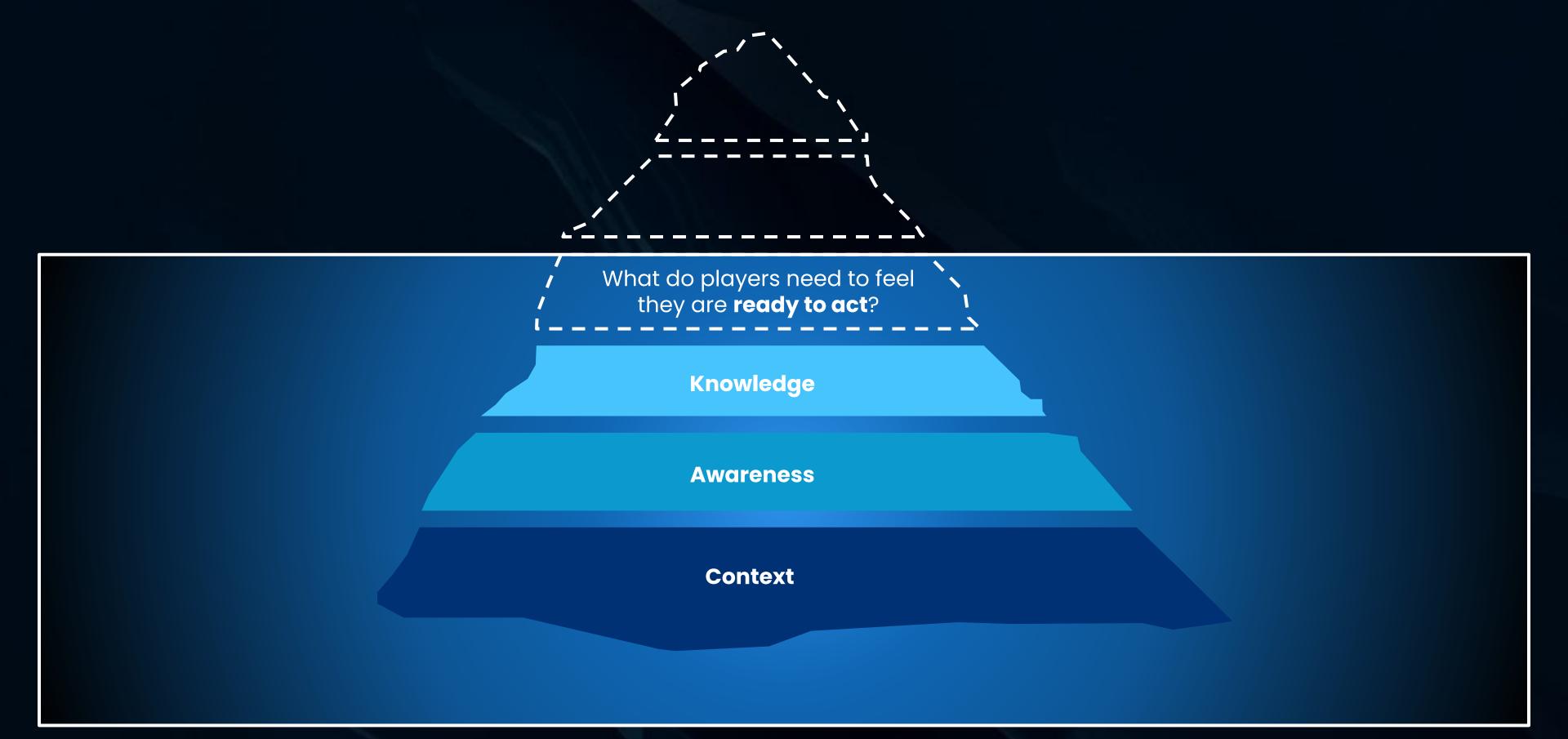


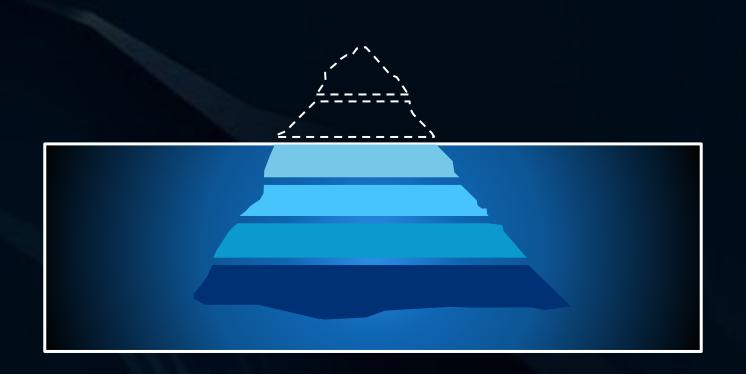
### Cultivate knowledge.

"I **understand why** the climate crisis is happening."

Once aware a problem exists, we can gain **knowledge** to understand how it was created, and what factors contributed to its current condition.







### Support self-efficacy.

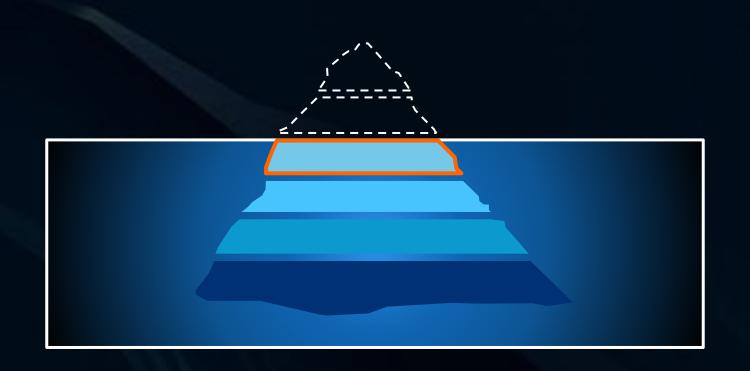
"I have confidence in knowing what I/we can do to solve a specific problem."

With knowledge, we can develop an understanding of how to **effectively act upon** an opportunity that can help solve the problem(s) we see.

"If you want to tackle sustainability, you need more than science and tech because we've had those for years.

What we really need to do is change hearts and minds."

Maria Sayans ustwo games' CEO



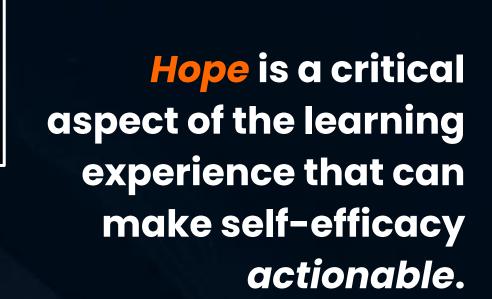
## Support self-efficacy.

"I have confidence in knowing what I/we can do to solve a specific problem."

With actionable knowledge, we can develop an understanding of how to effectively act upon an opportunity that can help solve the problem(s) we see.

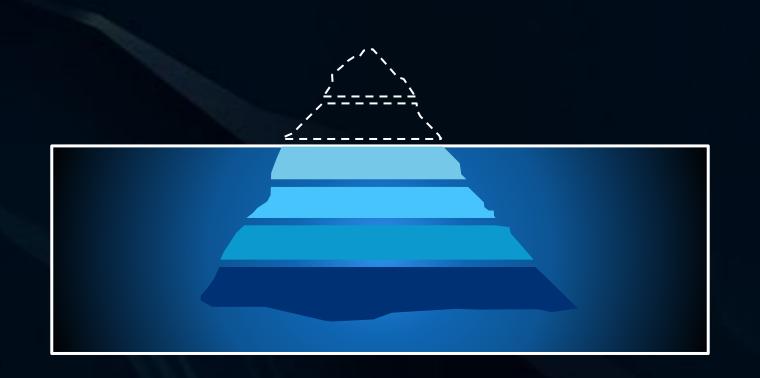
The stories and knowledge we have must be paired with pro-environmental attitude(s).

Support self-efficacy.



"I have confidence in knowing what I/we can do to solve a specific problem."

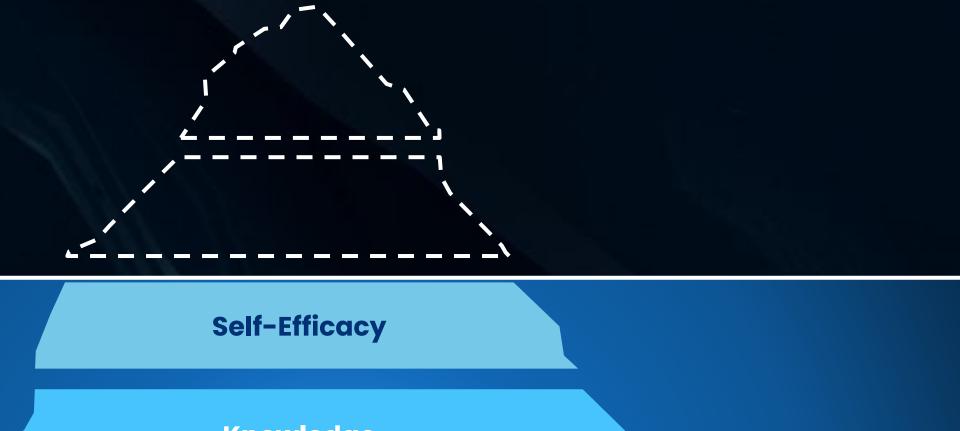
With actionable knowledge, we can develop an understanding of how to effectively act upon an opportunity that can help solve the problem(s) we see.



## Support self-efficacy.

"I am confident in **knowing what I/we** can do to solve a specific problem and I am ready to act."

With knowledge, we can develop an understanding of how to effectively act upon an opportunity that can help solve the problem(s) we see - and feel equipped to do so.



Awareness

Context







# Spark action.

"I am now acting as an individual or as part of a community to act in service of people and the environment."

Players act upon their intention and/or the call(s) to action that a game or initiative provides. Players may engage their peer groups and/or communities to join and/or start their own climate journeys.

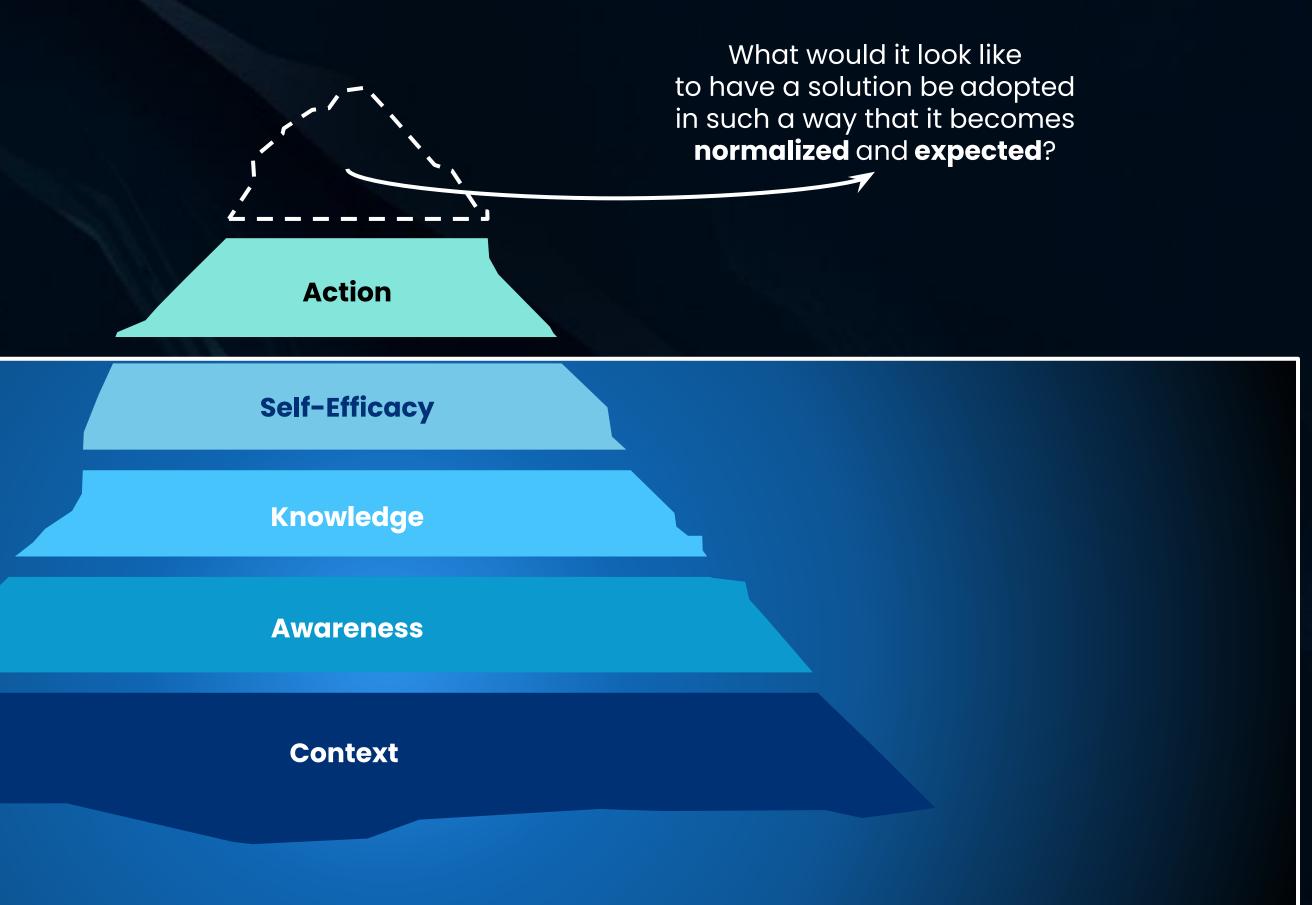


Self-Efficacy

Knowledge

Awareness

Context





"The solution is **proven valid, normalized,**and implemented-at-scale in our
community, organization, and/or industry."

## Drive systemic change.

Broader communities and industries can drive **systemic adoption** of sustainable practices and pro-environmental behaviors. Over the long-term, these behaviors become **normative** parts of our sociocultural systems.

We have a theory of action! Systemic Change How, then, do we **Action** measure progress? **Self-Efficacy** Knowledge **Awareness** Context

### **Appreciation**

(Fun, Interest in Continued Play, Advocacy)

What do they experience?

### Player Needs Fulfillment

(Emotional Responses, Psychological Needs)

### Core Gameplay Elements

(What, Why, How)

### **Prior Knowledge**

(Existing Mental Models, Genre/Mechanics-Based Heuristics)

What are players' existing **expectations** about how a given system works?

Do players feel it is worthwhile?





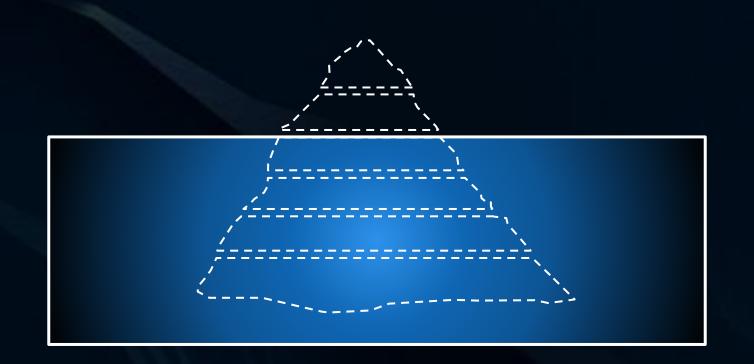
Do players understand what to do, why they have to do it, and how they can do it - all in a way they connect with and can access?

#### **PLEASE NOTE:**

Due to time constraints, this will **not** be a deep dive into research methodologies and mixed method best practices.

Please leverage this as a **starting point** for discussion on what questions are on your mind, and what you may eventually want to measure.

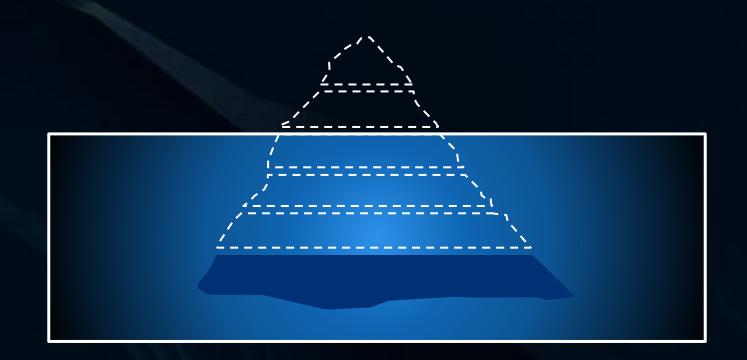
If you're interested in a deeper conversation, please feel free to chat with us in the breakout or after this session! :)



"Right now, I'm in high school and I am frustrated by the pollution in my town.

I really wish I could do something to help, but I work after school. Where I live isn't very walkable - and I have to use a bus on a long route to get to and from work. I don't have time to do more.

I don't know how my friends feel about it, but some of them have parents who work in coal companies just outside of town."



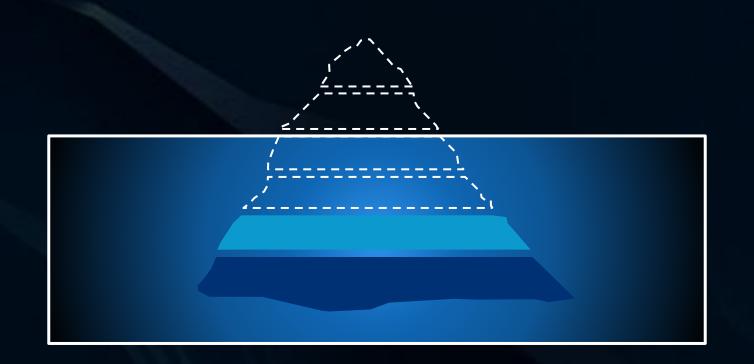
# them?

 On a scale of 1-5, please rate the level of climate change's impact on your way of life.

If you were to explain climate change to a friend, what would you tell

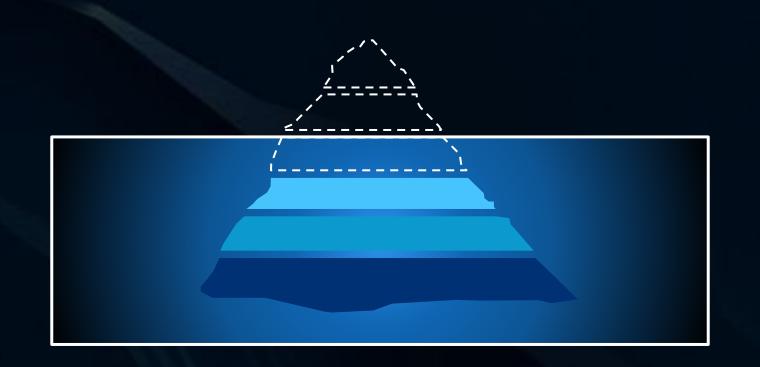
- 1=Not at all (No perceived impact); 5=Very High (Direct impact);
   N/A=I don't know
- Open response to understand why
- How important or not important is pollution reduction to your friends and/or community? Why?
- What sustainability practices are present in your day to day, if any?

### Define your baseline.



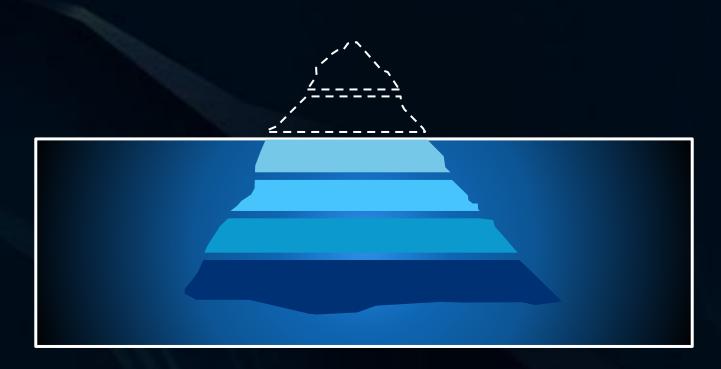
### Build awareness.

- Pre-/Post-Test: If you were to explain whether fossil fuels do or do not contribute to climate change to a friend, how would you do so?
- Please rate your response to the following statement: "Fossil fuel production and use directly contribute to climate change."
  - 1=Strongly disagree; 5=Strongly agree; N/A=I don't know.
- Pre-/Post-Test: Multiple choice questions on high level, critical concepts about the coal industry and climate impacts



### Cultivate knowledge.

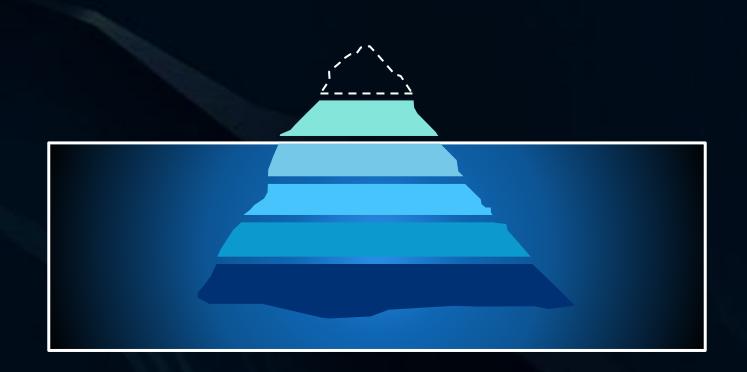
- Post-Test: Please describe how pollution does or does not affect how and where you live, in your own words.
- Post-Test: What are the direct and/or indirect environmental effects of fossil fuel production and use?
- Post-Test: What are the potential solutions to pollution?
  - Recommendation: have distinct questions about effects v. solutions!



- Are there any aspects of this experience that bring curiosity, hope, or inspiration? Please describe if so.
- Please rate your response to the following statement:
  "I have a clear idea of what action I can take to help solve [problem]."
  1=Strongly disagree; 5=Strongly agree; N/A=I don't know.

### Support self-efficacy.

- On a scale of 1-5, how actionable are the solutions proposed?
  - 1=Not at all actionable (I don't know what to do next); 5=Very actionable (I know what I can do); N/A=I don't know
- Please rate your sense of preparedness to engage in the climate action shown in this game as a result of your experience.
  - 1=Not at all prepared; 5=Very prepared; N/A=I don't know.



- Commitment to civic engagement (ex. writing/calling legislators)
- Commitment to volunteer (ex. Partnership with a local advocacy org to track registrations and commitments [tracked via conversion or unique URL])
- # Community members who convert to action (w/ metrics from previous slides)
  - # and type of actions community members commit to and complete
- Ideally, longitudinal retention of active community members (segmented by audience type)

# Spark action.



## Drive systemic change.

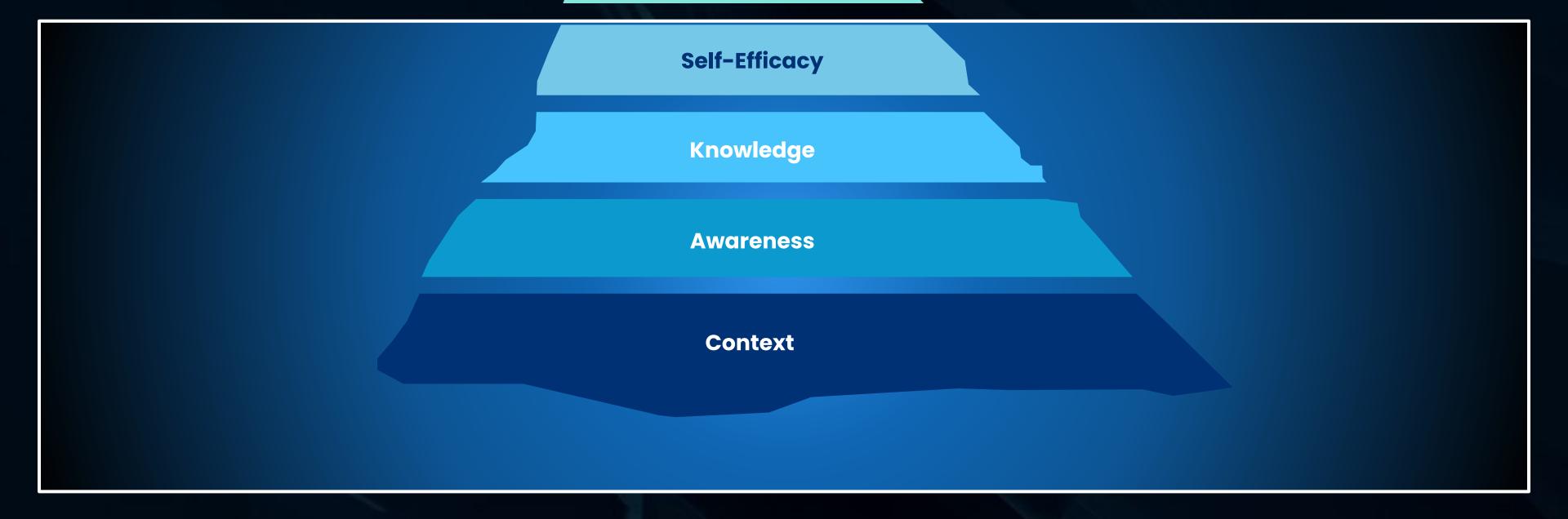
- Published case studies / narratives showcasing impact on local, regional, and global communities
  - Player/community sentiment, relevance, actionability
- Implementation of community, company, and/or governmental policies and standards
  - Player trust and confidence in brands, initiatives, and/or programs that align to their values
- The proliferation of social-environmentally conscious content of all genres and features across gaming platforms

In short, there are many ways to define and modify a theory of action to meet your needs and priorities.



**Action** 

Let's do our hands-on activity to brainstorm the questions you can use to create your own!



# THANK YOU!

NEXT PART —

# INTERLUDE HOLD THAT COFFEE





### Use Your Game Developer Superpowers to Fight the Climate Crisis







# What I've learned while designing games that transform players:

# What I've learned while designing games that transform players:

• It's hard!





**Grant Shonkwiler Exploring Climate** Impacts



**Arnaud Fayolle** 





Paula Escuadra





Grant Shonkwiler

Exploring Climate Impacts



Arnaud Fayolle

Climate Game Toolkit For
Content Creators



Examples of Climate
Design



Paula Escuadra et's Build A Theory of

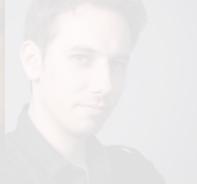


**Trevin York**Designing Games That

Transform Players



**Grant Shonkwiler** 



**Arnaud Fayolle** 



**Chance Glasco Examples of Climate** Design



Paula Escuadra



**Trevin York** 



**Grant Shonkwiler** 

Exploring Climate Impacts

**Arnaud Fayolle** 

Climate Game Toolkit For Content Creators

**Chance Glasco** 

Examples of Climate Design

Paula Escuadra

Let's Build A Theory of Action

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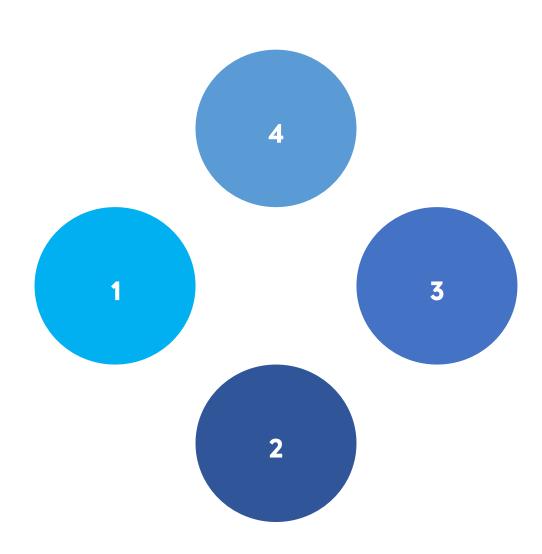
Paula Escuadra

Let's Build A Theory of Action

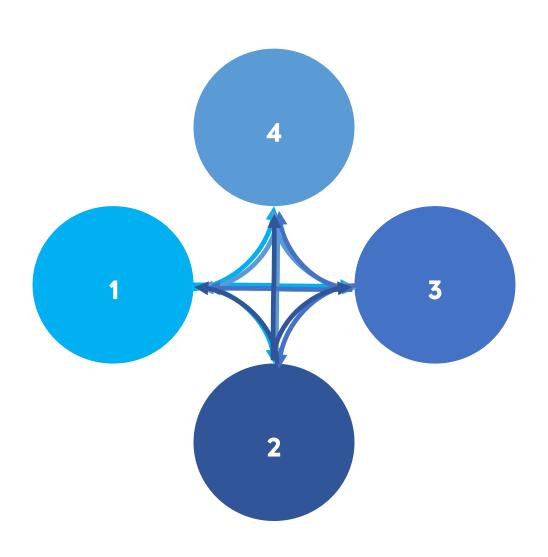
**Trevin York** 

Designing Games That Transform Players

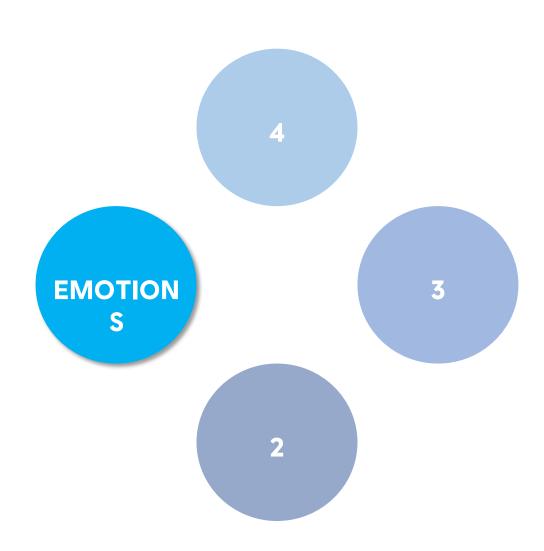
### **CONSIDERATIONS**



## **CONSIDERATIONS**

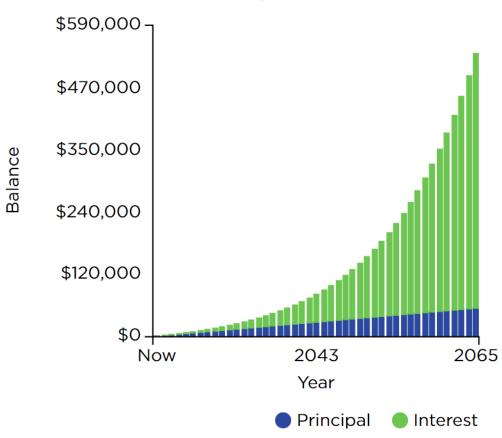


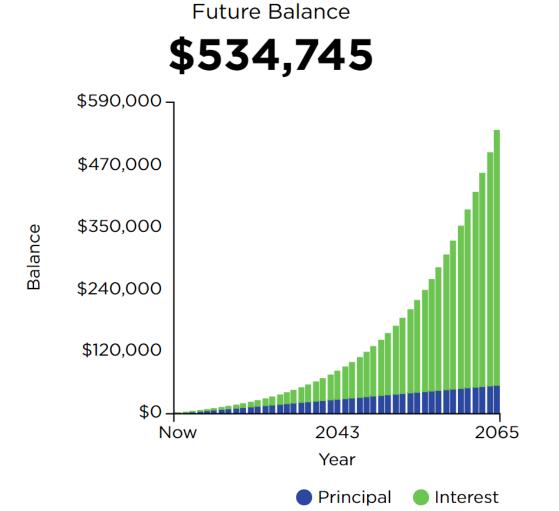
## **CONSIDER:**



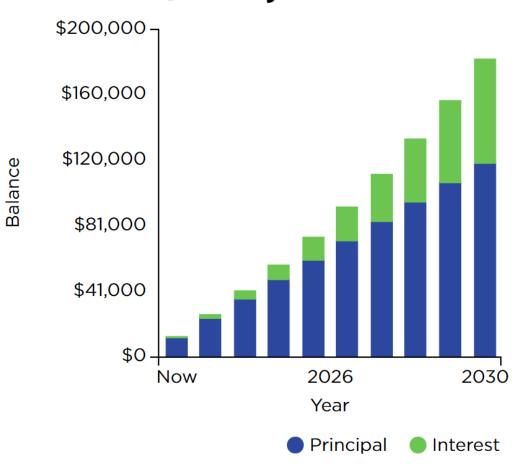
Future Balance

# \$534,745















"THE IDEA OF RETIREMENT IS EXCITING, BUT IT'S MORE SCARY AND CONFUSING THAN ANYTHING"

"I'M **OVERWHELMED** BY ALL THE DIFFERENT POSSIBILITIES AND DON'T KNOW WHERE TO TURN FOR A RESOURCE."

3 Elements to Pro-environmental Behavior 01

Attitude

02

Knowledge

03

Perceived Self-efficacy

3 Elements to Pro-environmental Behavior 01

Attitude

02

Knowledge

03

Perceived Self-efficacy



Confusion
Doubt
Fear
Anxiety



Confusion

Doubt = RUN!

Fear

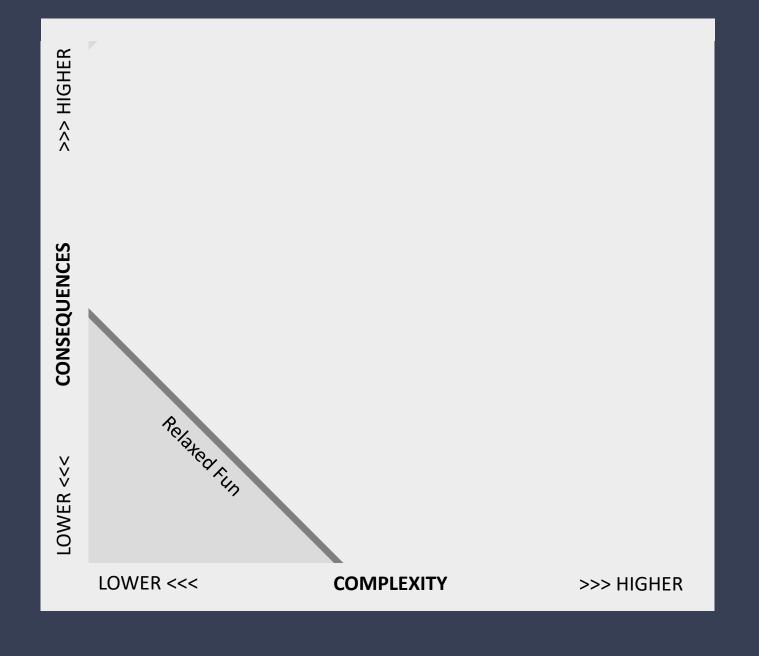
Anxiety

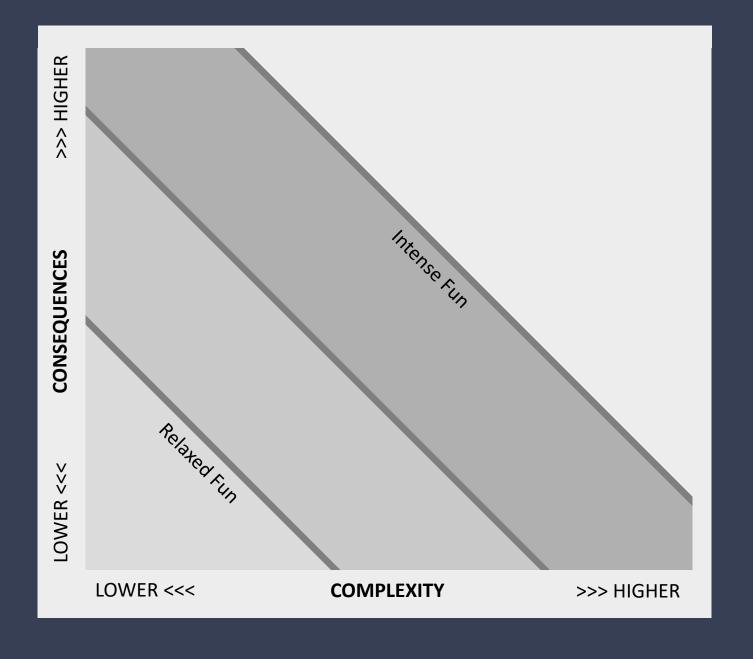


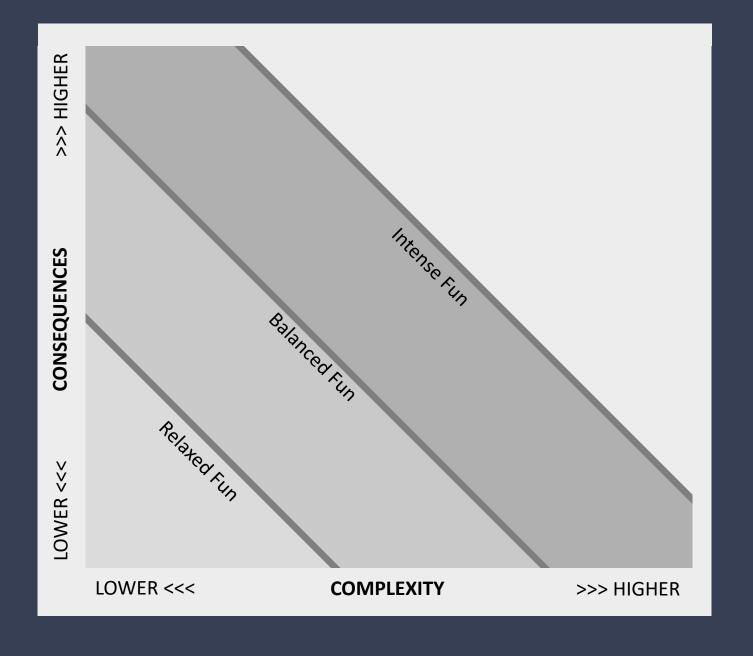


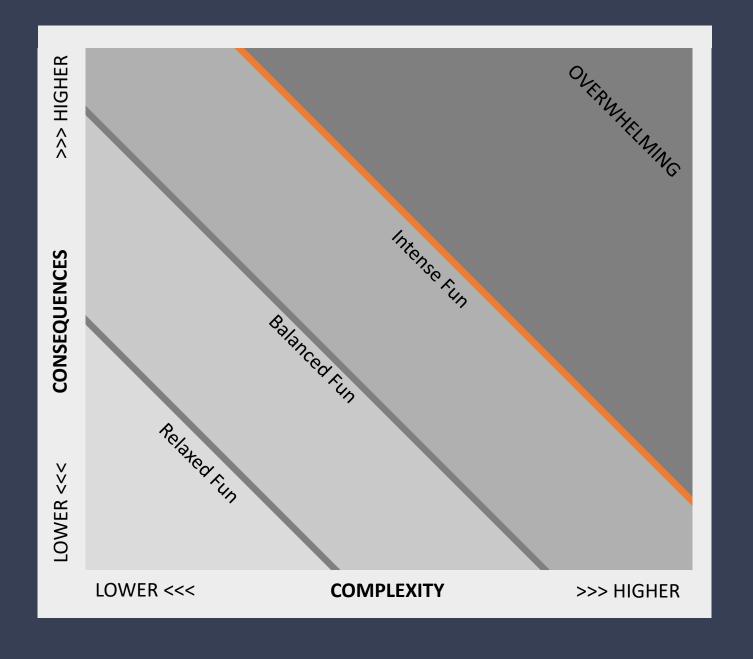


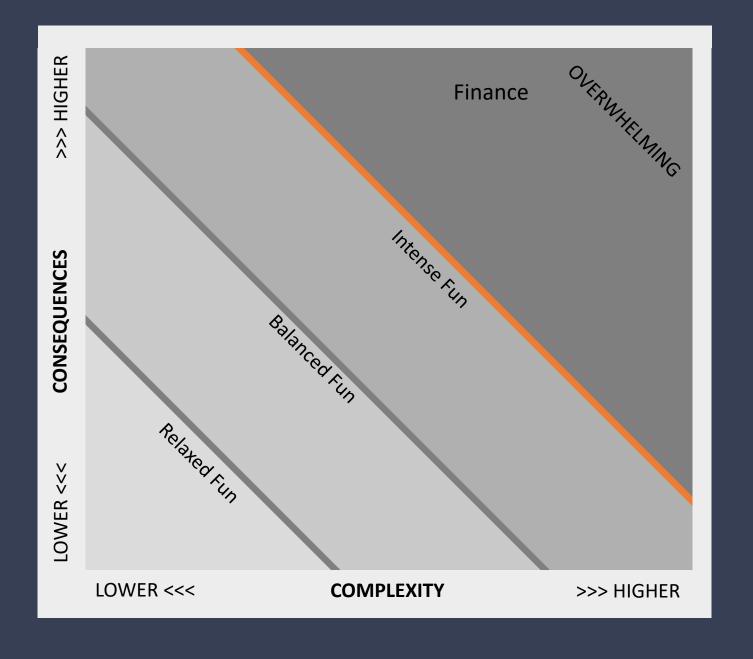
>>> HIGHER CONSEQUENCES LOWER <<< LOWER <<< **COMPLEXITY** >>> HIGHER

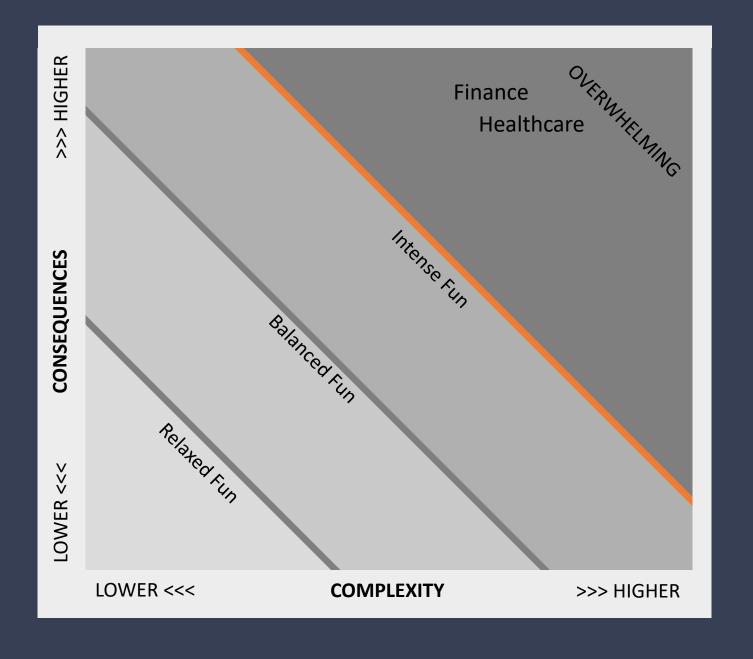


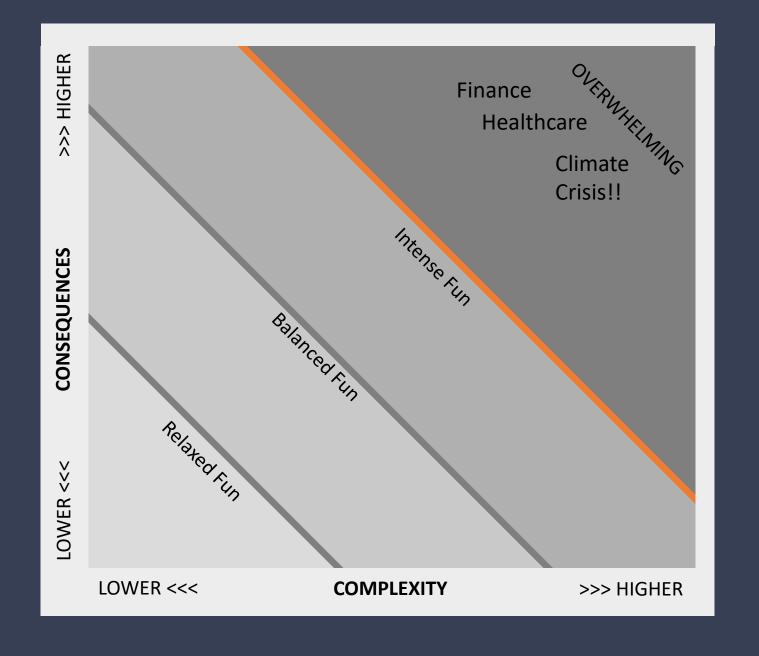


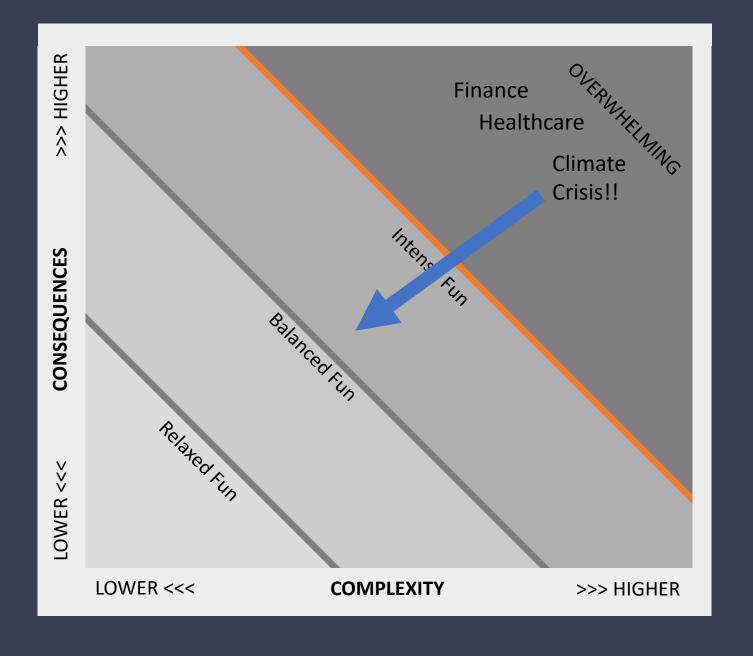


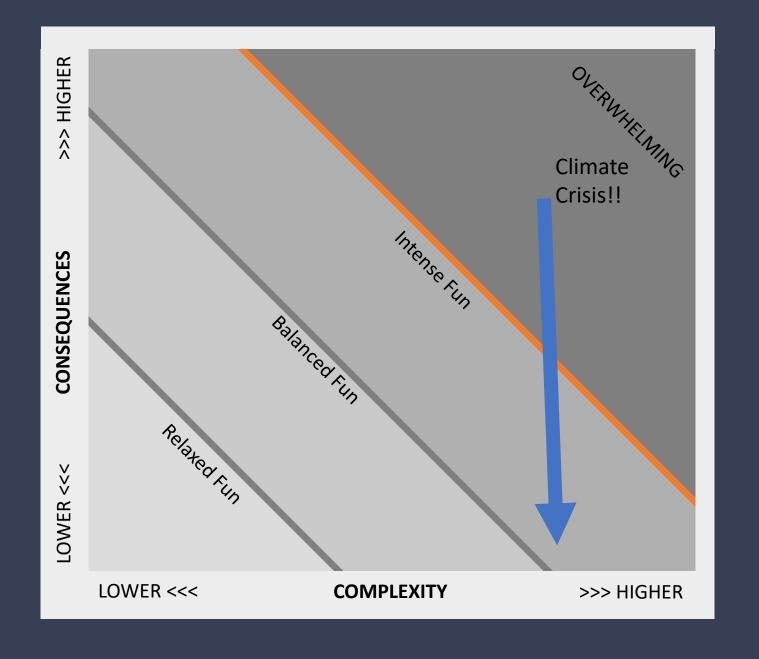


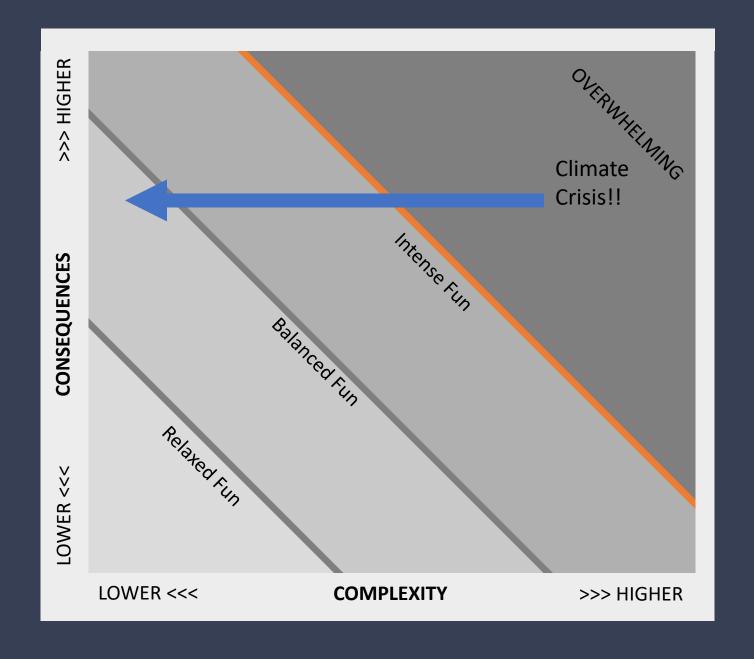


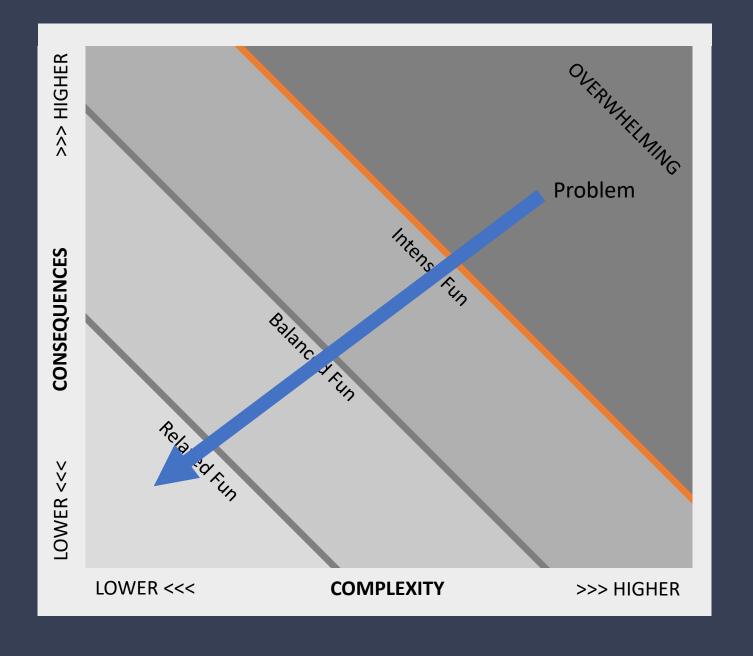










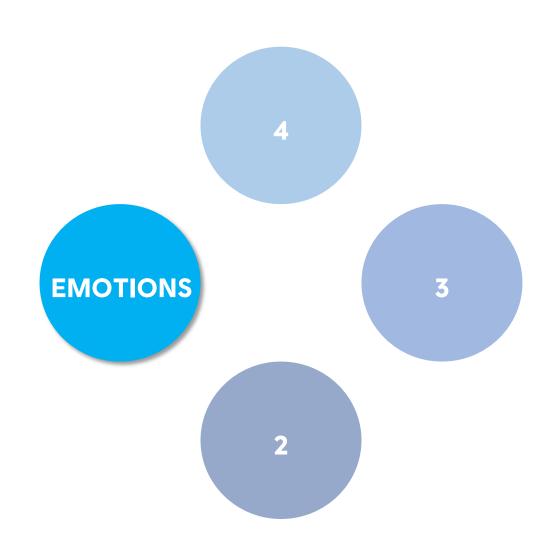


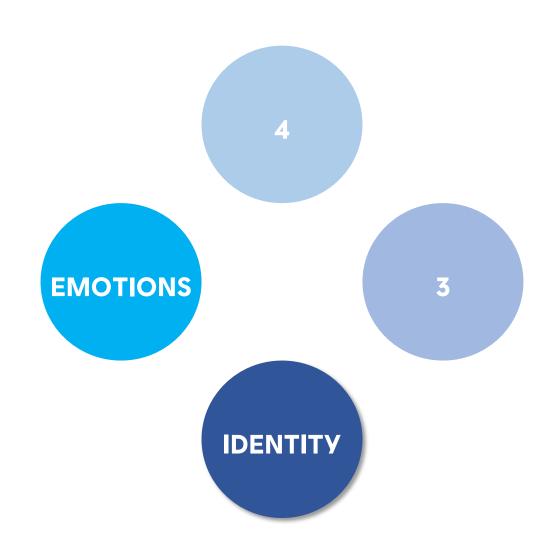
# Connect Emotionally: Review

- Avoid overwhelming feelings
- Consider complexity and consequences in your designs
- Foster hope, optimism, confidence

# Consider:

 How might you tune the complexity and consequences in your game to keep players feeling empowered rather than overwhelmed, even as you guide them to face large, potentially scary real-world issues?





# Sustained Behavior Change

= Identity Change



# Disneyland











DISNEY FAMILY SUNDAYS

CRAFTS

**RECIPES** 

**PARTIES** 

VIDEO

### **Baby Names**

Get the lowdown on thousands of baby names right here – including meanings, origins, namesakes, celebrity babies, and **Disney characters** who share the same name. Not sure where to start? Browse our full collection of baby girl names and baby boy names, or check out some Disney-themed baby name articles to help get you inspired.

#### **Browse By Origin**

#### **Browse By Theme**

African	Arabic	Celtic
Chinese	Czech	<u>Danish</u>
Dutch	Egyptian	English
<u>Finnish</u>	French	German
Greek	Hebrew	Hungarian

Color

**Animal** 

Contemporary

Flower

Literary

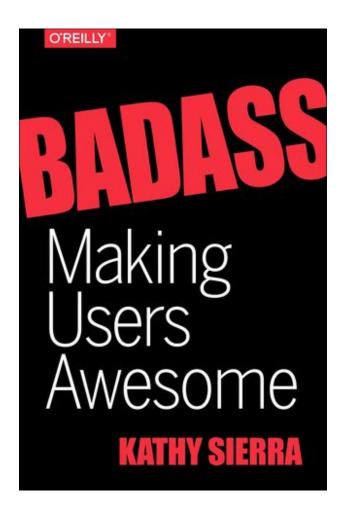
Fruit

**Nature** 

Green

Place

Bird



















# Shape identity in games:

- 1. Connect in-game identity to a real-world identity
- 2. Actual gameplay experience ties to real-world identity behaviors
- 3. Provide the player's in-game identity with a real-world identity





## ADVENTURE IS CLOSER THAN YOU THINK

Earn the trust of your favorite animals and learn their secrets! With the TraKid Explorer Band, kids become heroic explorers on this family-friendly expedition through the zoo.



TraKid
Ranger Elite

• 2021 •

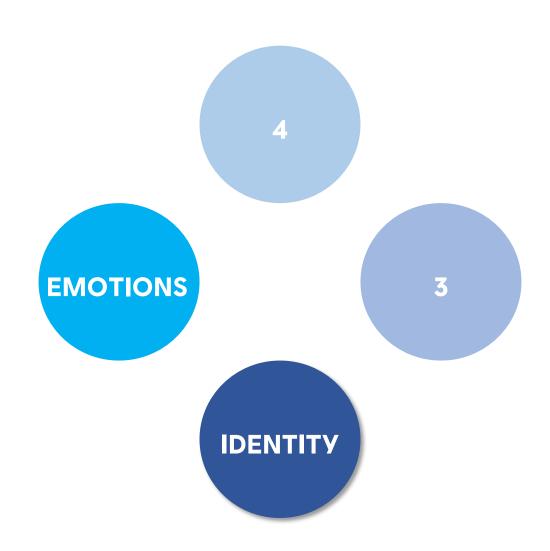


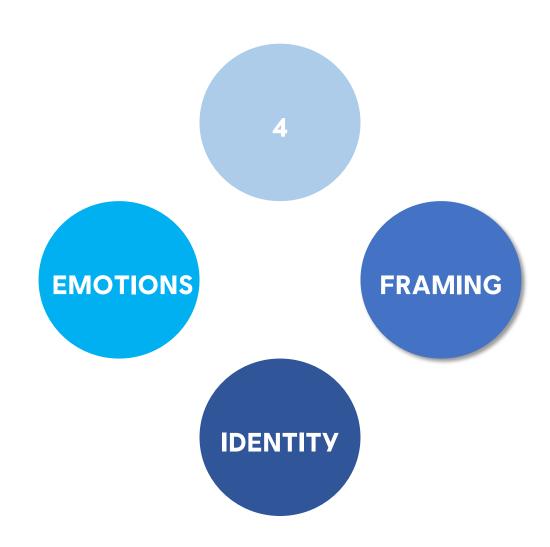
# Shape Identity: Review

- 1. Sustained behavior change probably requires identity change.
- 2. Games shape identity. Connect player identity to real-world identity with specific, clear examples, and have gameplay model appropriate behavior.

# Consider:

1. How might you map the existing ways players behave in your game to identities that persist in the real world?





## **SAVE THE SQUIRRELS!!**















Red Squirrels Trust Wales Ymddiriedolaeth Gwiwerod Coch Cymru

HOME ABOUT NEWS GALLERY EDUCATION MAP SHOP CONTACTUS PRIVACY POLICY

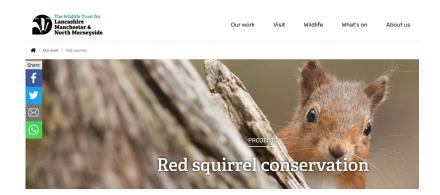
#### Red squirrel conservation



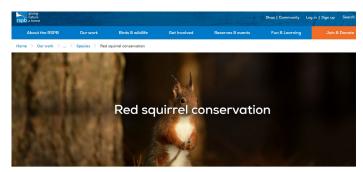
This attractive mammal has a chestnut upper body, with buff to cream underside, noticeable ear tufts and the famous fluffy tail. It is a smaller animal than the introduced grey squirrel.

Red squirrels are naturally found across most of Europe into northern Asia and Siberia. In this part of its range the creature is not threatened. In the UK it is restricted to a few sites, mainly those free from competition by grey squirrels.

The red squirrel was historically widespread on Anglesey and particularly within the broadleaved woodlands bordering the Menai







Red squirrels were once found across most of the UK. However, non-native grey squirrels have pushed them out of many areas.



Our native red squirrel has disappeared from large parts

of its natural range in the UK over the past 50 years. This

is mainly as a result of the spread of the introduced grey

souirrel which is better able to live in most broadleaved

Because grey squirrels (greys) are now an established part of our forest wildlife, with a population of 2.5 million, it is not practical to aim to re-establish red squirrels (reds) to their former range. The current distribution of reds is



RED SQUIRRELS ARE HEADING FOR EXTINCTION

#### =1

#### Sightings of Red and Grey Squirrels across Scotland

REPORT A SQUIRREL SIGHTING NOW

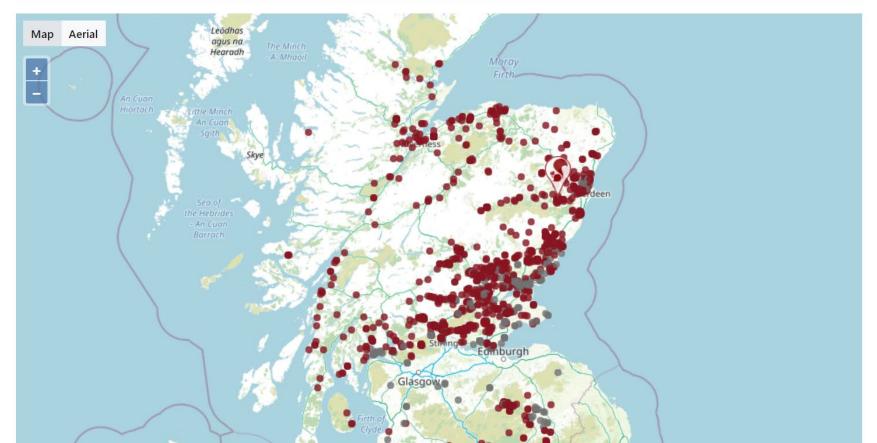
**RED SQUIRRELS** 

**GREY SQUIRRELS** 

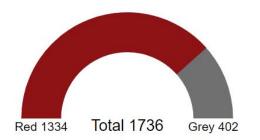
ALL SQUIRRELS

Year to display on map:





#### This Year's Sightings



REPORT A SQUIRREL SIGHTING



'Kill them, kill them, kill them': the volunteer army plotting to wipe out Britain's grey squirrels





'It invades gardens, and will take peas from their pods as cleanly as a man. In spring it turns carnivorous and eats eggs and young birds. It damages trees by biting bark and preventing the flow of sap.'

George Jennison, 1927

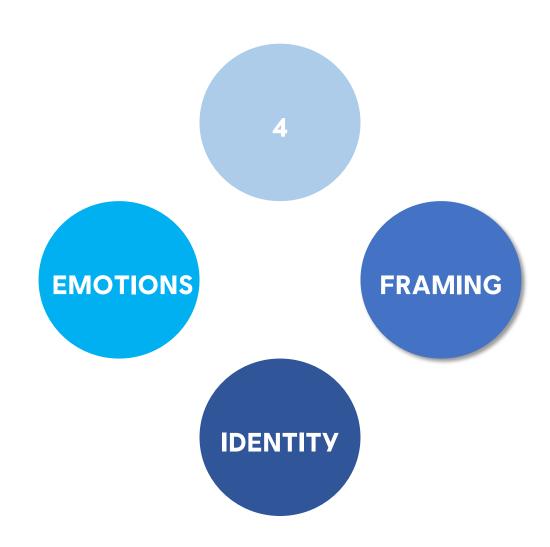




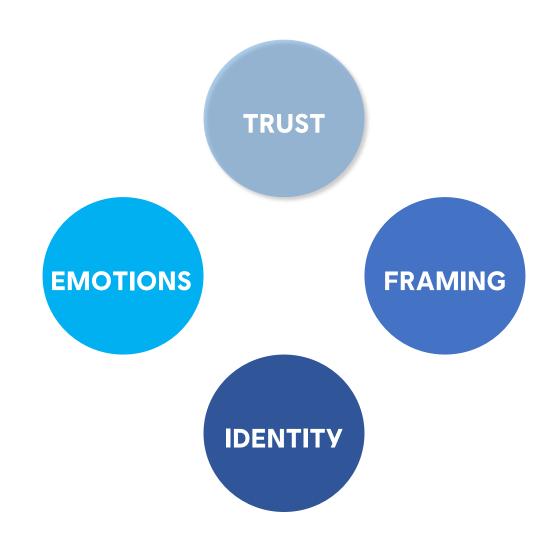
#### Consider:

- 1. Is your gameplay providing entertainment at the expense of your chosen topic and/or other environmental matter, or in participation with your chosen topic?
- 2. Your framing defines your truth.

#### **CONSIDER:**

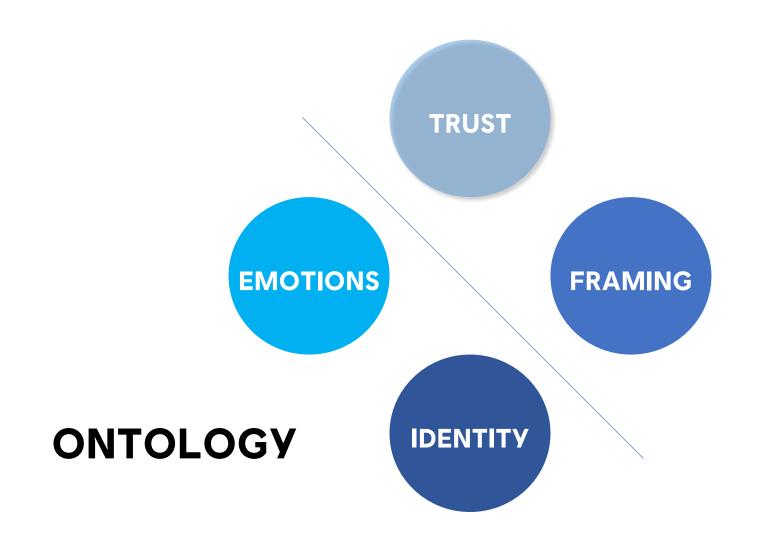


#### **CONSIDER:**



#### 1. TRUTH IS DEPENDANT ON TRUST

#### **CONSIDER:**



## **EPISTEMOLOGY**

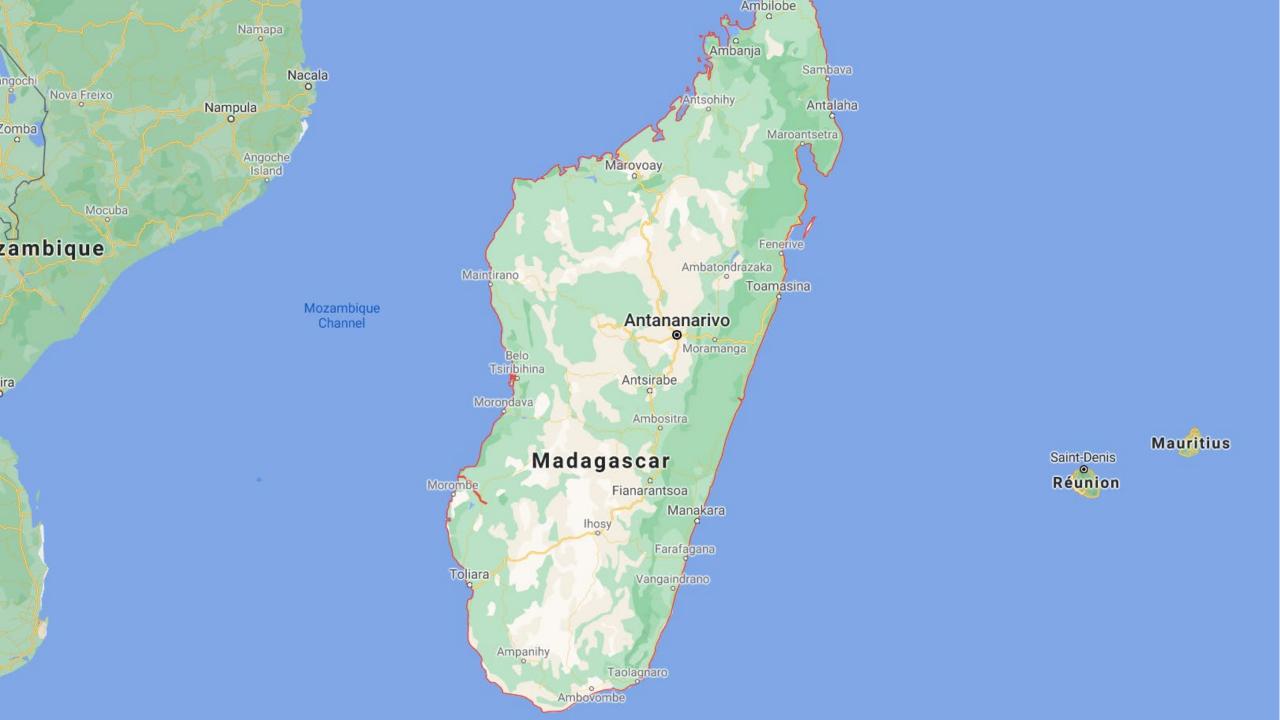
## **EPISTEMOLOGY**

WAYS OF KNOWING

#### 1. TRUTH IS DEPENDANT ON TRUST

Science is a system designed to translate direct observation of the natural world

into a story that earns the collective social trust.







### FACT: SANTA IS REAL



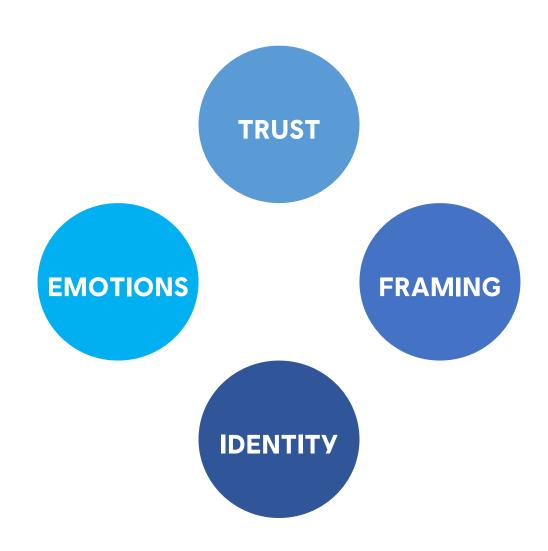
#### 1. TRUTH IS DEPENDANT ON TRUST

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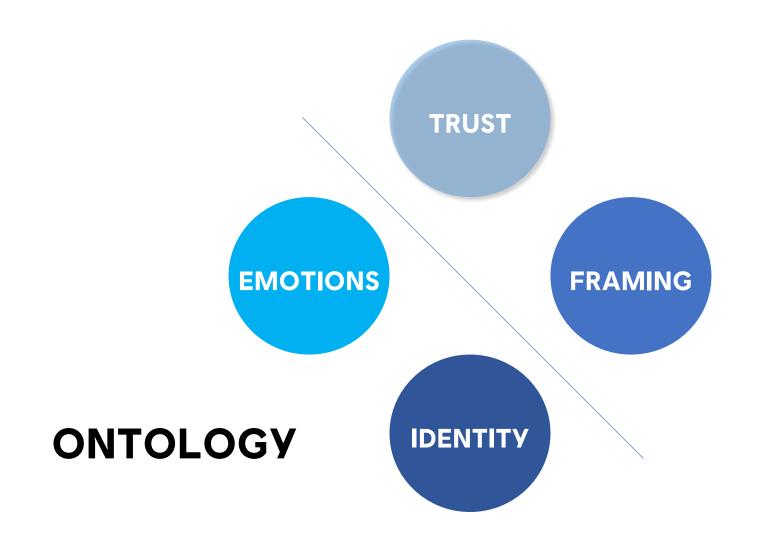
#### 2. YOUR PLAYERS TRUST YOU

## Your games can and will be transformational forces for good.

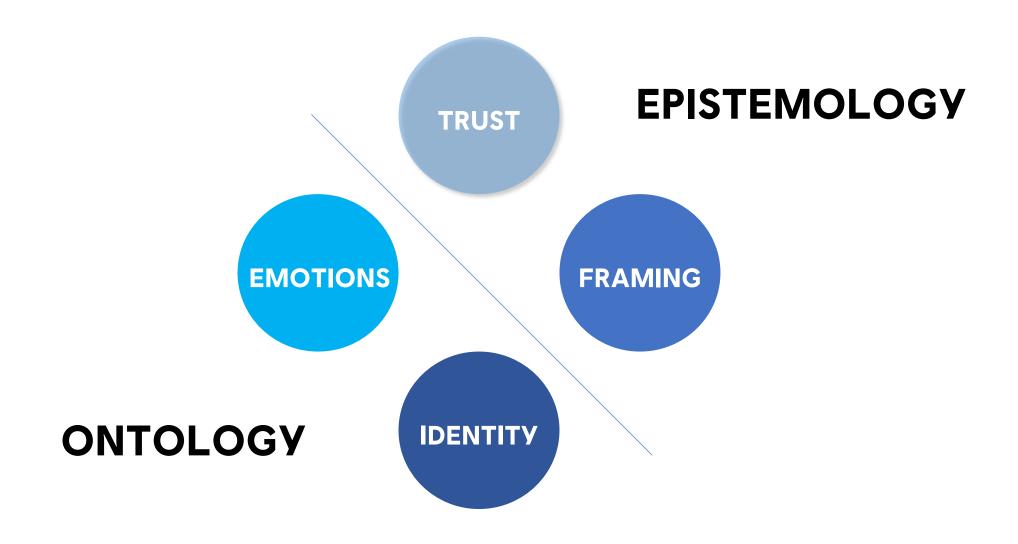
#### **CONSIDERATIONS**



#### **CONSIDER:**



#### **CONSIDER:**





### THANK YOU!

NEXT PART ---

## IN PRACTICE PUTTING IT ALL TOGETHER

### Agree on:

- Your specific topic
- Your theory of change
- Your impact statement (How will players be different)
- How your game will bring about that impact.

#### YOUR PITCH WORKSHEET

Topic Genre Audience Title **Impact Statement** Related Systems / Features **Player Impact Stories Summary** 



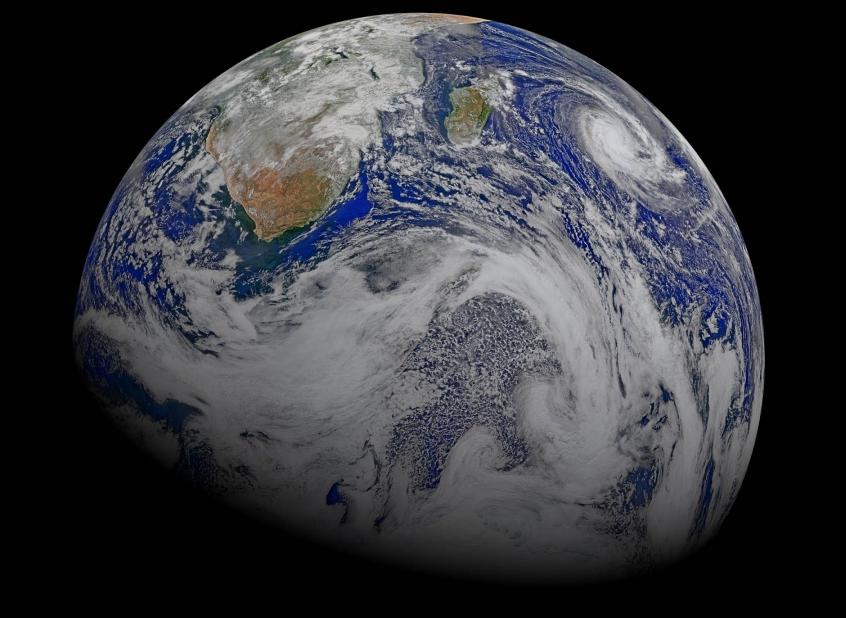


#### Use Your Game Developer Superpowers to Fight the Climate Crisis

## INTERLUDE IN CONCLUSION







### MORE THOUGHTS

### THANK YOU!

JOIN US!





